

## Guía docente

### Identificación de la asignatura

<b>Asignatura / Grupo</b>	21820 - Understanding English Grammar II / 1
<b>Titulación</b>	Grado en Estudios Ingleses - Tercer curso
<b>Créditos</b>	6
<b>Período de impartición</b>	Segundo semestre
<b>Idioma de impartición</b>	Inglés

### Profesores

#### Horario de atención a los alumnos

Profesor/a	Hora de inicio	Hora de fin	Día	Fecha inicial	Fecha final	Despacho / Edificio
Cristina Suárez Gómez <i>Responsable</i> <a href="mailto:cristina.suarez@uib.es">cristina.suarez@uib.es</a>	10:00	11:00	Jueves	17/02/2020	02/06/2020	Ramon Llull CD06
Margarita Pizarro Sirera <a href="mailto:m.pizarro@uib.es">m.pizarro@uib.es</a>	16:00	17:00	Miércoles	07/11/2019	31/07/2020	Office AB09 (prior appointment)

### Contextualización

This course offers an introduction to the syntax of English, paying special attention to the combination of words into major units. Through the exploration and analysis of linguistic data, the course aims to improve the students' knowledge of English grammatical structures and promote reflection upon language. In essence, it is intended to encourage their critical abilities with regard to linguistic phenomena.

Initially, the course will concentrate upon the different types of phrases in contemporary English, their features and structure and their combination into simple clauses. Then, students will be introduced to more complex structures, as is the case of finite and non-finite subordination, as well as coordination. Special attention will be paid to the syntactic analysis of the previous units and its representation through tree diagrams.

### Requisitos

#### Part-time students:

Students officially recognised by the UIB as part-time students will follow Pathway B. In this case, students are not expected to regularly attend or actively participate in sessions. Those interested in this assessment option will need to present the lecturer with a formal application in the first two weeks of the term, which will include documentary evidence proving that they find themselves in one of following situations (included in the Reglament Acadèmic):

a) Estar treballant amb una mitjana de dedicació equivalent, com a mínim, a la meitat de la durada màxima de jornada ordinària de treball. Això s'ha d'acreditar amb un contracte de treball en vigor o un nomenament

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administratiu; alternativament es poden aportar altres documents que provin l'activitat actual, com els justificants de cotització en qualsevol règim de la Seguretat Social.

b) Estar afectat per una discapacitat física, sensorial o psíquica, en un grau igual o superior al 33 per cent, que és el que estableix la normativa que regula la reserva de places per a l'accés a la Universitat d'estudiants amb necessitats educatives especials. El grau de discapacitat s'ha d'acreditar mitjançant el certificat emès per l'organisme competent per al seu reconeixement.

c) Tenir 45 anys o més en la data d'inici del curs acadèmic.

d) Estar en situació de protecció a la família o haver de tenir cura de persones dependents.

e) Trobar-se en altres situacions extraordinàries que l'òrgan competent valori com a determinants per ser incorporat a la situació de dedicació a l'estudi a temps parcial.

The Vice-Dean for English Studies will consider all applications and decide whether applicants should be granted part-time student status. Upon notification, Pathway B students will be asked to sign a learning agreement (available from Campus Extens).

### Recomendables

\* Although this course has no official requirements, students are recommended to have an advanced level of English proficiency (C1), as described by the Common European Framework of Reference for Languages, since the readings, the lectures and the vehicular language within the classroom will be English. Students with a lower level may still enroll in this course, but they must be aware that their performance may be penalized if their use of English is not adequate.

\* It is also recommended that students have completed the following courses: "Introduction to English Linguistics", "English Lexicology" and "Understanding English Grammar I".

## Competencias

### Específicas

- \* Conocimiento de los diferentes niveles de análisis y usos del sistema lingüístico inglés para comprender las relaciones entre forma y significado, por una parte, y significado y contexto, por otra (CE 2)
- \* Capacidad de analizar textos en lengua inglesa desde los puntos de vista lingüístico, literario y cultural (CE 4)
- \* Conocimiento y comprensión de las principales aportaciones de las disciplinas relacionadas con los Estudios Ingleses (lingüística, lingüística aplicada, estudios literarios, estudios culturales) (CE 5)

### Genéricas

- \* Capacidad de interpretar, analizar, sintetizar y evaluar información de forma crítica (CG 3)
- \* Capacidad de transmitir conocimientos disciplinares, elaborar y defender argumentos y exponer problemas y soluciones ante un público especializado o no especializado (CG 8)
- \* Capacidad de relacionar e integrar ideas y conocimientos procedentes de diversas fuentes y disciplinas y para aplicarlos en la práctica (CG 4)



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### Básicas

\* Se pueden consultar las competencias básicas que el estudiante tiene que haber adquirido al finalizar el grado en la siguiente dirección: [http://estudis.uib.cat/es/grau/comp\\_basiques/](http://estudis.uib.cat/es/grau/comp_basiques/)

## Contenidos

### Contenidos temáticos

- Unit 1. Syntax: an introduction
- Unit 2. Phrases and phrase structure
- Unit 3. Simple clauses and clause structure
- Unit 4. Subordination: finite and non-finite clauses
- Unit 5. Coordination and coordinating constructions

## Metodología docente

There will be two kinds of contact between the students and the teacher: (1) theory classes and (2) practical sessions. In the latter students will practise the points discussed in the theory classes and occasionally discuss short readings or new topics. These are designed to observe students' progress as well as to propose either reinforcement or a fuller treatment of class topics should students want to pursue them more in depth. In any case, due to the intrinsic nature of the course, theory classes will include practice and seminars will also contain some theory-building.

### Important notes:

**Mobile phones** and other **electronic devices** are NOT allowed in the classroom. **Laptop computers** are acceptable ONLY if used for purposes related to classroom activity. No electronic device whatsoever (including computers) is allowed in the classroom during exams/practical sessions, unless otherwise specified by the lecturer (e.g., if the practical session entails use of the internet for pedagogical purposes).

**Article 33 in the Reglament Acadèmic** will be applied in cases of cheating, plagiarism, cyberplagiarism, or any other fraudulent practice in the process of assessment:

"1. Amb independència del procediment disciplinari que es pugui seguir contra l'estudiant infractor, la realització demostradorament fraudulenta d'algun dels elements d'avaluació inclosos en guies docents de les assignatures comportarà, a criteri del professor, una menysvaloració en la seva qualificació que pot suposar la qualificació de «suspens 0» a l'avaluació anual de l'assignatura.

2. En particular, es considera un frau:

- a) En els exàmens o proves escrites, l'ús de qualsevol mitjà encaminat a facilitar les respostes.
- b) En els treballs i pràctiques individuals o de grup, la inclusió de fragments d'obres alienes presentats de tal manera que es facin passar com a propis (plagi)."

Actividades de trabajo presencial (2,4 créditos, 60 horas)



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Modalidad	Nombre	Tip. agr.	Descripción	Horas
Clases teóricas	Theory	Grupo grande (G)	Presentations carried out by the teacher.	40
Clases prácticas	Practical sessions	Grupo mediano (M)	Practical sessions and revision of compulsory readings related to the field.  Students will have the chance to do activities related to the theoretical contents taught by the lecturer.	14
Evaluación	Mid-term exam	Grupo grande (G)	Mid-term test on the contents seen in class. The exact day will be announced during the semester.  A minimum mark of 5 is required in this exam so as to pass the subject.	2
Evaluación	Final exam	Grupo grande (G)	Exam at the end of the semester on the contents seen in class. It will take place on the official date stipulated by the UIB.  A minimum mark of 5 is required in this exam so as to pass the subject.	2
Evaluación	Objective test	Grupo grande (G)	Multiple-choice test at the end of the semester based on the contents studied in the course. The exact day will be announced during the semester.	2

Al inicio del semestre estará a disposición de los estudiantes el cronograma de la asignatura a través de la plataforma UIBdigital. Este cronograma incluirá al menos las fechas en las que se realizarán las pruebas de evaluación continua y las fechas de entrega de los trabajos. Asimismo, el profesor o la profesora informará a los estudiantes si el plan de trabajo de la asignatura se realizará a través del cronograma o mediante otra vía, incluida la plataforma Aula Digital.

### Actividades de trabajo no presencial (3,6 créditos, 90 horas)

Modalidad	Nombre	Descripción	Horas
Estudio y trabajo autónomo individual o en grupo	Self-study	Analysis of compulsory readings, self-study and reflection on the learning process. The compulsory readings will be announced the first week of the course.	85
Estudio y trabajo autónomo individual o en grupo	Film series / Attendance to guest lectures	Students will be fostered to attend a FILM SERIES or LECTURES by guest speakers organized at the UIB in which two films or lectures with a strong linguistic background will be organized. The exact days and times will be announced during the semester.	5

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### Riesgos específicos y medidas de protección

Las actividades de aprendizaje de esta asignatura no conllevan riesgos específicos para la seguridad y salud de los alumnos y, por tanto, no es necesario adoptar medidas de protección especiales.

### Evaluación del aprendizaje del estudiante

All (UIB and exchange) students will complete the following tasks:

- 1 Mid-term exam: Should students fail this exam, they may re-take it in the official date stipulated by the UIB.
  - 2 Exam at the end of the semester: Should students fail this exam, they may re-take it in the official date stipulated by the UIB.
  - 3 Multiple-choice test (no possibility of resitting)
- \*\*In order to pass the course the student must have at least obtained a PASS grade (5 or higher). Consequently, should one or more parts not be successfully passed by the student, the rest of their grades will not be taken into account, even if the average score is a PASS (5 or higher). In this case, the student will have a 4.5 in their record (UIB Digital).\*\*

#### Important notes:

- \* If a student fails to hand in an assignment or to show up on the day and at the time established by the lecturer, the grade will be 0 (zero). Only if the student has presented 30% or less of the total evaluation tasks, will the grade be 'NP' (No Presentat).
- \* Failure to take an official exam will result in a 'NP' (No Presentat) grade.
- \* The dates and times of the official exams will not be altered under any circumstances, except those contemplated by the Reglament Acadèmic. This applies to ALL students, especially to those involved in any exchange program (both incoming and outgoing students).
- \* Students will not be allowed into the classroom when the exam/practical session has already started.
- \* Students are expected to have a level of English equivalent to that of the English Language course taught in the same semester as this subject. Therefore, the maximum number of serious mistakes allowed in the tests and projects presented in *Understanding English Grammar II* will be the same as that established in the syllabus of *English Language VI*.

### Fraude en elementos de evaluación

De acuerdo con el artículo 33 del Reglamento Académico, "con independencia del procedimiento disciplinario que se pueda seguir contra el estudiante infractor, la realización demostrablemente fraudulenta de alguno de los elementos de evaluación incluidos en guías docentes de las asignaturas comportará, a criterio del profesor, una minusvaloración en su calificación que puede suponer la calificación de «suspense 0» en la evaluación anual de la asignatura".

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### Mid-term exam

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Modalidad	Evaluación
Técnica	Otros procedimientos ( <b>recuperable</b> )
Descripción	Mid-term test on the contents seen in class. The exact day will be announced during the semester. A minimum mark of 5 is required in this exam so as to pass the subject.
Criterios de evaluación	Mid-term exam on the contents seen in class: Students will be assessed on the topics covered in the first part of the course.

Porcentaje de la calificación final: 35% para el itinerario A

Porcentaje de la calificación final: 40% para el itinerario B

### Final exam

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Modalidad	Evaluación
Técnica	Otros procedimientos ( <b>recuperable</b> )
Descripción	Exam at the end of the semester on the contents seen in class. It will take place on the official date stipulated by the UIB. A minimum mark of 5 is required in this exam so as to pass the subject.
Criterios de evaluación	Exam at the end of the semester on the contents seen in class: Students will be assessed on the topics covered in the second part of the course.

Porcentaje de la calificación final: 35% para el itinerario A

Porcentaje de la calificación final: 40% para el itinerario B

### Objective test

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Modalidad	Evaluación
Técnica	Pruebas objetivas ( <b>no recuperable</b> )
Descripción	Multiple-choice test at the end of the semester based on the contents studied in the course. The exact day will be announced during the semester.
Criterios de evaluación	Multiple-choice test at the end of the semester based on the contents studied in the course.

Porcentaje de la calificación final: 20% para el itinerario A

Porcentaje de la calificación final: 20% para el itinerario B

### Film series / Attendance to guest lectures

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Modalidad	Estudio y trabajo autónomo individual o en grupo
Técnica	Otros procedimientos ( <b>no recuperable</b> )
Descripción	Students will be fostered to attend a FILM SERIES or LECTURES by guest speakers organized at the UIB in which two films or lectures with a strong linguistic background will be organized. The exact days and times will be announced during the semester.
Criterios de evaluación	Students will be fostered to attend a FILM SERIES/GUEST LECTURES organized at the UIB in which two films/lectures with a

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strong linguistic background will be organized.

Porcentaje de la calificación final: 10% para el itinerario A

Porcentaje de la calificación final: 0% para el itinerario B

## Recursos, bibliografía y documentación complementaria

### Bibliografía básica

- Biber, Douglas, Susan Conrad & Geoffrey Leech. 2002. *Longman Student Grammar of Spoken and Written English*. Harlow: Longman.
- Börjars, Kersti & Kate Burridge. 2010. *Introducing English Grammar*. 2nd ed. London: Routledge.
- Brinton, Laurel J. & Donna M. Brinton. 2010. *The Linguistic Structure of Modern English*. Amsterdam/Philadelphia: John Benjamins.
- Burton-Roberts, Noel. 2011. *Analysing Sentences: an Introduction to English Syntax*. 3rd ed. Harlow: Pearson.
- Duran-Eppler, Eva. 2012. *English Words and Sentences: An Introduction*. Cambridge: Cambridge University Press.
- Huddleston, Rodney D. & Geoffrey K. Pullum. 2005. *A Student's Introduction to English Grammar*. Cambridge: Cambridge University Press.
- Miller, Jim. 2002. *An Introduction to English Syntax*. Edinburgh: Edinburgh University Press.
- Radford, Andrew. 2012. *English Syntax. An Introduction*. Cambridge: Cambridge University Press.
- Van Gelderen, Elly. 2010. *An Introduction to the Grammar of English*. Amsterdam/Philadelphia: John Benjamins.

\*\* The compulsory readings will be announced during the semester.

### Bibliografía complementaria

- Aarts, Bas. 1997. *English Syntax and Argumentation*. Londres: Macmillan Press.
- Aarts, Bas. 2007. *Syntactic Gradience. The Nature of Grammatical Indeterminacy*. Oxford: O.U.P.
- Aarts, Bas, David Denison, Evelien Keizer & Gergana Popova (eds.). 2004. *Fuzzy Grammar: a Reader*. Oxford: O.U.P.
- Baker, Carl. 1995. *English Syntax*. The MIT Press.
- Baker, Paul. 2017. *American and British English. Divided by a Common Language?* Cambridge: C.U.P.
- Berk, Lynn M. 1999. *English Syntax: From Word to Discourse*. Oxford: Oxford University Press.
- Biber, Douglas, Stig Johansson, Geoffrey Leech, Susan Conrad & Edward Finegan. 1999. *Longman Grammar of Spoken and Written English*. London: Longman/Pearson.
- Carter, Ronald & Michael McCarthy. 2006. *Cambridge Grammar of English. A Comprehensive Guide. Spoken and Written Grammar and Usage*. Cambridge: C.U.P.
- Collins, Peter & Carmela Hollo. 2010. *English Grammar. An Introduction*. London: Palgrave Macmillan.
- Cornips, Leonie & Karen P. Corrigan. 2005. *Syntax and Variation. Reconciling the Biological and the Social*. Amsterdam: John Benjamins.
- Downing, Angela, & Philip Locke. 2006. *English Grammar: a University Course*. 2nd ed. Abingdon, Oxon: Routledge.
- Givón, Talmy. 1993. *English Grammar*. Amsterdam/Philadelphia: John Benjamin Publishing Company.
- Haegeman, Lilianne. 2005. *Thinking Syntactically. A Guide to Argumentation and Analysis*. Oxford: Blackwell.
- Huddleston, Rodney. 1984. *Introduction to the Grammar of English*. Cambridge: C.U.P.
- Huddleston, Rodney. 1988. *English grammar. An Outline*. Cambridge: C.U.P.
- Huddleston, Rodney, Geoffrey K. Pullum et al. 2002. *The Cambridge Grammar of the English Language*. Cambridge: C.U.P.





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- Matthews, Peter H. 2007. *Syntactic Relations. A Critical Survey*. Cambridge: C.U.P.
- Quirk, Randolph, Sidney Greenbaum, Geoffrey Leech & Jan Svartvik. 1985. *A Comprehensive Grammar of the English Language*. London: Longman.
- Van Valin, Robert. 2001. *An Introduction to Syntax*. Cambridge: C.U.P.
- Wardhaugh, Ronald. 1995. *Understanding English Grammar: A Linguistic Approach*. Oxford: Blackwell.
- Yule, George. 1998. *Explaining English Grammar*. Oxford: O.U.P.

