

Academic year	2016-17
Subject	10882 - Complementary Training for the Specialities of English and German 1: The...
Group	Group 1, AN
Teaching guide	J
Language	English

Subject identification

Subject	10882 - Complementary Training for the Specialities of English and German 1: The...
Credits	0.72 de presencials (18 hours) 2.28 de no presencials (57 hours) 3 de totals (75 hours).
Group	Group 1, AN (Campus Extens)
Teaching period	Annual
Teaching language	English

Professors

Lecturers	Horari d'atenció als alumnes					
	Starting time	Finishing time	Day	Start date	Finish date	Office
Karen Lesley Jacob Abad karen.jacob@uib.es	09:00	11:00	Thursday	15/02/2017	02/06/2017	Ramon Llull BE12

Contextualisation

The subject *Complementary Training for the Specialities of English and German I* will focus on the preparation and practice of teaching in ESO (Compulsory secondary Education) and Bachiller (Higher Education-A levels), taking into consideration the four skills (reading, writing, speaking and listening) and the socio-cultural context of these two languages in the world today.

Requirements

The subject will be taught in English. Students should have the level of English and/or German required by the education authorities to teach the subjects at secondary school/higher education level.

Skills

Specific

- * To be able to transform the curriculum into a programme of viable activities.
- * To familiarize oneself with the specific contents and objectives related to the subject at each level of competency.
- * To acquire the appropriate skills and criteria to select and /or elaborate didactic resources.

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Generic

- * To familiarize oneself with the subject to be taught, and to critically analyze its importance within the current sociocultural and economic context.
- * To plan, develop and evaluate the process of teaching and learning using techniques which facilitate the acquisition of the subject content at each level of competency, taking into consideration their knowledge of the subject and providing orientation, both individually and in collaboration with the rest of the teaching staff in the school.

Basic

- * You may consult the basic competencies students will have to achieve by the end of the Master's degree at the following address: http://estudis.uib.cat/master/comp_basiques/

Content

The subject *Complementary Training for the Specialities of English and German I* provides students with the opportunity to put into practice the knowledge acquired in the rest of the block in this speciality. Students will prepare and give lessons to practise the four skills (reading, writing, speaking and listening) in English (or German).

Theme content

1. Contextualisation
 - A brief look at the course specifications for English and German at ESO and Bachiller levels.
 - Evaluating course-books/classroom methodologies
2. The four skills
 - Students will discuss and put in to practice different methods of carrying out READING/ WRITING/SPEAKING/LISTENING activities in the classroom.
3. Teaching grammar
 - Students will investigate and share ways of teaching grammar in their classes.
4. Giving a class
 - Mini teaching-practice sessions.

Teaching methodology

The approach to this subject will be based on participation, reflection and the sharing of ideas and experiences in the area of teaching English/German as a foreign language. Students are expected to attend a minimum of 65% of the classes in order to pass the subject.

In-class work activities

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Modality	Name	Typ. Grp.	Description	Hours
Practical classes	Practice lessons	Large group (G)	These classes will combine theory with practice. Students will present/discuss activities that have been previously prepared in class or at home. These activities will represent possible lessons in the areas of reading, writing, speaking and listening. Class participation - 10%	13
Assessment	Oral report	Large group (G)	Evaluating course-books - for their first assignment students will have to give a short informal talk/report (3-4minutes) on the course-books or methodology used by the teacher(s) in the centres where they will be doing their teacher training. This will be worth 10% of their overall mark. For the 'methodologies course' students will give in a short written report on the same topic.	1
Assessment	Teaching a class - simulation	Small group (P)	Teaching a class - Students will work in pairs on a classroom simulation lesson. This will be worth 30% of the final mark.	4

At the beginning of the semester a schedule of the subject will be made available to students through the UIBdigital platform. The schedule shall at least include the dates when the continuing assessment tests will be conducted and the hand-in dates for the assignments. In addition, the lecturer shall inform students as to whether the subject work plan will be carried out through the schedule or through another way included in the Campus Extens platform.

Distance education work activities

Modality	Name	Description	Hours
Individual self-study	Written reports	Students will keep a portfolio of the activities and ideas worked on in the practical classes of the course (30%). They will also include a short report on their lesson simulation (20%) in their portfolio.	27
Group or individual self-study	Preparation of lessons	Students will prepare activities to practise the skills of reading, writing, speaking and listening	30

Specific risks and protective measures

The learning activities of this course do not entail specific health or safety risks for the students and therefore no special protective measures are needed.

Student learning assessment

The evaluation of this subject is combined with that of Complementary training 2. You will be awarded the average obtained by adding both marks together and dividing the result by two.

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Practice lessons

Modality	Practical classes
Technique	Other methods (non-retrievable)
Description	These classes will combine theory with practice. Students will present/discuss activities that have been previously prepared in class or at home. These activities will represent possible lessons in the areas of reading, writing, speaking and listening. Class participation - 10%
Assessment criteria	Students should attend class regularly and are expected to participate in all the activities in order to obtain full marks in this section.

Final grade percentage: 10%

Oral report

Modality	Assessment
Technique	Oral tests (non-retrievable)
Description	Evaluating course-books - for their first assignment students will have to give a short informal talk/report (3-4minutes) on the course-books or methodology used by the teacher(s) in the centres where they will be doing their teacher training. This will be worth 10% of their overall mark. For the 'methodologies course' students will give in a short written report on the same topic.
Assessment criteria	Reports should be clear and well-structured.

Final grade percentage: 10%

Teaching a class - simulation

Modality	Assessment
Technique	Real or simulated task performance tests (non-retrievable)
Description	Teaching a class - Students will work in pairs on a classroom simulation lesson. This will be worth 30% of the final mark.
Assessment criteria	More information on this task will be given at the beginning of the course.

Final grade percentage: 30%

Written reports

Modality	Individual self-study
Technique	Student internship dissertation (retrievable)
Description	Students will keep a portfolio of the activities and ideas worked on in the practical classes of the course (30%). They will also include a short report on their lesson simulation (20%) in their portfolio.
Assessment criteria	Students will keep a portfolio of the activities prepared /seen in class, including a more in depth report on the contents of the lesson for the final presentation.

Final grade percentage: 50%

Resources, bibliography and additional documentation

There is no specific material for this subject. Information on each unit will be uploaded onto Campus Extens during the course and students will be given the relevant bibliography and sources for each unit.





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Complementary bibliography

English

Crystal, D. (2003). *English as a global language*. Cambridge: CUP.

Davies, P. & Pearse, E. (2000). *Success in English teaching, Oxford handbooks for English teachers*. Oxford: OUP.

Dudeny, G. (2000). *The Internet and the language classroom, a practical guide for teachers*. Cambridge: CUP

Graddol, D. (1997). *The future of English?* UK: The British Council.

Kirkpatrick, A. (2007). *World Englishes and implications for international communication and English language teaching*. Cambridge: CUP.

Nunan, D. (1998). *El diseño de tareas para la clase comunicativa*. Cambridge: CUP.

Paxman, J. (1998). *The English*. UK: Penguin books.

Wallace, M. (1997). *Action research for language teachers*. Cambridge: CUP.

German

Casadesús, A. & Pascual, A. (2005). *Deutsche Schüler auf Mallorca. Vorschläge für einen besseren Deutschunterricht*. Available at: <http://www.tinet.cat/~asgc/Forum/Forum2003/taula.htm>

Pichler, G. (2008). *Germanistik und Deutschunterricht in Spanien*. Madrid: Editorial Idiomas.

Gimber, A. & Marizzi, B. (2002). *El alemán: una lengua extranjera en España. Aspectos históricos, tendencias*

actuales y preguntas para el futuro. Madrid: Goethe Institut.

