



Syllabus

Subject

Subject / Group	21816 - Understanding English Grammar I / 1
Degree	Degree in English Studies - Third year
Credits	6
Period	1st semester
Language of instruction	English

Professors

Lecturers	Office hours for students					
	Starting time	Finishing time	Day	Start date	End date	Office / Building
Ana Beatriz Pérez Zapata beatriz.perez@uib.es	10:30	12:30	Tuesday	10/09/2019	05/06/2020	AB09/ Ramón Llull

Context

This course constitutes an introduction to grammatical studies, with special reference to (inflectional) morphology. As such, this subject is directly linked to the course Understanding English Grammar II (which deals with the study of syntax). The course begins with an introduction to morphology which is aimed at raising questions on its relation with other linguistic disciplines, such as syntax, semantics, and phonology. For this reason, students are expected to have passed the course Introduction to English Linguistics. After having defined morphology and its basic concepts and elements, close attention will be paid to inflectional morphology, within which adjectives, adverbs, nouns, and verbs will be analysed separately. A cursory look at the study of grammatical variation will accompany each of the units. Special attention will also be paid to word categorization.

Requirements

Recommended

Although this course has no official requirements, students are expected to have passed the courses English Language I-IV and to have successfully completed the following two courses: Introduction to English Linguistics and English Lexicology. Poor linguistic competence will be penalized.

Moreover, students are expected to have a level of English equivalent to that of the English Language course taught in the same semester as this subject. Therefore, the maximum number of serious mistakes allowed in



Syllabus

the tests and projects presented in Understanding English Grammar I will be 6, the same as that established in the syllabus of English Language V.

Skills

Specific

- * (CE 14) Knowledge of the different levels of analysis and use of the English language in order to understand the relations between form and meaning, and meaning and context. (CE 16) Ability to analyse English texts from a literary, linguistic or cultural perspective. (CE 17) Knowledge and understanding of the main contributions of disciplines related to English Studies (linguistics, applied linguistics, literary studies, cultural studies).

Generic

- * (CG 4) Ability to relate ideas from different sources and to apply them to practical cases.

Transversal

- * You may consult the basic skills students will have to achieve by the end of the degree at the following address: http://estudis.uib.cat/ca/grau/comp_basiques/

Basic

- * You may consult the basic competencies students will have to achieve by the end of the degree at the following address: <http://www.uib.eu/study/grau/Basic-Competences-In-Bachelors-Degree-Studies/>

Content

Range of topics

- Unit 1. What is Grammar.
- Unit 2. Inflectional Morphology: Introduction.
- Unit 3. Nominal Morphology.
- Unit 4. Adjectival Morphology.
- Unit 5. Verbal Morphology.
- Unit 6. Word Classes: Categorization.
- Unit 7. Phrases: Typology

Teaching methodology

The course will be organised as follows:

- 1) **Theory classes** (large group), devoted mainly to the theoretical study of the most complex grammatical points included in the syllabus. These sessions will also include some practice tasks.

Syllabus

2) **Seminars** (practical classes), where the focus will be on students. Students are expected to read a selection of academic texts related to the different units of the syllabus and engage in the discussion of their content. In addition, students will be required to do and design exercises based on the syllabus.

Important note

Mobile phones and other electronic devices are **NOT allowed** in the classroom. Laptop computers are acceptable **ONLY** if used for purposes related to classroom activity. No electronic device whatsoever (including computers) is allowed in the classroom during exams/practical sessions unless otherwise specified by the lecturer (e.g., if the practical session entails the use of the internet for pedagogical purposes).

In-class work activities (2.4 credits, 60 hours)

Modality	Name	Typ. Grp.	Description	Hours
Theory classes		Large group (G)	Theory classes. Presentations carried out by the teacher.	27
Practical classes	Academic discussion and activities	Medium group (M)	Students are the protagonists of these sessions. They are expected to read a selection of academic texts related to the different units of the syllabus.	27
Assessment	Mid-term exam	Large group (G)	Mid-term test on the contents studied in the first part of the course (both taught by the lecturer and discussed by the students in the seminars). The exact date will be announced during the course.	2
Assessment	Final exam	Large group (G)	Test at the end of the semester based on the contents studied in the second half of the course (both taught by the lecturer and discussed by students in the seminars). It will take place on the official date scheduled by the UIB.	4

At the beginning of the semester a schedule of the subject will be made available to students through the UIB digital platform. The schedule shall at least include the dates when the continuing assessment tests will be conducted and the hand-in dates for the assignments. In addition, the lecturer shall inform students as to whether the subject work plan will be carried out through the schedule or through another way included in the Aula Digital platform.

Distance education tasks (3.6 credits, 90 hours)

Modality	Name	Description	Hours
Individual self-study	Readings	Analysis of compulsory readings and development of the students' critical abilities.	30
Group or individual self-study	Participation in virtual environment, attendance guest lectures, or attendance film series/ Essay for PATHWAY B students	Participation in Aula Digital's forum to share any piece of news, article, picture or any other curiosity regarding the Linguistics of English, attendance to talks by guest lecturers organized at the UIB, or attendance to film series on Linguistics organised at the UIB. Pathway B students will take the two tests described above for Pathway A students and, additionally, 20% of their final grade will result from an essay they will submit at the end of the term, based on the academic readings provided in the syllabus or an academic article of their choice (to be approved by the lecturer) related to one of the topics studied.	5

Syllabus

Modality	Name	Description	Hours
Group or individual self-study	Study time	Self-study and reflection on the learning process.	55

Specific risks and protective measures

The learning activities of this course do not entail specific health or safety risks for the students and therefore no special protective measures are needed.

Student learning assessment

This course offers two assessment pathways:

Pathway A

All full-time students will take this option.

Pathway B

Students officially recognised by the UIB as part-time students may choose this assessment option. In this case, students are not expected to regularly attend or actively participate in sessions. Pathway B students will take the two tests specified for Pathway A students and, additionally, 20% of their final grade will result from an essay they will submit at the end of the term, based on the academic readings provided in the syllabus or an academic article of their choice (to be approved by the lecturer) related to one of the topics studied.

Those interested in this assessment option will need to present the lecturer with a formal application in the first two weeks of the term. This application will include documentary evidence proving that they find themselves in one of the situations making students eligible for part-time student status (<https://seu.uib.cat/es/Cataleg-de-Procediments/>). The Vice-Dean for English Studies will consider all applications and decide whether applicants should be granted part-time student status. Upon notification, Pathway B students will be asked to sign a learning agreement (available from Aula Digital) committing themselves to the special assessment criteria this pathway involves.

IMPORTANT NOTES:

1. If a student fails to show up on the day and at the time scheduled by the lecturer for the exams or mid-term assignments, the grade for that exam or assignment will be 0 (zero), in case the student has presented more than 30% of the total assigned evaluation course tasks. Only if the student has presented 30% or less than 30% of the total assigned evaluation course tasks, will the grade be NP.
2. All students must pass both the mid-term exam and the final exam (minimum mark = 5). In those cases where the mathematical average is higher than 5 but either the mid-term exam or the final exam has been failed, the student will have 4.5 in their marks record.
3. The dates and times of the official exams will not be altered under any circumstances, except those contemplated by the Reglament Acadèmic. Each student who requires a change of date and/or time must do so through the appropriate administrative procedures.

Frau en elements d'avaluació

In accordance with article 33 of Regulation of academic studies, "regardless of the disciplinary procedure that may be followed against the offending student, the demonstrably fraudulent performance of any of the

Syllabus

evaluation elements included in the teaching guides of the subjects will lead, at the discretion of the teacher, a undervaluation in the qualification that may involve the qualification of "suspense 0" in the annual evaluation of the subject".

Academic discussion and activities

Modality	Practical classes
Technique	Oral tests (non-retrievable)
Description	Students are the protagonists of these sessions. They are expected to read a selection of academic texts related to the different units of the syllabus.
Assessment criteria	This activity cannot be retaken, but students who fail may still pass the course if the average mark is 5 or higher.

Final grade percentage: 15% for pathway A
Final grade percentage: 0% for pathway B

Mid-term exam

Modality	Assessment
Technique	Short-answer tests (retrievable)
Description	Mid-term test on the contents studied in the first part of the course (both taught by the lecturer and discussed by the students in the seminars). The exact date will be announced during the course.
Assessment criteria	A minimum mark of 5 is required so as to pass the course. Students who fail will have the chance to resit this exam on the date scheduled by the UIB.

Final grade percentage: 40% for pathway A with a minimum grade of 5
Final grade percentage: 40% for pathway B with a minimum grade of 5

Final exam

Modality	Assessment
Technique	Short-answer tests (retrievable)
Description	Test at the end of the semester based on the contents studied in the second half of the course (both taught by the lecturer and discussed by students in the seminars). It will take place on the official date scheduled by the UIB.
Assessment criteria	A minimum mark of 5 is required so as to pass the course. Students who fail will have the chance to resit this exam on the date scheduled by the UIB.

Final grade percentage: 40% for pathway A with a minimum grade of 5
Final grade percentage: 40% for pathway B with a minimum grade of 5

Participation in virtual environment, attendance guest lectures, or attendance film series/ Essay for PATHWAY B students

Modality	Group or individual self-study
Technique	Other methods (non-retrievable)
Description	Participation in Aula Digital's forum to share any piece of news, article, picture or any other curiosity regarding the Linguistics of English, attendance to talks by guest lecturers organized at the UIB, or attendance to film series on Linguistics organised at the UIB. Pathway B students will take the two tests described above for Pathway A students and, additionally, 20% of their final grade will result from an

Syllabus

essay they will submit at the end of the term, based on the academic readings provided in the syllabus or an academic article of their choice (to be approved by the lecturer) related to one of the topics studied.

Assessment criteria Pathway A students will be required to either participate in the forum of Aula Digital or attend the film series.

Pathway B students will take the two tests described above for Pathway A students and additionally, 20% of their final grade will result from an essay they will submit at the end of the term, based on the academic readings provided in the syllabus or an academic article of their choice (to be approved by the lecturer) related to one of the topics studied.

Final grade percentage: 5% for pathway A

Final grade percentage: 20% for pathway B with a minimum grade of 5

Resources, bibliography and additional documentation

Compulsory readings are to be announced during the course.

Basic bibliography

- Bauer, Laurie. 2003. *Introducing Linguistic Morphology*. Edinburgh: Edinburgh University Press. [First edition: 1988]
- Huddleston, Rodney D. & Geoffrey K. Pullum. 2003. *The Cambridge Grammar of the English Language*. Cambridge: Cambridge University Press.
- Huddleston, Rodney D. & Geoffrey K. Pullum. 2005. *A Student's Introduction to English Grammar*. Cambridge: Cambridge University Press.
- Quirk, Randolph, Sidney Greenbaum, Geoffrey Leech, & Jan Svartvik. 2000. *A Comprehensive Grammar of the English Language*. London: Longman.

Complementary bibliography

- Bauer, Laurie. 1983. *English Word-formation*. Cambridge: Cambridge University Press.
- Biber, Douglas, Susan Conrad & Geoffrey Leech. 2002. *Longman Student Grammar of Spoken and Written English*. Harlow: Longman.
- Carstairs-McCarthy, Andrew. 2002. *An Introduction to English Morphology. Words and their structure*. Edinburgh: Edinburgh University Press.
- Crystal, D. (2004). *Rediscover Grammar*. London: Longman.
- Huddleston (1984, 2004): *Introduction to the Grammar of English*. Cambridge: Cambridge University Press.
- Leech, G. Svartvik, J. (1978): *A Communicative Grammar of English*. London: Longman.
- Haspelmath, Martin. 2002. *Understanding Morphology*. London: Arnold.
- Matthews, Peter H. 1991. *Morphology*. Cambridge: Cambridge University Press. [First edition: 1974]
- Plag, Ingo. 2003. *Word-formation in English*. Cambridge: Cambridge University Press.
- Spencer, Andrew. 1991. *Morphological Theory*. Oxford: Blackwell.
- Stockwell, Robert, & Donka Minkova. 2001. *English Words: History and structure*. Cambridge: Cambridge University Press