

Syllabus

Subject

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|--------------------------------|---|
| Subject / Group | 20627 - International Economics / 40 |
| Degree | Double Degree in Economics and Tourism (2015) - Fifth year Degree in Economics - Fourth year |
| Credits | 6 |
| Period | 1st semester |
| Language of instruction | English |

Professors

| Lecturers | Office hours for students | | | | | |
|--|---------------------------|----------------|-----------|------------|------------|------------------------------|
| | Starting time | Finishing time | Day | Start date | End date | Office / Building |
| José Luis Groizard Cardosa joseluis.groizard@uib.es | 11:00 | 12:00 | Wednesday | 09/09/2019 | 31/07/2020 | DB-211 / Edificio Jovellanos |

Context

The subject of International Economics is an advanced course that addresses various dimensions of globalization: international trade, international migration, multinational companies, offshoring and trade policy. It aims to understand the causes and consequences of exchange, taking the countries as a unit of analysis.

Requirements

Essential

Academic Reading English.

Recommended

Microeconomics: introduction and intermediate.

Macroeconomics: introduction and intermediate.

Skills

Specific

- * CE2. Identify and anticipate relevant economic problems in relation to the allocation of resources in general, both in the private and in the public sphere.

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- * CE3. Provide rationality to the analysis and description of any aspect of economic reality.
- * CE8. Identify the sources of relevant economic information and their content.
- * CE12. Contextualize economic problems through the use of formal models, knowing how to incorporate basic extensions or variations in baseline assumptions that respect the established basic hypotheses and being aware of their potential and limitations.

Generic

- * CG4. Communicate fluently in their environment and work as a team.
- * CG5. Analyze problems with critical reasoning, without prejudice, with precision and rigor.
- * CG6. Defend a point of view by showing and appreciating the bases of other dissenting points of view.

Basic

- * You may consult the basic competencies students will have to achieve by the end of the degree at the following address: <http://www.uib.eu/study/grau/Basic-Competences-In-Bachelors-Degree-Studies/>

Content

Range of topics

1. Basic facts
2. Comparative advantage and gains from trade
3. Technology and trade
4. Factor endowments and trade
5. Increasing returns
6. Trade policy
7. International factor mobility

Teaching methodology

This is a theoretical and applied course. In each topic the teacher will make an introduction of the basic content either using the blackboard or the transparencies. Each topic will be accompanied by one or more practical activities, such as problems, computer simulations, data analysis or readings. The evaluation will be continuous and the contents have a cumulative character.

This subject is part of the Aula Digital project, aimed at facilitating e-learning and autonomous student work. Through the Moodle platform, the student will have a direct communication available with the teacher and their classmates in the distance and will be able to access the electronic documents, such as transparencies, readings, exercises, etc.

In-class work activities (1.88 credits, 47 hours)

| Modality | Name | Typ. Grp. | Description | Hours |
|----------------|--------------|-----------------|---|-------|
| Theory classes | Master class | Large group (G) | In the theoretical sessions the concepts contained in each one of the subjects of the subject will be developed and | 28 |

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| Modality | Name | Typ. Grp. | Description | Hours |
|-------------------|---------------------------------------|------------------|---|-------|
| | | | explained. The professor will present briefly and sequentially the basic content of each topic and will use the blackboard and the slides. The student will be able to use the slides and bibliographic materials to prepare their own notes. Students must attend classes with the required readings already worked. To facilitate the monitoring of the classes, it is essential that the student has the program, follow the syllabus, the recommended bibliography and the pending resolution of the practices and the questions that arise in class as the subject progresses. | |
| Practical classes | Activities organized by the professor | Medium group (M) | In order to understand and deepen the understanding of the contents presented in the theoretical classes, the students will carry out some activities organized by the professor. These include the preparation, presentation or discussion of brief readings, the realization and correction of exercises, among others. | 15 |
| Assessment | Mid-term exam | Large group (G) | Around the half of the semester the Partial Exam 1 will be carried out. It includes all the content of the subject up to the moment (class notes, readings, exercises, etc.). The exam can include multiple choice questions, exercises to solve or both. The duration of the exam will not exceed 2 hours. | 2 |
| Assessment | Final exam | Large group (G) | At the end of the theoretical classes there will be a partial exam. It includes all the content of the subject until the moment (class notes, readings, exercises, etc.), excluding the previously evaluated topics. However, given the cumulative sequencing of the course contents, the student will be required to compare the results learned in the second part of the course with those of the first part. The exam can include multiple choice questions, exercises to solve or both. The duration of the exam will not exceed 2 hours. | 2 |

At the beginning of the semester a schedule of the subject will be made available to students through the UIBdigital platform. The schedule shall at least include the dates when the continuing assessment tests will be conducted and the hand-in dates for the assignments. In addition, the lecturer shall inform students as to whether the subject work plan will be carried out through the schedule or through another way included in the Aula Digital platform.

Distance education tasks (4.12 credits, 103 hours)

| Modality | Name | Description | Hours |
|--------------------------------|---|--|-------|
| Individual self-study | Preparation of the agenda and recommended readings. | The student must individually organize their study plan. Each topic will have at least one reading or recommended supplementary material (mostly in English). The student must be able to understand the main problem, the main results, understand the methodology and the economic reasoning that gives rise to the results. | 70 |
| Group or individual self-study | Resolution of exercises | The student must complete the exercise lists and deliver them during class time on the date indicated. The exercises will be corrected partially or totally in class with the participation of the student. | 33 |

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Specific risks and protective measures

The learning activities of this course do not entail specific health or safety risks for the students and therefore no special protective measures are needed.

Student learning assessment

Frau en elements d'avaluació

In accordance with article 33 of Regulation of academic studies, "regardless of the disciplinary procedure that may be followed against the offending student, the demonstrably fraudulent performance of any of the evaluation elements included in the teaching guides of the subjects will lead, at the discretion of the teacher, a undervaluation in the qualification that may involve the qualification of "suspense 0" in the annual evaluation of the subject".

Activities organized by the professor

| | |
|---------------------|---|
| Modality | Practical classes |
| Technique | Other methods (non-recoverable) |
| Description | In order to understand and deepen the understanding of the contents presented in the theoretical classes, the students will carry out some activities organized by the professor. These include the preparation, presentation or discussion of brief readings, the realization and correction of exercises, among others. |
| Assessment criteria | Class attendance, participation in the activities proposed by the professor will be evaluated (debates, discussions, resolution of exercises in class or the performance of extraordinary works) as well as the general interest shown by the student in the subject. |

Final grade percentage: 20%

Mid-term exam

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|---------------------|---|
| Modality | Assessment |
| Technique | Objective tests (recoverable) |
| Description | Around the half of the semester the Partial Exam 1 will be carried out. It includes all the content of the subject up to the moment (class notes, readings, exercises, etc.). The exam can include multiple choice questions, exercises to solve or both. The duration of the exam will not exceed 2 hours. |
| Assessment criteria | The adequacy and clarity of the answers, understanding of the problem and methodology will be assessed. |

Final grade percentage: 40%

Final exam

| | |
|-------------|---|
| Modality | Assessment |
| Technique | Objective tests (recoverable) |
| Description | At the end of the theoretical classes there will be a partial exam. It includes all the content of the subject until the moment (class notes, readings, exercises, etc.), excluding the previously evaluated topics. However, given the cumulative sequencing of the course contents, the student will be required to compare the results learned |



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in the second part of the course with those of the first part. The exam can include multiple choice questions, exercises to solve or both. The duration of the exam will not exceed 2 hours.

Assessment criteria The adequacy and clarity of the answers, understanding of the problem and methodology will be assessed.

Final grade percentage: 40%

Resources, bibliography and additional documentation

Basic bibliography

Paul Krugman, Maurice Obstfeld, and Marc Melitz, **International Economics**, Addison-Wesley. Textbook chapters: Chapters 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, and 12

Other resources

A list of compulsory and optional readings will be provided throughout the course. The student must read them in advance to the corresponding topic. They are an important part of the syllabus and will be subject to evaluation in the partial exams. The student should read the articles and working papers provided, summarize its main content and the results obtained by the author. It is equally important to have a clear idea about the methodology used by the author to achieve the final results.

