

Academic year	2015-16
Subject	21805 - English Language III
Group	Group 1, 1S
Teaching guide	I
Language	English

Subject identification

Subject	21805 - English Language III
Credits	2.4 de presencials (60 hours) 3.6 de no presencials (90 hours) 6 de totals (150 hours).
Group	Group 1, 1S (Campus Extens)
Teaching period	First semester
Teaching language	English

Professors

Lecturers	Horari d'atenció als alumnes					
	Starting time	Finishing time	Day	Start date	Finish date	Office
Patricia Bastida Rodríguez pbastida@uib.es	10:00	12:00	Friday	16/09/2015	23/12/2015	Despacho CD03, Ramón Llull
	10:00	12:00	Thursday	01/02/2016	27/05/2016	Despacho CD03, Ramón Llull
Karen Lesley Jacob Abad karen.jacob@uib.es	10:00	11:30	Thursday	01/09/2015	26/02/2016	Ramon Llull, BE 12

Contextualisation

English Language III is taught in the first semester of the second year of the English Studies degree and intends to continue the enhancement of students' skills in English initiated in the first year with *English Language I* and *II*. The course is included within the Linguistic Competence Module of the aforementioned degree and is followed by *English Language IV* in the second semester of the same year and four more related courses in subsequent years, all of which are intended to provide students with an instrumental knowledge of English.

The scope of the course is mainly practical, although attention will be paid to specific theoretical issues which are relevant to the learning of a language, such as morphology, syntax or word formation. Thus, it covers the four skills (reading, writing, listening and speaking) and intends to consolidate the students' previous knowledge of English as well as enhance their communicative abilities fostering greater fluency and accuracy in their use of the language.

This Teaching Guide has been elaborated following the descriptions offered by the Common European Framework of Reference for Languages of the skills to be acquired by a learner of English at level C1.

Requirements

There are no official requirements for this course.

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Recommendable

Although there are no prerequisites, it is highly recommended for students to have passed *English Language I* and *II* of the English Studies degree or at least to have a good knowledge of English at level B2, as described by the Common European Framework of Reference for Languages.

Skills

Specific

- * The ability to communicate in English in both oral and written forms with the fluency, accuracy and complexity appropriate to each context and situation (13).
- * The ability to interpret and produce academic documents or technical reports associated with the field of linguistics (20).

Generic

- * The ability to learn and work autonomously and in groups (1).
- * The ability to develop the necessary learning skills for lifelong learning (2).

Basic

- * You may consult the basic competencies students will have to achieve by the end of the degree at the following address: <http://www.uib.eu/study/grau/Basic-Competences-In-Bachelors-Degree-Studies/>

Content

The course contents are divided into several sections which are related to the different skills to be acquired.

Theme content

1. Reading and vocabulary
 1. Celebrations, career success, collocations, idioms, fixed phrases with *on*, phrasal verbs, giving and responding to news.
 2. Pastimes and hobbies, leisure activities, collocations, idioms, fixed phrases with *at*, phrasal verbs, making and responding to suggestions, interrupting.
 3. Family, media, characteristics, collocations, idioms, fixed phrases with *of*, phrasal verbs, apologising.
 4. Crime and the law, punishment, charity, social issues, people in the legal profession, phrasal verbs, idioms, fixed phrases with *against*, problems and solutions.
 5. Science and technology, computers, phrasal verbs, idioms, fixed phrases with *in*, sharing opinions.
2. Grammar and use of English
 1. Gerund /infinitive
 2. Present / stative verbs

3. Past (used to / would)
4. Passive / causative
5. Future
3. Writing
 1. Formal and informal letters.
 2. Reviews.
 3. Articles.
 4. Reports and proposals.
 5. Book entries.
4. Listening

Listening for gist and detail, identifying speakers and context, guessing meaning and context, note-taking while listening.
5. Speaking

Describing photographs, pictures (comparing, contrasting, speculating); negotiating, reaching agreement, register, group discussions, etc.

Teaching methodology

Students should be aware that in order to attain the C1 (CEFR) level by the end of English IV they need to attend class regularly and spend time perfecting those areas of English in which they may have problems. Class attendance is therefore an important part of the learning process. If any student is unable to attend class then they should contact the course tutors. Please note that the continuous assessment exam is compulsory for all students.

In-class work activities

Modality	Name	Typ. Grp.	Description	Hours
Practical classes	Course book exercises	Large group (G)	<p>Large group classes will be devoted to units 1-5 in the course book. A great variety of activities will be carried out in the sessions, with special attention to grammar, reading, writing, and vocabulary. Most of the work will be done through communicative activities which will require the students' participation. Students will often have to carry out some prior tasks (reading, exercises, etc.) before each of the sessions, but this will be announced in advance.</p> <p>A continuous assessment exam will be given after unit 3 of the course-book. The date will be announced at the beginning of the course and will be posted on the chronogram on Campus Extens. This will be worth 15% of the final mark (5% English in use, 5% Reading, 5% Writing).</p>	40

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Modality	Name	Typ. Grp.	Description	Hours
Practical classes	Speaking and Listening	Medium group (M)	Students will have the opportunity to do a variety of speaking and listening exercises in smaller groups. A continuous assessment exam (Listening) will be given after unit 3 of the course-book. The date will be announced at the beginning of the course and will be posted on the chronogram on Campus Extens. This will be worth 5% of the final mark.	14
Assessment	Final exams	Large group (G)	The final exams are divided into four separate skill sections and will assess students' assimilation of the course-book content from units 1-5, worth a total of 60% of the overall grade. The following exams will be taken: Use of English 15% Reading 15% Listening 15% Writing 15%	4
Assessment	Oral presentations	Medium group (M)	Students will prepare a short presentation on one of the topics seen in the course-book.	2

At the beginning of the semester a schedule of the subject will be made available to students through the UIB digital platform. The schedule shall at least include the dates when the continuing assessment tests will be conducted and the hand-in dates for the assignments. In addition, the lecturer shall inform students as to whether the subject work plan will be carried out through the schedule or through another way included in the Campus Extens platform.

Distance education work activities

Modality	Name	Description	Hours
Individual self-study	English language 3 Activities	Students will have to plan out their individual work and perform a series of grammar, writing and reading activities selected from different sources, mainly books, the Internet and Campus Extens.	85
Group or individual self-study	Oral presentation preparation	Students will have to prepare specific activities such as an oral presentation on a topic previously decided with the class tutor.	5

Specific risks and protective measures

The learning activities of this course do not entail specific health or safety risks for the students and therefore no special protective measures are needed.

Student learning assessment

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Students will be assessed on five different sections, each of them with a value of 20% of the final grade: Use of English, Reading, Listening, Writing and Speaking. **ALL OF THEM MUST BE PASSED WITH A 5** for the student to get a pass in the course.

If a student passes the course numerically (over 50%) but has failed one of the sections, they will be given a 4.5 as their final mark.

The evaluation process is divided into 3 areas: a continuous assessment/progress test (20%: 5% use of English, 5% reading, 5% listening, 5% writing), a final assessment divided into four separate exam sections (60%: 15% use of English, 15% reading, 15% listening, 15% writing) and an oral presentation (20%). In the case of Use of English, Reading, Listening and Writing, the 20% is made up of 5% from the continuous assessment and 15 % from the final exam to make 20%. Students do not necessarily need to pass the continuous assessment exam, as the pass mark will depend on the final mark for each skill (5% + 15%), which should be passed with a 5.

Please note that the continuous assessment exam is compulsory for all students as it comprises 20% of the overall mark. Students will be told the date of the continuous assessment on the first day of class. The oral presentations will take place in the last week(s) of class. The final exams may possibly be divided between two exam dates - this will be specified in the course chronogram at the beginning of term.

All skills can be retaken individually in the February (extraordinary) exam period.

Please bear in mind the following:

The dates and times of the official exams will not be altered under any circumstances, except those contemplated by the Reglament Acadèmic. **Students will not be allowed into the classroom when the exam/test/practical session has already started.**

Article 33 in the Reglament Acadèmic will be applied in cases of **cheating, plagiarism, cyberplagiarism, or any other fraudulent practice in the process of assessment**: “Amb independència del procediment disciplinari que es pugui seguir contra l'estudiant infractor, la realització demostradorament fraudulenta d'alguna de les activitats d'avaluació incloses en l'avaluació d'alguna assignatura comportarà, segon les circumstàncies, una menysvaloració en la seva qualificació que, en els casos més greus, pot arribar a la qualificació de «suspens» (0,0) a la convocatòria anual. En particular, es considera un frau la inclusió en un treball de fragments d'obres alienes presentats de tal manera que es facin passar com a propis de l'estudiant.”

Mobile phones and other electronic devices are NOT allowed in the classroom. Laptop computers are acceptable **ONLY** if used for purposes related to classroom activity. No electronic device whatsoever (including computers) is allowed in the classroom during exams/tests/practical sessions, unless otherwise specified by the lecturer (e.g., if the practical session entails use of the internet for pedagogical purposes).

Course book exercises

Modality	Practical classes
Technique	Objective tests (retrievable)
Description	Large group classes will be devoted to units 1-5 in the course book. A great variety of activities will be carried out in the sessions, with special attention to grammar, reading, writing, and vocabulary. Most of the work will be done through communicative activities which will require the students' participation. Students will often have to carry out some prior tasks (reading, exercises, etc.) before each of the sessions, but this will be announced in advance. A continuous assessment exam will be given after unit 3 of the course-book. The date will be announced at the beginning of the course and will be posted on the chronogram on Campus Extens. This will be worth 15% of the final mark (5% English in use, 5% Reading, 5% Writing).
Assessment criteria	There will be a continuous assessment exam worth 15% of the overall mark after unit 3 of the course book (Use of English 5%, Reading 5%, writing 5%). The date will be confirmed by the tutor at the beginning of the course.

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Final grade percentage: 15%

Speaking and Listening

Modality	Practical classes
Technique	Oral tests (retrievable)
Description	Students will have the opportunity to do a variety of speaking and listening exercises in smaller groups. A continuous assessment exam (Listening) will be given after unit 3 of the course-book. The date will be announced at the beginning of the course and will be posted on the chronogram on CampusExtens. This will be worth 5% of the final mark.
Assessment criteria	As part of the continuous assessment, a listening test will be given after unit 3 of the coursebook. This is worth 5% of your overall mark.

Final grade percentage: 5%

Final exams

Modality	Assessment
Technique	Objective tests (retrievable)
Description	The final exams are divided into four separate skill sections and will assess students' assimilation of the course-book content from units 1-5. worth a total of 60% of the overall grade. The following exams will be taken: Use of English 15% Reading 15% Listening 15% Writing 15%
Assessment criteria	The final exams are worth 60% of the overall grade (15% Use of English, 15% Listening, 15% Reading, 15% Writing). These percentages will be added to the continuous assessment exams to make a total of 20% for each skill. All of these exams can be retaken individually in the FEBRUARY (extraordinary) exam period, where they will each be worth 20% of the final mark: Reading (20%), Listening (20%), Use of English (20%), Writing (20%).

Final grade percentage: 60%

Oral presentations

Modality	Assessment
Technique	Oral tests (retrievable)
Description	Students will prepare a short presentation on one of the topics seen in the course-book.
Assessment criteria	Students will give a presentation on one of the subjects studied from the course-book (units 1-5). The oral presentations will take place during the last two weeks of class. In the FEBRUARY retake exam, this will be replaced by an interview.

Final grade percentage: 20%

Resources, bibliography and additional documentation

The course-book will be confirmed on the first day of class.

Basic bibliography

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Course-books:

EVANS, V. and EDWARDS, L. (Latest edition). *Upstream Advanced C1*. Newbury, UK: Express Publishing.
 EVANS, V. and EDWARDS, L. (Latest edition). *Upstream Advanced C1: Workbook*. Newbury, UK: Express Publishing. (RECOMMENDED)
 THOMSON, A. J. and MARTINET, A. V. 1986: *A Practical English Grammar*. Fourth Edition. Oxford: OUP.
 THOMSON, A. J. and MARTINET, A. V. 1986: *A Practical English Grammar. Exercises 1*. Third Edition. Oxford: OUP. **(Recommended - for extra practice)**
 THOMSON, A. J. and MARTINET, A. V. 1986: *A Practical English Grammar. Exercises 2*. Third Edition. Oxford: OUP. **(Recommended -for extra practice)**

Complementary bibliography

CORY, H. 1999: *Advanced Writing with English in Use*. Oxford U. P.
 GUDE, C. 1999. *Advanced Listening and Speaking*. Oxford U. P.
 HEWINGS, M. 2005: *Advanced Grammar in Use. A self-study reference and practice book for advanced learners of English. With answers*. Cambridge U. P.
 HEWINGS, M. 2009: *Cambridge Grammar for CAE and Proficiency. With Answers*. Cambridge U. P.
 LÓPEZ RÚA, P. 2005: *Selected Passages for Reading Comprehension and Grammar Practice: Upper-Intermediate to Advanced. With Answers*. Palma: Universitat de les Illes Balears.
 MCCARTHY, M. & F. O'DELL 1998: *English Idioms in Use. With Answers*. Cambridge U. P.
 MCCARTHY, M. & F. O'DELL 2007: *English Collocations in Use. How words work together for fluent and natural English. Self-study and classroom use*. Cambridge U. P.
 MCCARTHY, M. & F. O'DELL 2002: *English Vocabulary in Use. Advanced. Self-study and classroom use*. Cambridge U. P.
 O'CONNOR, J. D. & C. FLETCHER 1994: *Sounds English. A Pronunciation Practice Book*. London, Longman.
 POWELL, M 1999: *Presenting in English: How to give successful presentations*. Hove, Language Teaching Publications.
 SWAN, M. 2005: *Practical English Usage*. Oxford U. P.
 THOMAS, B. J. 1995: *Advanced Vocabulary & Idiom*. London, Longman.
 VINCE, M. 1994: *Advanced Language Practice*. London, Heinemann.
 YULE, G. 2006: *Oxford Practice Grammar. With Answers*. Oxford U. P.

Other resources

Dictionaries

Cambridge Word Selector Anglès-Català. Diccionari temàtic de l'anglès contemporani. 1997. Cambridge U. P.
Cambridge Word Selector Inglés-Español. Diccionario temático del inglés contemporáneo. 1995. Cambridge U. P.
Cambridge International Dictionary of English. 1995. Cambridge U. P.
Collins Cobuild English Language Dictionary. 1995. Glasgow, Collins.
Collins Spanish-English, English-Spanish Dictionary. 2000. Glasgow, Collins.
Longman Interactive English Dictionary. CD-ROM. 2001. London, Longman.
Longman Pronunciation Dictionary. 1990. London, Longman.
Oxford Advanced Learner's Dictionary. 1998. Oxford U. P.
Oxford Collocations Dictionary for Students of English. 2002. Oxford U. P.
Oxford Dictionary of English Idioms. 1994. Oxford U. P.

Useful websites

<http://www.world-english.org>
 (highly recommended, all kinds of activities at different levels: listening, grammar, vocabulary, reading)
<http://www.englishclub.com/learn-english.htm>



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(highly recommended, practice of four skills and activities on grammar, vocabulary, pronunciation)

<http://www.usingenglish.com/>

(practice on English grammar and vocabulary)

<http://esl.about.com>

(activities on listening, grammar, vocabulary, pronunciation, at all levels)

<http://soundsofenglish.org/activities/index.htm>

(practice on pronunciation and listening)

