

Academic year	2016-17
Subject	21816 - Understanding English Grammar I
Group	Group 1, 1S
Teaching guide	F
Language	English

Subject identification

Subject	21816 - Understanding English Grammar I
Credits	2.4 de presencials (60 hours) 3.6 de no presencials (90 hours) 6 de totals (150 hours).
Group	Group 1, 1S (Campus Extens)
Teaching period	First semester
Teaching language	English

Professors

Lecturers	Horari d'atenció als alumnes					
	Starting time	Finishing time	Day	Start date	Finish date	Office
Astrid Marie Schwegler Castañer astrid.schwegler@uib.es	15:00	17:00	Tuesday	06/02/2017	31/07/2017	AB09
	09:00	10:00	Monday	06/02/2017	31/07/2017	AB09

Contextualisation

This course constitutes an introduction to grammatical studies, with special reference to (inflectional) morphology and, as such, it is directly linked to the course *Understanding English Grammar II* (which deals with the study of syntax). The course begins with an introduction to morphology which is aimed at raising questions on its relation with other linguistic disciplines, such as syntax, semantics and phonology. For this reason, students are expected to have passed the course *Introduction to English Linguistics*. After having defined morphology and its basic concepts and elements, close attention will be paid to inflectional morphology, within which adjectives, adverbs, nouns and verbs will be analysed separately, since they take different inflectional endings. A cursory look at the study of grammatical variation will accompany each of the units. Special attention will also be paid to word categorization and identification of phrases, which will bridge *Understanding English Grammar I* and *Understanding English Grammar II*.

Requirements

Recommendable

Although this course has no official requirements, students are expected to have passed the courses *English Language I-IV* and to have successfully completed the following two courses: *Introduction to English Linguistics* and *English Lexicology*. Poor linguistic competence will be penalized.

Skills

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Specific

- * (CE 14) Knowledge of the different levels of analysis and use of the English language in order to understand the relations between form and meaning, and meaning and context..
- * (CE 16) Ability to analyse English texts from a literary, linguistic or cultural perspective..
- * (CE 17) Knowledge and understanding of the main contributions of disciplines related to English Studies (linguistics, applied linguistics, literary studies, cultural studies)..

Generic

- * (CG 4) Ability to relate ideas from different sources and to apply them to practical cases..

Basic

- * You may consult the basic competencies students will have to achieve by the end of the degree at the following address: <http://www.uib.eu/study/grau/Basic-Competences-In-Bachelors-Degree-Studies/>

Content

Theme content

- Unit 1. Introduction: What is grammar'
- Unit 2. Inflectional morphology: Introduction
- Unit 3. Nominal morphology
- Unit 4. Adjectival Morphology
- Unit 5. Verbal Morphology
- Unit 6. Word classes: Categorization
- Unit 7. Phrases: Typology

Teaching methodology

The course will be organised as follows:

- 1) Theory classes (large group), devoted mainly to the theoretical study of the most complex grammatical points included in the syllabus. These sessions will also include some practice tasks.
- 2) Seminars (medium size group), where the focus will be on students. They are expected to read a selection of academic texts related to the different units of the syllabus and to make oral presentations (in groups) on their content. Further information is provided in the Assessment section of this guide.

Important note

- * Mobile phones and other electronic devices are NOT allowed in the classroom. Laptop computers are acceptable ONLY if used for purposes related to classroom activity. No electronic device whatsoever (including computers) is allowed in the classroom during exams/practical sessions, unless otherwise specified by the lecturer (e.g., if the practical session entails use of the internet for pedagogical purposes).

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Workload

At the beginning of the semester the subject schedule will be available to students through the UIBdigital platform. This schedule will at least include the dates for the continuous assessment exams and assignment deadlines. Furthermore, the lecturer will inform students as to whether the subject syllabus will be carried out according to the schedule or otherwise, including Campus Extens.

In-class work activities

Modality	Name	Typ. Grp.	Description	Hours
Theory classes		Large group (G)	Theory classes. Presentations carried out by the teacher.	38
Practical classes	Oral presentations	Medium group (M)	Students are the protagonists of these sessions. They are expected to read a selection of academic texts related to the different units of the syllabus and included in the dossier and to make oral presentations (in groups) on their content. They will also be in charge of designing exercises to be done in class by all students so as to ensure that the knowledge on the topics is consolidated. The dates for the presentations will be publicly available during the first week of the course and students will have the chance to choose the topic (with its assigned date) for the presentation. The mark for the presentations will be calculated on the basis of: -Each student's use of English -Clear explanation of the content -Critical approach to the information in the reading(s) -Quality and applicability of the activities created -Autonomy of the group.	16
Assessment	Final exam	Large group (G)	Multiple-choice test at the end of the semester based on the contents studied in the second half of the course. It will take place on the official date scheduled by the UIB (between 9 and 23 January 2017).	2
Assessment	Mid-term exam	Large group (G)	Mid-term test on the contents studied in the first part of the course (both taught by the lecturer and presented by the students in the seminars). The exact date will be announced during the course. Students are not expected to memorize material, but to apply the theoretical notions to practical cases.	4

At the beginning of the semester a schedule of the subject will be made available to students through the UIBdigital platform. The schedule shall at least include the dates when the continuing assessment tests will be conducted and the hand-in dates for the assignments. In addition, the lecturer shall inform students as to whether the subject work plan will be carried out through the schedule or through another way included in the Campus Extens platform.

Distance education work activities

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Modality	Name	Description	Hours
Individual self-study	Readings	Analysis of compulsory readings and development of the students' critical abilities	30
Group or individual self-study	Participation in virtual environment	Students will be encouraged to share with the group any piece of news, article, picture of any kind of curiosity related to English Grammar in a Campus Extens Forum.	5
Group or individual self-study	Study time	Self-study and reflection on the learning process.	55

Specific risks and protective measures

The learning activities of this course do not entail specific health or safety risks for the students and therefore no special protective measures are needed.

Student learning assessment

This course only offers one assessment pathway, which consists of:

- 1) A mid-term exam
- 2) A final exam
- 3) Oral presentation based on readings
- 4) Active participation in virtual environment.

IMPORTANT NOTES:

1. If a student fails to show up on the day and at the time scheduled by the lecturer for the exams or mid-term assignments, the grade for that exam or assignment will be **0 (zero)**, in case the student has presented more than 30% of the total assigned evaluation course tasks. Only if the student has presented 30% or less than 30% of the total assigned evaluation course tasks, will the grade be NP.
2. All students must pass both the mid-term exam and the final exam (minimum mark = 5). In those cases where the mathematical average is higher than 5 but either the mid-term exam or the final exam has been failed, the student will have 4.5 in their marks record.
3. The dates and times of the official exams will not be altered under any circumstances, except those contemplated by the *Reglament Acadèmic*.
4. The date (and time) when assignments will be due will be duly announced. No extensions whatsoever will be given.
5. Students will not be allowed into the classroom when the exam has already started.
6. Mobile phones and other electronic devices are not allowed in the classroom. Laptop computers are acceptable only if used for purposes related to classroom activity. No electronic device whatsoever (including computers) is allowed in the classroom during examinations, unless otherwise specified by the lecturer (e.g. if the session entails use of the internet for pedagogical purposes).

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7. Article 33 in the *Reglament Acadèmic* will be applied in cases of cheating, plagiarism, cyberplagiarism, or any other fraudulent practice in the process of assessment:

"1. Amb independència del procediment disciplinari que es pugui seguir contra l'estudiant infractor, la realització demostradorament fraudulenta d'algun dels elements d'avaluació inclosos en guies docents de les assignatures comportarà, a criteri del professor, una menysvaloració en la seva qualificació que pot suposar la qualificació de «suspens 0» a l'avaluació anual de l'assignatura.

2. En particular, es considera un frau:

a) En els exàmens o proves escrites, l'ús de qualsevol mitjà encaminat a facilitar les respostes.

b) En els treballs i pràctiques individuals o de grup, la inclusió de fragments d'obres alienes presentats de tal manera que es facin passar com a propis (plagi)."

Oral presentations

Modality	Practical classes
Technique	Observation techniques (non-retrievable)
Description	Students are the protagonists of these sessions. They are expected to read a selection of academic texts related to the different units of the syllabus and included in the dossier and to make oral presentations (in groups) on their content. They will also be in charge of designing exercises to be done in class by all students so as to ensure that the knowledge on the topics is consolidated. The dates for the presentations will be publicly available during the first week of the course and students will have the chance to choose the topic (with its assigned date) for the presentation. The mark for the presentations will be calculated on the basis of: -Each student's use of English -Clear explanation of the content -Critical approach to the information in the reading(s) -Quality and applicability of the activities created -Autonomy of the group.
Assessment criteria	Students are the protagonists of these sessions. They are expected to read a selection of academic texts related to the different units of the syllabus and included in the dossier and to make oral presentations (in groups) on their content. They will also be in charge of designing exercises to be done in class by all students so as to ensure that the knowledge on the topics is consolidated. The dates for the presentations will be publicly available (Campus Extens wiki) during the first week of the course and students will have the chance to choose the topic (with its assigned date) for the presentation. The mark for the presentations will be calculated on the basis of: -Each student's use of English -Clear explanation of the content -Critical approach to the information in the reading(s) -Quality and applicability of the activities created -Autonomy of the group. This activity cannot be retaken, but students who fail may still pass the course, provided that the average mark is 5 or higher.
Final grade percentage:	15%

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Final exam

Modality	Assessment
Technique	Short-answer tests (retrievable)
Description	Multiple-choice test at the end of the semester based on the contents studied in the second half of the course. It will take place on the official date scheduled by the UIB (between 9 and 23 January 2017).
Assessment criteria	<p>Multiple-choice test at the end of the semester based on the contents studied in the second part of the course (both taught by the lecturer and presented by the students). This exam will take place on the official date scheduled by the UIB (between 9 and 23 January 2017).</p> <p>The test will consist of 20 questions with four options. Each wrong answer will be penalized to compensate lucky hits mathematically (-0.17).</p> <p>A minimum mark of 5 is required so as to pass the course. Students who fail will have the chance to resit this exam on the date scheduled by the UIB for this purpose (between 6 and 10 February 2017).</p>

Final grade percentage: 40%

Mid-term exam

Modality	Assessment
Technique	Objective tests (retrievable)
Description	Mid-term test on the contents studied in the first part of the course (both taught by the lecturer and presented by the students in the seminars). The exact date will be announced during the course. Students are not expected to memorize material, but to apply the theoretical notions to practical cases.
Assessment criteria	<p>Mid-term test based on the contents studied in the first part of the course (both taught by the lecturer and presented by the students). The exact day will be announced during the course. An accurate use of English is expected and linguistic mistakes will be penalized.</p> <p>A minimum mark of 5 is required so as to pass the course. Students who fail will have the chance to resit this exam on the date scheduled by the UIB for this purpose (between 6 and 10 February 2017).</p>

Final grade percentage: 40%

Participation in virtual environment

Modality	Group or individual self-study
Technique	Other methods (non-retrievable)
Description	Students will be encouraged to share with the group any piece of news, article, picture of any kind of curiosity related to English Grammar in a Campus Extens Forum.
Assessment criteria	<p>Students will be encouraged to share with the group any piece of news, article, picture of any kind of curiosity related to English Grammar in a Campus Extens Forum.</p> <p>This activity cannot be retaken, but students who fail may still pass the course, provided that the average is 5 or higher.</p>

Final grade percentage: 5%

Resources, bibliography and additional documentation

Basic bibliography

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Bauer, Laurie. 2003. *Introducing Linguistic Morphology*. Edinburgh: Edinburgh University Press. [First edition: 1988]

Huddleston, Rodney D. & Geoffrey K. Pullum. 2003. *The Cambridge Grammar of the English Language*. Cambridge: Cambridge University Press.

Huddleston, Rodney D. & Geoffrey K. Pullum. 2005. *A Student's Introduction to English Grammar*. Cambridge: Cambridge University Press.

Quirk, Randolph, Sidney Greenbaum, Geoffrey Leech, & Jan Svartvik. 2000. *A Comprehensive Grammar of the English Language*. London: Longman.

** The compulsory readings are to be announced during the course.

Complementary bibliography

Bauer, Laurie. 1983. *English Word-formation*. Cambridge: Cambridge University Press.

Biber, Douglas, Susan Conrad & Geoffrey Leech. 2002. *Longman Student Grammar of Spoken and Written English*. Harlow: Longman.

Carstairs-McCarthy, Andrew. 2002. *An Introduction to English Morphology. Words and their structure*. Edinburgh: Edinburgh University Press.

Crystal, D. (2004). *Rediscover Grammar*. London: Longman.

Huddleston (1984, 2004): *Introduction to the Grammar of English*. Cambridge: Cambridge University Press.

Leech, G. Svartvik, J. (1978): *A Communicative Grammar of English*. London: Longman.

Haspelmath, Martin. 2002. *Understanding Morphology*. London: Arnold.

Matthews, Peter H. 1991. *Morphology*. Cambridge: Cambridge University Press. [First edition: 1974]

Plag, Ingo. 2003. *Word-formation in English*. Cambridge: Cambridge University Press.

Spencer, Andrew. 1991. *Morphological Theory*. Oxford: Blackwell.

Stockwell, Robert, & Donka Minkova. 2001. *English Words: History and structure*. Cambridge: Cambridge University Press.