

Academic year	2018-19
Subject	10882 - Complementary Training for the Specialities of English and German 1: The...
Group	Group 1

Subject

Subject / Group	10882 - Complementary Training for the Specialities of English and German 1: The... / 1
Degree	Master's Degree in Teaching Training
Credits	3
Period	Annual
Language of instruction	English

Professors

Lecturers	Office hours for students					
	Starting time	Finishing time	Day	Start date	End date	Office / Building
	00:00	00:05	Wednesday	03/09/2018	21/12/2018	Please contact me by email to make an appointment.
Karen Lesley Jacob Abad karen.jacob@uib.es	16:00	17:00	Tuesday	08/01/2019	28/06/2019	Despacho BE12 / Ramon Llull
	10:00	11:00	Tuesday	08/01/2019	28/06/2019	Despacho BE12 / Ramon Llull

Context

The subject *Complementary Training for the Specialities of English and German I* will focus on the preparation and practice of teaching in *ESO* (Compulsory secondary Education) and *Bachiller* (Higher Education-A levels), taking into consideration the four skills (reading, writing, speaking and listening) and the socio-cultural context of these two languages in the world today.

Requirements

The subject will be taught in English. Students should have the level of English and/or German required by the education authorities to teach the subjects at secondary school/higher education level.

Skills

Specific

- * To be able to transform the curriculum into a programme of viable activities .

Academic year	2018-19
Subject	10882 - Complementary Training for the Specialities of English and German I: The...
Group	Group 1

Syllabus

- * To familiarize oneself with the specific contents and objectives related to the subject at each level of competency .
- * To acquire the appropriate skills and criteria to select and /or elaborate didactic resources .

Generic

- * To familiarize oneself with the subject to be taught, and to critically analyze its importance within the current sociocultural and economic context .
- * To plan, develop and evaluate the process of teaching and learning using techniques which facilitate the acquisition of the subject content at each level of competency, taking into consideration their knowledge of the subject and providing orientation, both individually and in collaboration with the rest of the teaching staff in the school .

Basic

- * You may consult the basic competencies students will have to achieve by the end of the Master's degree at the following address: http://estudis.uib.cat/master/comp_basiques/

Content

The subject *Complementary Training for the Specialities of English and German I* provides students with the opportunity to put into practice the knowledge acquired in the rest of the block in this speciality. Students will prepare and give lessons to practise the four skills (reading, writing, speaking and listening) in English (or German).

Range of topics

1. Teaching the four skills
Students will be presented with different activities/ideas on how to teach the four basic skills: Reading, Writing, Listening; Speaking.
2. Class simulation
Students will practise teaching a class, using the activities they have designed themselves or have seen in class.

Teaching methodology

The approach to this subject will be based on participation, reflection and the sharing of ideas and experiences in the area of teaching English/German as a foreign language. Students are expected to attend a minimum of 65% of the classes in order to pass the subject.

Workload

Students will be provided with specific information on the workload at the beginning of the course.

Syllabus

In-class work activities (0.72 credits, 18 hours)

Modality	Name	Typ. Grp.	Description	Hours
Practical classes	Practice lessons	Large group (G)	Students will be presented with ideas of activities on how to teach the four skills - Reading, Writing, Speaking, Listening. Students will keep a portfolio, which will make up 50% of the final mark.	10
Practical classes	Teaching a class - simulation	Large group (G)	Teaching a class - Students will work in pairs or groups of three on a classroom simulation lesson. This will be worth 30% of the final mark.	8

At the beginning of the semester a schedule of the subject will be made available to students through the UIBdigital platform. The schedule shall at least include the dates when the continuing assessment tests will be conducted and the hand-in dates for the assignments. In addition, the lecturer shall inform students as to whether the subject work plan will be carried out through the schedule or through another way included in the Aula Digital platform.

Distance education tasks (2.28 credits, 57 hours)

Modality	Name	Description	Hours
Individual self-study	Written reports	Students will give in a lesson plan and a critical review on their class simulation. This will be worth 20% of the final mark.	27
Group or individual self-study	Preparation of lessons	Students will prepare activities to practise the skills of reading, writing, speaking and listening	30

Specific risks and protective measures

The learning activities of this course do not entail specific health or safety risks for the students and therefore no special protective measures are needed.

Student learning assessment

The evaluation of this subject is combined with that of Complementary training 2. You will be awarded the average obtained by adding both marks together and dividing the result by two.

Frau en elements d'avaluació

In accordance with article 33 of Academic regulations, "regardless of the disciplinary procedure that may be followed against the offending student, the demonstrably fraudulent performance of any of the evaluation elements included in the teaching guides of the subjects will lead, at the discretion of the teacher, a

Syllabus

undervaluation in the qualification that may involve the qualification of "suspense 0" in the annual evaluation of the subject".

Practice lessons

Modality	Practical classes
Technique	Papers and projects (retrievable)
Description	Students will be presented with ideas of activities on how to teach the four skills - Reading, Writing, Speaking, Listening. Students will keep a portfolio, which will make up 50% of the final mark.
Assessment criteria	Students will include the ideas for activities they have seen in class and any others that they wish to include in an activities portfolio.

Final grade percentage: 50%with a minimum grade of 5

Teaching a class - simulation

Modality	Practical classes
Technique	Real or simulated task performance tests (non-retrievable)
Description	Teaching a class - Students will work in pairs or groups of three on a classroom simulation lesson. This will be worth 30% of the final mark.
Assessment criteria	

Students will do a classroom simulation activity in pairs or groups of three. More information on this task will be given at the beginning of the course.

Final grade percentage: 30%with a minimum grade of 5

Written reports

Modality	Individual self-study
Technique	Student internship dissertation (retrievable)
Description	Students will give in a lesson plan and a critical review on their class simulation. This will be worth 20% of the final mark.
Assessment criteria	Students will give in a lesson plan and a critical review on their class simulation. This will be worth 20% of the final mark.

Final grade percentage: 20%with a minimum grade of 5

Resources, bibliography and additional documentation

There is no specific material for this subject. Information on each unit will be uploaded onto the Aula Digital during the course and students will be given the relevant bibliography and sources for each unit.

Complementary bibliography

English

Crystal, D. (2003). *English as a global language*. Cambridge: CUP.

Davies, P. & Pearse, E. (2000). *Success in English teaching, Oxford handbooks for English teachers*. Oxford: OUP.



Syllabus

Academic year	2018-19
Subject	10882 - Complementary Training for the Specialities of English and German 1: The...
Group	Group 1

Dudenev, G. (2000). *The Internet and the language classroom, a practical guide for teachers*. Cambridge: CUP

Graddol, D. (1997). *The future of English?* UK: The British Council.

Kirkpatrick, A. (2007). *World Englishes and implications for international communication and English language teaching*. Cambridge: CUP.

Nunan, D. (1998). *El diseño de tareas para la clase comunicativa*. Cambridge: CUP.

Paxman, J. (1998). *The English*. UK: Penguin books.

Wallace, M. (1997). *Action research for language teachers*. Cambridge: CUP.

German

Casadesús, A. & Pascual, A. (2005). *Deutsche Schüler auf Mallorca. Vorschläge für einen besseren Deutschunterricht*. Available at: <http://www.tinet.cat/~asgc/Forum/Forum2003/taula.htm>

Pichler, G. (2008). *Germanistik und Deutschunterricht in Spanien*. Madrid: Editorial Idiomas.

Gimber, A. & Marizzi, B. (2002). *El alemán: una lengua extranjera en España. Aspectos históricos, tendencias*

actuales y preguntas para el futuro. Madrid: Goethe Institut.

