



Academic year	2016-17
Subject	21807 - Introduction to English Linguistics
Group	Group 1, 1S
Teaching guide	D
Language	English

### Subject identification

<b>Subject</b>	21807 - Introduction to English Linguistics
<b>Credits</b>	2.4 de presencials (60 hours) 3.6 de no presencials (90 hours) 6 de totals (150 hours).
<b>Group</b>	Group 1, 1S (Campus Extens)
<b>Teaching period</b>	First semester
<b>Teaching language</b>	English

### Professors

Lecturers	Horari d'atenció als alumnes					
	Starting time	Finishing time	Day	Start date	Finish date	Office
Lucia Loureiro Porto	10:00	11:00	Thursday	12/09/2016	22/12/2016	Despatx BD05
<a href="mailto:lucia.loureiro@uib.es">lucia.loureiro@uib.es</a>	12:00	13:00	Wednesday	13/02/2017	26/05/2017	Despatx BD05

### Contextualisation

English is currently the most widely spoken language in the world, with more non-native speakers than native speakers. It has become a *lingua franca* for business, communication technologies, cultural interchanges and tourism. Because of the importance of English as a world language, it has been widely studied and taught. For this reason, it is important to have an adequate understanding of the language regarding its structure and use to understand the relationships between form and meaning and meaning and context. Therefore, this will be our main concern to be developed in the course **Introduction to English Linguistics**.

### Requirements

#### Recommendable

It is *highly recommended* for students enrolling in this course to have a B2+ level in English or above, since the language of the readings, and the lectures, as well as the vehicular language within the classroom will be English (please see the following link for a better understanding of the level B2+: [https://docs.google.com/spreadsheets/d/1dNvkGawGqjlmfA6IJmUqNctwFBfSW6\\_fe8PYHWGUG8E/edit?usp=sharing&gid=946988030](https://docs.google.com/spreadsheets/d/1dNvkGawGqjlmfA6IJmUqNctwFBfSW6_fe8PYHWGUG8E/edit?usp=sharing&gid=946988030)). Students with a lower level may still enroll in this course, but they must be aware that their performance *may be penalized* if their use of English is not adequate.

### Skills



### Specific

- \* Knowledge of the different levels of analysis and uses of the English linguistic system to understand the relationships between form and meaning, and meaning and context. (C14).
- \* Knowledge and comprehension of the main contributions from the disciplines related with English Studies (linguistics, applied linguistics, literary studies, cultural studies). (C17).

### Generic

- \* Ability to interpret, analyse, summarise and evaluate information in a critical way. (C3).
- \* Ability to adapt to different professional environments sticking to the legal framework and ethical principles of professional practice. (C9).

### Basic

- \* You may consult the basic competencies students will have to achieve by the end of the degree at the following address: <http://www.uib.eu/study/grau/Basic-Competences-In-Bachelors-Degree-Studies/>

## Content

### Theme content

#### 1. THE STUDY OF LANGUAGE

Overview of how linguists approach the study of language. Language as a part of a semiotic system. The modes of language. Language and ideology. Major research traditions in 20th century Linguistics: Structuralism, Formalism and Functionalism. Corpus Linguistics.

#### 2. THE DEVELOPMENT OF ENGLISH

The current state of the English language. Genetic classifications of languages. Typological classifications of languages. Why languages change. The nature of language change.

#### 3. THE SOCIAL CONTEXT OF ENGLISH

Grammatical vs. pragmatic meaning. Speech act theory. The cooperative principle. Language in context. Sociolinguistics and sociolinguistic factors.

#### 4. ENGLISH SYNTAX

Formal vs notional definitions. The linear and hierarchical structuring of constituents. Form and function. Word classes and phrases. Clauses, sentences, and clause functions.

#### 5. ENGLISH WORDS: STRUCTURE AND MEANING

Varying definitions of meaning. The morpheme. Lexical semantics.

#### 6. THE SOUNDS OF ENGLISH

Speech segments. Suprasegmentals. Introduction to the International Phonetic Alphabet (IPA).

## Teaching methodology

**IMPORTANT NOTE:** Mobile phones and other electronic devices are NOT allowed in the classroom. Laptop computers are acceptable ONLY if used for purposes related to classroom activity. No electronic device whatsoever (including computers) is allowed in the classroom during exams/practical sessions, unless

otherwise specified by the lecturer (e.g. if the practical session entails use of the internet for pedagogical purposes).

### In-class work activities

Modality	Name	Typ. Grp.	Description	Hours
Theory classes	THEORY	Large group (G)	Presentations carried out by the teacher.	28
Practical classes	PRACTICAL SESSIONS	Medium group (M)	Students will have the chance to do activities related to the theoretical contents taught by the lecturer and by their own colleagues.	10
Assessment	FINAL EXAM	Large group (G)	Multiple-choice test to be done on the official date scheduled by the UIB.	2
Assessment	MID-TERM EXAM	Large group (G)	Traditional exam in which students will be expected to apply the knowledge they have acquired to practical cases.	2
Assessment	ORAL PRESENTATIONS	Medium group (M)	Group oral presentations on compulsory articles related to the field.	18

At the beginning of the semester a schedule of the subject will be made available to students through the UIBdigital platform. The schedule shall at least include the dates when the continuing assessment tests will be conducted and the hand-in dates for the assignments. In addition, the lecturer shall inform students as to whether the subject work plan will be carried out through the schedule or through another way included in the Campus Extens platform.

### Distance education work activities

Modality	Name	Description	Hours
Individual self-study	PARTICIPATION IN VIRTUAL ENVIRONMENT	Students will be fostered to share any piece of news, article, picture or any other curiosity regarding the Linguistics of English in a Campus Extens Forum.	5
Individual self-study	STUDY TIME	Analysis of compulsory readings, self-study and reflection on the learning process.	65
Group self-study	READING	Analysis and oral presentation on articles related to the field.	20

### Specific risks and protective measures

The learning activities of this course do not entail specific health or safety risks for the students and therefore no special protective measures are needed.

### Student learning assessment

This course offers **one single assessment pathway**, which includes:

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1. A mid-term exam whose date will be announced during the first week of the semester.
2. A final exam, to be done on the official date scheduled by the UIB (between 9 and 23 January 2017).
3. An oral presentation. Students will choose the topic (and the assigned date) during the first week of the semester.
4. Participation in virtual environment.

**All students MUST pass both the mid-term exam and the final exam** (minimum mark = 5 out of 10). In those cases where the mathematical average is higher than 5 but one of the exams has been failed, the student will have 4.5 in their marks record.

**IMPORTANT NOTE (1):** If a student fails to show up on the day and at the time established by the lecturer for the exams or mid-term assignments, the grade for that exam or assignment will be 0 (zero) , in case the student has presented more than 30% of the total assigned evaluation course tasks. Only if the student has presented 30% or less than 30% of the total assigned evaluation course tasks, will the grade be NP. Students will not be allowed into the classroom when the exam has already started.

**IMPORTANT NOTE (2):** If a student fails to show up on the date and at the time established by the lecturer for any activity which is part of the student's assessment programme, they will receive a 0 (zero) grade for this activity. Failure to take an official exam will result in a 'No Presentat' grade . Under no circumstances will the dates and times of the official exams be altered with the only exception of those cases contemplated by the UIB Reglament Acadèmic.

**IMPORTANT NOTE (3):** Article 33 in the Reglament Acadèmic will be applied in cases of cheating, plagiarism, cyberplagiarism or any other fraudulent practice in the process of assessment :

"1. Amb independència del procediment disciplinari que es pugui seguir contra l'estudiant infractor, la realització demostradorament fraudulenta d'algun dels elements d'avaluació inclosos en guies docents de les assignatures comportarà, a criteri del professor, una menysvaloració en la seva qualificació que pot suposar la qualificació de «suspens 0» a l'avaluació anual de l'assignatura.

2. En particular, es considera un frau:

- a) En els exàmens o proves escrites, l'ús de qualsevol mitjà encaminat a facilitar les respostes.
- b) En els treballs i pràctiques individuals o de grup, la inclusió de fragments d'obres alienes presentats de tal manera que es facin passar com a propis (plagi)"

## FINAL EXAM

Modality	Assessment
Technique	Objective tests ( <b>retrievable</b> )
Description	Multiple-choice test to be done on the official date scheduled by the UIB.
Assessment criteria	Multiple-choice test on the contents taught by the lectured and presented by students in the second half of the semester. Students are not expected to memorize material, but to understand and process it so as to apply it to the practical cases referred to in the questions.  The test will include 20 questions (with 4 options). Each wrong answer will be penalized so as to compensate lucky hits (-0.17).  A minimum mark of 5 is required in this test so as to pass the course.

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Students who fail will have the chance to resit this exam on the official date scheduled by the UIB for this purpose (between 6 and 10 February 2017).

Final grade percentage: 40%

## MID-TERM EXAM

Modality	Assessment
Technique	Short-answer tests ( <b>retrievable</b> )
Description	Traditional exam in which students will be expected to apply the knowledge they have acquired to practical cases.
Assessment criteria	<p>Traditional exam in which students will have to apply the theoretical notions learnt in class (both taught by the lecturer and presented by students) to practical cases proposed by the lecturer and to provide both short and longer answers. Students are not expected to memorize material, but to understand and process it.</p> <p>Use of English mistakes will be penalized according to the level expected for this course (B2+).</p> <p>A minimum mark of 5 is required in this test so as to pass the course.</p> <p>Students who fail will have the chance to resit this exam on the official date scheduled by the UIB for this purpose (between 6 and 10 February 2017).</p>

Final grade percentage: 40%

## ORAL PRESENTATIONS

Modality	Assessment
Technique	Oral tests ( <b>non-retrievable</b> )
Description	Group oral presentations on compulsory articles related to the field.
Assessment criteria	<p>In groups, students will be offered a selection of readings on different topics at the beginning of the semester. Each group will have to read one of the (set of) texts selected and to make an oral presentation following the guidelines provided in class by the lecturer.</p> <p>Within the first week of the semester students will be expected to fill in a Campus Extens wiki committing themselves to make the presentation of a given topic on the date assigned.</p> <p>This test cannot be retaken, but students who fail may still pass the course provided that their average is 5 or higher.</p>

Final grade percentage: 15%

## PARTICIPATION IN VIRTUAL ENVIRONMENT

Modality	Individual self-study
Technique	Observation techniques ( <b>non-retrievable</b> )
Description	Students will be fostered to share any piece of news, article, picture or any other curiosity regarding the Linguistics of English in a Campus Extens Forum.
Assessment criteria	Students will be fostered to share any piece of news, article, picture or any other curiosity regarding the Linguistics of English in a Campus Extens Forum.

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This activity cannot be retaken, but students who fail may still pass the course provided that their average is 5 or higher.

Final grade percentage: 5%

## Resources, bibliography and additional documentation

### Basic bibliography

- Aarts, B & McMahon A. *The Handbook of English linguistics*, MA: Blackwell, 2006.  
 Finch, G. *How to Study Linguistics*, GB: Palgrave Macmillan, 2003.  
 Kortmann, B. *English Linguistics: Essentials*. Berlin: Cornelsen, 2005.  
 Meyer, C. *Introducing English Linguistics*, Cambridge: Cambridge University Press, 2009.  
 Trusdale, G. *An Introduction to English Sociolinguistics*. Edinburgh: Edinburgh University Press, 2010.

### Complementary bibliography

- Bauer, L. *Introducing Linguistic Morphology*, Edinburgh: Edinburgh University Press, 2003.  
 Brinton, L. *The Structure of Modern English*, Amsterdam: John Benjamins Publishing, 2000.  
 Coulthard, M. *An Introduction to Discourse Analysis*. London: Longman, 1985.  
 Crystal, D. *The Cambridge Encyclopaedia of the English language*, Cambridge: Cambridge University Press, 1995.  
 Crystal, D. *English as a Global Language*, Cambridge: Cambridge University Press, 2003.  
 Fennell, B.A. *A History of English: A Sociolinguistic Approach*. Malden (MA): Blackwell, 2001.  
 Harley, H. *English Words: A Linguistic Introduction*. MA: Blackwell, 2006  
 Holmes, Janet. *An Introduction to Sociolinguistics*. 2nd edition. New York: Longman, 2001.  
 Huddleston, R. *English Grammar: An Outline*. Cambridge: Cambridge University Press, 1988.  
 Huddleston, R. & Pullum, G. *A Student's Introduction to English Grammar*. Cambridge: Cambridge University Press, 2005.  
 Ladefoged, P. & Johnson, K. *A Course in Phonetics*, Belmont (CA): Wadsworth Publishing, 2010.  
 Leech, L. *Principles of Pragmatics*. London: Longman, 1983.  
 Pinker, S. *The Language Instinct: The New Science of Language and Mind*, London: Penguin, 1995.  
 Pyles, T. & Algeo J. *The Origins and Development of the English Language*. 6th edition. New York: Harcourt, Brace & Jovanovich Inc, 2010.  
 Roach, P. *English Phonetics and Phonology: A Practical Course*. 3rd edition. Cambridge: Cambridge University Press, 2000.  
 Robins, R. H. *A Short History of Linguistics*, London: Longman, 1979.  
 Swan, M. & Walker, C. *How English Works*, Oxford: Oxford University Press, 1997.  
 Trask, R. L. *A Dictionary of Phonetics and Phonology*, London: Routledge, 1995.  
 Yule, G. *The Study of Language*, (2nd edition), New York: Cambridge University Press, 1996.