



Academic year	2016-17
Subject	21822 - Applications of English Linguistics and ICT
Group	Group 1, 2S
Teaching guide	A
Language	English

## Subject identification

<b>Subject</b>	21822 - Applications of English Linguistics and ICT
<b>Credits</b>	2.4 de presencials (60 hours) 3.6 de no presencials (90 hours) 6 de totals (150 hours).
<b>Group</b>	Group 1, 2S (Campus Extens)
<b>Teaching period</b>	Second semester
<b>Teaching language</b>	English

## Professors

Lecturers	Horari d'atenció als alumnes					
	Starting time	Finishing time	Day	Start date	Finish date	Office
Karen Lesley Jacob Abad <a href="mailto:karen.jacob@uib.es">karen.jacob@uib.es</a>	09:00	11:00	Thursday	15/02/2017	02/06/2017	Ramon Llull BE12
Maria Juan Garau <a href="mailto:maria.juan@uib.es">maria.juan@uib.es</a>	09:00	10:00	Wednesday	15/02/2017	24/05/2017	8, Beatriu de Pinós

## Contextualisation

Applications of English Linguistics and ICT is a practical course which intends to provide undergraduates with an overview of several applications of Linguistics and Information and Communication Technologies. It is, therefore, a course within the module "Description and Analysis of the English Language". Given the importance of ICT for linguistic research in the 21st century, the main objective of this course is for students to learn how to use ICT tools in order to conduct linguistic studies in different areas.

## Requirements

### Recommendable

Students are expected to have passed the following courses: "English Language IV", "English Lexicology", "Introduction to English Linguistics", and "Learning to Teach EFL".

## Skills

At the end of the course, students will have acquired partial competence in some of the skills outlined in the "Pla d'Estudis".



### Specific

- \* Ability to analyse English texts from the linguistic, literary and cultural points of view (16).
- \* Knowledge and understanding of the main contributions of the disciplines in English studies (linguistics, applied linguistics, literary studies, cultural studies) (17).
- \* Ability to find and manage information related to the discipline in online databases, and to use software applications related to the field (22).

### Generic

- \* Ability to develop skills related to self-learning and team work (1).
- \* Ability to interpret, analyse, summarise and evaluate information in a critical way (3).

### Basic

- \* You may consult the basic competencies students will have to achieve by the end of the degree at the following address: <http://www.uib.eu/study/grau/Basic-Competences-In-Bachelors-Degree-Studies/>

## Content

### Theme content

Unit 1. General Introduction: Applications of Linguistics and ICT

Unit 2. Corpus Linguistics

- 2.1. Constructing a corpus: Collecting and computerising data
- 2.2. Types of corpora
- 2.3. Analysing corpus data

Unit 3. Terminology

- 3.1. Selected online terminology resources
- 3.2. Studying terms and their use in a specialised domain

Unit 4. Speech analysis

- 4.1. Studying speech sounds
- 4.2. Measuring oral fluency

Unit 5. Computer-Assisted Language Learning (CALL)

- 5.1. CALL learning environments
- 5.2. CALL tools
- 5.3. Computer-based language testing (CBLT)

Unit 6. Forensic linguistics

- 6.1. Main areas of interest
- 6.2. Authorship attribution
- 6.3. Plagiarism

## Teaching methodology

### In-class work activities

Modality	Name	Typ. Grp.	Description	Hours
Theory classes	Lectures	Large group (G)	Presentations by the lecturer.  Note that there will be some practice in the theory classes and some theory-building in the practice classes or seminars.	30
Practical classes	ICT Practice	Medium group (M)	Students will receive specific training to use software effectively to analyse the different units developed throughout the course. Students will be required to bring their own laptops so as to carry out the activities proposed.  Note that there will be some practice in the theory classes and some theory-building in the practice classes or seminars.	15
ECTS tutorials	Student progress monitoring	Small group (P)	Students will be asked to report to the teacher on the progress of their projects.	2
Assessment	Final exam	Large group (G)	At the end of the course all students will have to sit a written exam on the theoretical and practical aspects of the course, as described in the Assessment Section.	3
Assessment	Oral Presentations	Large group (G)	Students will have to present their projects to the class on the last weeks of the course. Attendance to all presentations will be obligatory.	10

At the beginning of the semester a schedule of the subject will be made available to students through the UIBdigital platform. The schedule shall at least include the dates when the continuing assessment tests will be conducted and the hand-in dates for the assignments. In addition, the lecturer shall inform students as to whether the subject work plan will be carried out through the schedule or through another way included in the Campus Extens platform.

### Distance education work activities

Modality	Name	Description	Hours
Individual self-study	Self-study	Revision of the contents developed by the instructor in class.  Reading of bibliography necessary for the understanding of course contents and the development of projects.	30
Group self-study	Project	Discussion about project development with other group members.  Analysis of linguistic data collected by students.  Bibliographical search.	60

## Specific risks and protective measures

The learning activities of this course do not entail specific health or safety risks for the students and therefore no special protective measures are needed.

## Student learning assessment

There is only one assessment pathway in this course, so all students will have to do a project (group work), an oral presentation (group work) and an exam (individual work).

If a student fails to hand in an assignment or to show up on the day and at the time established by the lecturer for the exams/practical sessions, the grade for that assignment/exam/practical session will be 0 (zero), in case the student has presented more than 30% of the total assigned evaluation course tasks. Only if the student has presented 30% or less than 30% of the total assigned evaluation course tasks, will the grade be 'NP'. The dates and times of the official exams will not be altered under any circumstances, except those contemplated by the Reglament Acadèmic. Students will not be allowed into the classroom when the exam/practical session has already started.

Article 33 in the Reglament Acadèmic will be applied in cases of cheating, plagiarism, cyberplagiarism, or any other fraudulent practice conducted during the process of assessment: "Amb independència del procediment disciplinari que es pugui seguir contra l'estudiant infractor, la realització demostradorament fraudulenta d'alguna de les activitats d'avaluació incloses en l'avaluació d'alguna assignatura comportarà, segon les circumstàncies, una menysvaloració en la seva qualificació que, en els casos més greus, pot arribar a la qualificació de «suspens» (0,0) a la convocatòria anual. En particular, es considera un frau la inclusió en un treball de fragments d'obres alienes presentats de tal manera que es facin passar com a propis de l'estudiant."

### Final exam

Modality	Assessment
Technique	Extended-response, discursive examinations ( <b>retrievable</b> )
Description	At the end of the course all students will have to sit a written exam on the theoretical and practical aspects of the course, as described in the Assessment Section.
Assessment criteria	Degree of knowledge of the theoretical and practical notions learnt in the different units of the course.
	A minimum mark of 5 in the final exam is required to pass the course.

Final grade percentage: 50%

### Oral Presentations

Modality	Assessment
Technique	Oral tests ( <b>non-retrievable</b> )
Description	Students will have to present their projects to the class on the last weeks of the course. Attendance to all presentations will be obligatory.
Assessment criteria	The assessment criteria of the oral presentation will be uploaded in Campus Extens.

Final grade percentage: 20%

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### Project

Modality	Group self-study
Technique	Student internship dissertation ( <b>retrievable</b> )
Description	Discussion about project development with other group members. Analysis of linguistic data collected by students. Bibliographical search.
Assessment criteria	In groups, students will have to choose one of the topics proposed by the lecturer and carry out a research project, reading specialised bibliography, using ICT tools and writing a coherent piece of research, following the guidelines given in class.  The deadline for handing in the project will be duly announced in class and in Campus Extens and no extensions will be given.  All students are required to obtain a minimum mark of 4 in the project in order to pass the course.

Final grade percentage: 30%

### Resources, bibliography and additional documentation

In addition to the references listed here, other useful supplementary bibliographical references may be provided throughout the course.

#### Basic bibliography

Baker, P. 2009. Contemporary Corpus Linguistics. London: Continuum.  
 Cabré, M.T. 2005. La Terminología: Representación y Comunicación. Barcelona: Universitat Pompeu Fabra.  
 Faber, Pamela. 2012. A Cognitive Linguistics View of Terminology and Specialized Language. Berlin: De Gruyter.  
 Ladefoged, P. 2003. Phonetic Data Analysis: An Introduction to Fieldwork and Instrumental Techniques. Oxford: Blackwell.  
 Meyer, C.F. 2002. English Corpus Linguistics: An Introduction. Cambridge: Cambridge University Press.  
 Olsson, J. 2008. Forensic Linguistics (2nd ed.). London: Continuum.  
 Tognini-Bonelli, E. 2001. Corpus Linguistics at Work. Amsterdam: John Benjamins.  
 Thomas, M., H. Reinders & M. Warschauer (eds.). 2013. Contemporary Computer-Assisted Language Learning. London: Bloomsbury Academic.

#### Complementary bibliography

Brown, K. (ed.). 2006. Encyclopedia of Language and Linguistics. Elsevier.  
 Franquesa i Bonet, E. 2008. La Terminologia: Un mirall del món. Barcelona: Universitat Oberta de Catalunya.  
 Kent, R. D. & Read, C. 2002. The acoustic analysis of speech. San Diego: Singular/Thomson Learning.  
 Renouf, A. & A. Kehoe (eds.). 2009. Corpus Linguistics. Refinements and Reassessments (Language and Computers: Studies in Practical Linguistics 69). Amsterdam / New York: Rodopi.  
 Sinclair, J. 2004. How to Use Corpora in Language Teaching. Amsterdam: John Benjamins.  
 Ulrike, G. 2009. Non-native speech: A Corpus-based Analysis of phonological and phonetic properties of L2 English and German. Frankfurt: Peter Lang.

#### Other resources

British National Corpus (BYU-BNC) <http://corpus.byu.edu/bnc/>  
 Corpus of Contemporary American English (COCA): <http://corpus.byu.edu/coca/>  
 Corpus of Historical American English (COHA): <http://corpus.byu.edu/coha/>  
 Laurence Anthony's Software: <http://www.antlab.sci.waseda.ac.jp/software.html>



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PRAAT <http://www.fon.hum.uva.nl/praat/>

