

Academic year	2015-16
Subject	21810 - English Language IV
Group	Group 1, 2S
Teaching guide	A
Language	English

Subject identification

Subject	21810 - English Language IV
Credits	3 de presencials (75 hours) 3 de no presencials (75 hours) 6 de totals (150 hours).
Group	Group 1, 2S (Campus Extens)
Teaching period	Second semester
Teaching language	English

Professors

Lecturers	Horari d'atenció als alumnes					
	Starting time	Finishing time	Day	Start date	Finish date	Office
Rubén Jarazo Alvarez r.jarazo@uib.es	12:00	14:00	Monday	21/09/2015	31/01/2016	Tutorías electrónicas
	12:00	13:00	Thursday	01/02/2016	10/06/2016	BE10 (con cita previa)

Contextualisation

'English language IV' is a compulsory course within the UIB's BA programme in English Studies. As it stands, it is offered in the second semester of the degree's second year, as a follow-up to three other courses ('English language I-III') which should have helped the student begin to reach an advance level in English. In the light of this, the present course aims at consolidating the student's skills in English (reading, writing, speaking and listening) at C1+. According to the Common European Framework of Reference for Languages, this level should enable to learner to:

- understand with ease virtually everything heard or read.
- summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation.
- express him/herself spontaneously, fluently differentiating shades of meaning.

'English language IV' is part of the degree's linguistic competence module, which has been specifically designed so as to foster the student's accuracy yet also overall fluency in the English language, among other aims. The course will follow a mostly practical approach to language issues, which does not however preclude the inclusion of several theoretical sessions aiming at developing explicit knowledge concerning particularly complex language issues (grammar points, vocabulary, pronunciation or idiomatic language). The course has been designed so as to help students practise those language aspects which are generally found most difficult and demanding (specific writing and lexis, idiomaticity, pronunciation), which will thus be practised in class while students are also expected to work autonomously, especially on grammar-related issues and

other areas in which a highly advance level is more easily achieved (e.g. listening skills), using materials which will be freely provided through Campus Extens.

Requirements

Recommendable

Although this course has no official requirements, students are advised to have passed the courses 'English Language I' to 'English Language III'.

Skills

Specific

- * Ability to produce oral and written messages with fluency and accuracy, and with the adequate register according to the context and situation (SC1).
- * To convey different levels, registers and use of English language (SC2).

Generic

- * Ability to learn and work autonomously and in groups (C2).
- * To develop the necessary learning skills to undertake further studies with a degree of autonomy (C12).

Transversal

- * To develop the necessary learning skills to undertake further studies with a degree of autonomy (BC5).

Basic

- * You may consult the basic competencies students will have to achieve by the end of the degree at the following address: <http://www.uib.eu/study/grau/Basic-Competences-In-Bachelors-Degree-Studies/>

Content

Theme content

Skill. Reading and vocabulary

- a. Jobs, work and workplaces, collocations, idioms, fixed phrases with on, phrasal verbs, polite requests.
- b. Health problems, treatments, medicine, collocations, idioms, fixed expressions with under, phrasal verbs, making appointments.
- c. School, college, university, study methods, subjects, learning, collocations, idioms, fixed expressions with by, phrasal verbs, describing similarities/difference.

- d. Image, looks, collocations, idioms, fixed expressions with down, phrasal verbs, expressing surprise.
- e. Shopping, money, advertising, collocations, idioms, fixed expressions with carry, phrasal verbs, making/answering a complaint.
- f. Word formation, Word building.

Skill. Grammar and Use of English

Gerund/infinite uses, verbs + infinitive and ing forms, register transfer, present tense contrast, past tense contrast, future tense contrast, conditionals and subjective mood, structure and coherence, discourse markers, inversions, substitutions, adverbs and adverbial clauses, modal verbs, advanced passive tenses, indirect speech and reporting verbs, articles, quantifiers and punctuation.

Skill. Writing

Writing a literature review, Writing an abstract, Writing formal texts, Writing a letter of application and CV.

Skill. Listening

Listening for detail, Gap-filling exercises, Radio shows, informal dialogues, formal presentations, audiovisual material, scanning information through technical interferences.

Skill. Speaking

R.P. vowel possibilities, R.P. consonant possibilities, minimal pairs, features of connected speech, stress and rhythm, intonation, coherence and cohesion, question tags, discourse markers, other relevant issues connected to Received Pronunciation.

Teaching methodology

In-class work activities

Modality	Name	Typ. Grp.	Description	Hours
Theory classes	Lecture sessions	Large group (G)	Lecture sessions will be devoted to the study of the most complex points included in the syllabus. These will be mostly (but not necessarily restricted to) grammar issues and attention will also be paid to writing and reading skills, as well as vocabulary building. It should be noted, however, that a holistic approach to language teaching and learning will be followed in the course. This means that, independently of the session type and the topic under discussion, an effort will be made to practise different skills at a time. Autonomous work may be required before attending each session and this will be duly notified via Campus Extens.	45
Practical classes	Seminars and workshops	Medium group (M)	Independent work will be required before attending the former. These sessions are specifically designed to complement theory classes and help the student practise the different skills, with a special focus on writing and speaking.	12

Modality	Name	Typ. Grp.	Description	Hours
			Listening activities will also be offered, although the student is expected to do substantial autonomous work in this field. Specific materials will be duly provided with this aim.	
Assessment	Assessment Speaking Small group (P) Oral exam	Medium group (M)	Interview: Emphasis will be placed on pronunciation issues, including segmental, suprasegmental and discourse aspects, as well as stress, rhythm and intonation.	9
Assessment	Language Skills (Reading, Writing and Listening Comprehension)	Large group (G)	Please, see Student Learning Agreement Section.	7
Assessment	Use of English Test	Large group (G)	Use of English test will consist of different vocabulary (specific lexis and idioms) and grammar aspects (grammar, register, collocations, among other issues).	2

At the beginning of the semester a schedule of the subject will be made available to students through the UIBdigital platform. The schedule shall at least include the dates when the continuing assessment tests will be conducted and the hand-in dates for the assignments. In addition, the lecturer shall inform students as to whether the subject work plan will be carried out through the schedule or through another way included in the Campus Extens platform.

Distance education work activities

Modality	Name	Description	Hours
Individual self-study		Individual study and reading, completion of pre-assigned tasks and Campus Extens activities.	75

Specific risks and protective measures

The learning activities of this course do not entail specific health or safety risks for the students and therefore no special protective measures are needed.

Student learning assessment

Students are expected to attend both theoretical and practice sessions regularly (75% of the teaching hours), participate actively and hand in work when required, which will be duly corrected and commented on by the lecturer. Besides, they will also be given marks for the completion of tasks in class.

NB1: Work will always be submitted in class on the scheduled day. Under no circumstances will the student rely on fellow classmates for the submission of original work. Student may safely expect to submit or complete the following assignments during the course. It is the student's duty to regularly check out the course's Campus Extens site to know when assignments or tasks are due.

NB2. All parts can be re-sit, should any of them be failed in June. Note should be taken, however, that in order to pass the course the student must also have obtained a PASS grade in all of the other skills assessed.

Consequently, when the student numerically obtains at least a 5 out of 10 as a global grade, but one or more parts are not successfully passed, the student's grade will be 4.5 (Section 26.7 Academic Regulation).

IMPORTANT It should be noted that:

- Students NOT attending sessions regularly will not be able to hand in course activities to the teacher for revision.
- Serious lexico-grammatical and phonetic mistakes will automatically result in a fail grade.
- Plagiarism (Article 33 - Academic Regulations) will always be penalised, in accordance with the UIB's current academic regulations, reproduced below:

" 1. Amb independència del procediment disciplinari que es pugui seguir contra l'estudiant infractor, la realització demostradorament fraudulenta d'algun dels elements d'avaluació inclosos en guies docents de les assignatures comportarà, a criteri del professor, una menysvaloració en la seva qualificació que pot suposar la qualificació de «suspens 0» a l'avaluació anual de l'assignatura.

2. En particular, es considera un frau:

- a) En els exàmens o proves escrites, l'ús de qualsevol mitjà encaminat a facilitar les respostes.
- b) En els treballs i pràctiques individuals o de grup, la inclusió de fragments d'obres alienes presentats de tal manera que es facin passar com a propis (plagi). "

- If a student fails to hand in an assignment or to show up on the date and at the time established by the lecturer for any activity which is part of the student's assessment programme, they will receive a 0 (zero) grade for this activity. Failure to take an official exam (when applicable) will result in a 'No Presentat' grade.

- Under no circumstances will the dates and times of the official exams be altered with the only exception of those cases contemplated by the University of the Balearic Islands' Reglament Acadèmic (Section 30).

- Mobile phones and other electronic devices are NOT allowed in the classroom. Laptop computers are acceptable ONLY if used for purposes related to classroom activity. No electronic device whatsoever (including computers) is allowed in the classroom during exams/practical sessions, unless otherwise specified by the lecturer (e.g., if the practical session entails use of the Internet for pedagogical purposes).

- Only if the student has presented 30% or less than 30% of the total assigned evaluation course tasks, will the grade be 'NP'. The dates and times of the official exams (UIB and exchange students) will not be altered under any circumstances, except those contemplated by the Reglament Acadèmic. Students will not be allowed into the classroom when the exam/practical session has already started. Erasmus and/or international students will not have a flexible date to sit or re-sit assessment.

Assessment Speaking Small group (P) Oral exam

Modality	Assessment
Technique	Oral tests (retrievable)
Description	Interview: Emphasis will be placed on pronunciation issues, including segmental, suprasegmental and discourse aspects, as well as stress, rhythm and intonation.
Assessment criteria	Two interviews (20 % of the final mark) to be held on specific date announced in Campus Extens at the beginning of the semester.

Final grade percentage: 20% with minimum grade 5

Language Skills (Reading, Writing and Listening Comprehension)

Modality	Assessment
Technique	Objective tests (retrievable)
Description	Please, see Student Learning Agreement Section.
Assessment criteria	- two reading comprehension tasks (20% of the final mark) to be held on specific dates announced in Campus Extens at the beginning of the semester.

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- two writing tasks (20% of the final mark) to be held on specific dates announced in Campus Extens at the beginning of the semester.
- two listening comprehension tasks (20% of the final mark) to be held on specific dates announced in Campus Extens at the beginning of the semester.

Final grade percentage: 60% with minimum grade 5

Use of English Test

Modality	Assessment
Technique	Objective tests (retrievable)
Description	Use of English test will consist of different vocabulary (specific lexis and idioms) and grammar aspects (grammar, register, collocations, among other issues).
Assessment criteria	Use of English (20% of the final mark), to be held on examination date

Final grade percentage: 20% with minimum grade 5

Resources, bibliography and additional documentation

Basic bibliography

Compulsory materials will be made freely available through Campus Extens. It will be the student's responsibility to bring them to class when so instructed.
Additional materials will also be offered for autonomous work.

Complementary bibliography

Foley, Mark and Hall, Diane 2003: *Advanced Learners' Grammar*. Harlow: Longman.
Gude, C. 1999: *Advanced Listening and Speaking*. Oxford: OUP.
Hewings, Martin 2005: *Advanced Grammar in Use*. Cambridge: CUP.
James, Linda and Smith, Olga 2007: *Get Rid of your Accent*. London: Business & Technical Communication Services LTD.
Leech, Geoffrey and Svartvik, Jan 1994: *A Communicative Grammar of English*. Harlow: Longman.
Mann, Malcolm and Taylore-Knowles, Steve 2008: *Destination C1 & C2*. London: MacMillan.
McCarthy, Michael and O'Dell, Felicity 1998: *English Idioms in Use*. With Answers. Cambridge: CUP.
McCarthy, Michael and O'Dell, Felicity 2005: *English Collocations in Use*. With Answers. Cambridge: CUP.
McCarthy, Michael and O'Dell, Felicity 2008: *Academic Vocabulary in Use*. Cambridge: CUP.
McCarthy, Michael and O'Dell, Felicity 2013 [2007]: *English Phrasal Verbs in Use Advanced*. Cambridge: CUP.
O'Dell, Felicity and McCarthy, Michael 2013 [2008]: *English Collocations in Use Advanced*. Cambridge: CUP.
Side, Richard and Wellman, Guy 2002: *Grammar and Vocabulary for Cambridge Advanced and Proficiency*. Harlow: Longman.
Swan, Michael 1995: *Practical English Usage*. Oxford: OUP.
Thomas, B. J. 1999 [1995]: *Advanced Vocabulary and Idiom*. Revised edition. Harlow: Longman.

Other resources

Websites:

<http://grammar.ccc.commnet.edu/grammar/> <http://www.audioenglish.net/> <http://>





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www.bbc.co.uk/learning/subjects/english.shtml <http://www.bbc.co.uk/worldservice/learningenglish/> <http://www.bellenglish.com/resources/languagelearning.asp> <http://www.btinternet.com/~ted.power/literacy.html> <http://www.eslgold.com/> http://www.eslmonkeys.com/student/esl_learning.php <http://www.usingenglish.com/> <http://www.world-english.org>

Dictionaries:

Collins English Dictionary. London: HarperCollins.

Hornby, A. S. and Wehmeier, Sally 2002: *Oxford Advanced Learner's Dictionary*. Sixth edition. Oxford: OUP.

Longman Dictionary of English Language and Culture. Harlow: Longman.

Macmillan English Dictionary with CD-Rom. London: Macmillan.

Macmillan Phrasal Verbs Plus. London : Macmillan.

Oxford Idioms Dictionary. Oxford : OUP.

Oxford Phrasal Verbs Dictionary. Oxford: OUP.

Wells, J. C. 2003: *Longman Pronunciation Dictionary*. Harlow: Longman.

Online dictionaries and related resources:

<http://oxforddictionaries.com/>

www.cobuild.collins.co.uk

