



Academic year	2015-16
Subject	21801 - English Language I
Group	Group 1, 1S
Teaching guide	AF
Language	English

Subject identification

Subject	21801 - English Language I
Credits	2.5 de presencials (62.5 hours) 3.5 de no presencials (87.5 hours) 6 de totals (150 hours).
Group	Group 1, 1S (Campus Extens)
Teaching period	First semester
Teaching language	English

Professors

Lecturers	Horari d'atenció als alumnes					
	Starting time	Finishing time	Day	Start date	Finish date	Office
Susana Maria Cortés	11:00	12:00	Wednesday	14/09/2015	31/01/2016	BG 06 (despatx al primer pis)
Pomacóndor susana.cortes@uib.cat	11:00	12:00	Tuesday	01/02/2016	30/06/2016	BG 06 (despatx al primer pis)

Contextualisation

Learning a foreign language is a long and complex process that requires extensive exposure to the target language and involves learning experiences with both written and oral English. This course is the first one within the Linguistic Competence module designed to settle students' knowledge and usage of English at an upper-intermediate level (B2). Being mostly a practical course, the basic communicative strategies of English will be dealt with through work with the five skills: use of English, reading comprehension, writing, listening and speaking.

Requirements

Recommendable

An intermediate level (B1) of written and oral English is desirable to follow the course.

Skills

Specific

- * Ability to communicate in English in both oral and written forms with the fluency, accuracy and complexity appropriate to different contexts and situations. (13).



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- * Ability to search for and handle information related to the discipline from databases and internet resources, and use computer applications on specific field-related issues. (22).

Generic

- * Ability to learn and work autonomously and in group. (1).
- * Ability to obtain and manage information, fostering long life learning. (2).

Basic

- * You may consult the basic competencies students will have to achieve by the end of the degree at the following address: <http://www.uib.eu/study/grau/Basic-Competences-In-Bachelors-Degree-Studies/>

Content

Theme content

Block 1. Grammar and Vocabulary

Grammar:

- * articles, determiners, too/enough, partitives, countable and uncountable nouns.
- * present simple and present continuous, stative verbs, used to - be used to / get used to, word formation: forming adjectives.
- * -ing form or infinitive, reported speech, introductory verbs, word formation: forming negative adjectives.
- * present perfect, present perfect continuous, word formation: adjective endings.
- * adjectives, adverbs, comparisons, word formation: adjective suffixes.

Vocabulary practice through five semantic fields: communication, feelings and emotions, earning a living, homes, lifestyles.

Block 2. Reading comprehension

Reading strategies, the use of semantic maps. Skimming and scanning. Summarising.

Block 3. Writing

Learning how to structure an essay: Writing a plan. Logical sequencing of arguments and ideas. Word order. Writing strategies. Writing letters and emails (both formal and informal). Writing a report. For-and-against essays.

Block 4. Listening comprehension

Listening strategies. Identification of key ideas. Knowledge of sounds. Development of productive and receptive skills. Elements, rules and routines of oral communication.

Block 5. Speaking

Oral communication. Communication strategies: expressing preferences, feelings and giving an opinion; asking for and giving advice; expressing wishes; asking for personal views; making suggestions; paying compliments. Spelling and pronunciation: the Phonetic Alphabet

Teaching methodology



Mobile phones and other electronic devices are not allowed in the classroom. Laptop computers are acceptable only if used for purposes related to classroom activity. No electronic device whatsoever (including computers) is allowed in the classroom during examinations, unless otherwise specified by the lecturer (e.g. if the session entails use of the internet for pedagogical purposes).

In-class work activities

Modality	Name	Typ. Grp.	Description	Hours
Theory classes	Lectures	Large group (G)	<p>Aim: develop the theory contents of the syllabus, specifically, use of English, reading comprehension and writing labs.</p> <p>Methodology: JITT (Just-in-time teaching). Students will be required to revise the learning materials (lectures, notes, on-line resources) prior to the class. Class time will be devoted to check students' knowledge using online questionnaires which analyze results in real time. This method helps the instructor adjust lectures in response to the students' needs.</p> <p>Writing labs: we will practice writing strategies working in small groups.</p>	40
Practical classes	Practice	Medium group (M)	<p>Aims: Show an ability to listen actively and understand oral language in order to express personal opinions and arguments. Use English appropriately to communicate with instructor / peers.</p> <p>Methodology: Audition of sound recordings and films, news programmes, talks and other real language situations about topics of general interest. Speaking activities will include roleplays, oral presentations and discussion forums (Pair-work and group-work).</p>	10
Assessment	Composition	Large group (G)	<p>Aim: Test students' writing skills.</p> <p>Method: Composition of about 250 words.</p>	2
Assessment	January Exam	Large group (G)	<p>Aim: test student' knowledge of three skills: use of English (10%), reading comprehension (20%) and listening comprehension (20%).</p>	3
Assessment	Oral exam	Medium group (M)	<p>Aim: test students' oral skills in English.</p> <p>Method: oral exam in January.</p>	6
Assessment	Use of English test	Large group (G)	<p>Aim: Test students' knowledge of the grammar and vocabulary contents developed through the semester.</p> <p>Method: multiple choice exam (about 1 hour approx.)</p>	1.5

At the beginning of the semester a schedule of the subject will be made available to students through the UIBdigital platform. The schedule shall at least include the dates when the continuing assessment tests will be conducted and the hand-in dates for the assignments. In addition, the lecturer shall inform students as to whether the subject work plan will be carried out through the schedule or through another way included in the Campus Extens platform.

Distance education work activities

Modality	Name	Description	Hours
Individual self-study	Self-study	Aim: review theory explained in class, practice of the four skills. Method: submission of assignments, work with recommended reference books and internet resources.	87.5

Specific risks and protective measures

The learning activities of this course do not entail specific health or safety risks for the students and therefore no special protective measures are needed.

Student learning assessment

Each skill (use of English, reading, writing, speaking, listening) accounts for 20% of the final mark. In order to pass the course the student must have at least obtained a PASS grade (5 or higher) in each skill. Consequently, should one or more parts not be successfully passed by the student, the rest of their grades will not be taken into account, even if the average score is a PASS (5 or higher). In this case, the student will have a 4.5 in their record (UIB Digital).

If a student fails to show up on the date and at the time established by the lecturer for any activity which is part of the student's assessment programme, they will receive a 0 (zero) grade for this activity. Failure to take an official exam will result in a 'No Presentat' grade. Under no circumstances will the dates and times of the official exams be altered with the only exception of those cases contemplated by the UIB Reglament Acadèmic.

Students will not be allowed into the classroom when the exam has already started.

If a student fails to show up on the day and at the time established by the lecturer for the exams or mid-term assignments, the grade for that exam or assignment will be 0 (zero), in case the student has presented more than 30% of the total assigned evaluation course tasks. Only if the student has presented 30% or less than 30% of the total assigned evaluation course tasks, will the grade be NP.

Article 33 in the Reglament Acadèmic will be applied in cases of cheating, plagiarism, cyberplagiarism, or any other fraudulent practice in the process of assessment:

" 1. Amb independència del procediment disciplinari que es pugui seguir contra l'estudiant infractor, la realització demostradorament fraudulenta d'algun dels elements d'avaluació inclosos en guies docents de les assignatures comportarà, a criteri del professor, una menysvaloració en la seva qualificació que pot suposar la qualificació de «suspens 0» a l'avaluació anual de l'assignatura.

2. En particular, es considera un frau:

a) En els exàmens o proves escrites, l'ús de qualsevol mitjà encaminat a facilitar les respostes.

b) En els treballs i pràctiques individuals o de grup, la inclusió de fragments d'obres alienes presentats de tal manera que es facin passar com a propis (plagi). "

Composition

Modality	Assessment
Technique	Extended-response, discursive examinations (retrievable)
Description	Aim: Test students' writing skills. Method: Composition of about 250 words.
Assessment criteria	Aim: test students' writing skills. Method: Composition of about 250 words.

Final grade percentage: 20% with minimum grade 5

January Exam

Modality	Assessment
Technique	Short-answer tests (retrievable)
Description	Aim: test student' knowledge of three skills: use of English (10%), reading comprehension (20%) and listening comprehension (20%).
Assessment criteria	Aim: test students' knowledge of three skills: use of English (10%), reading comprehension (20%) and listening comprehension (20%).

Minimum mark: 5 for each skill separately.

Final grade percentage: 50% with minimum grade 5

Oral exam

Modality	Assessment
Technique	Oral tests (retrievable)
Description	Aim: test students' oral skills in English. Method: oral exam in January.
Assessment criteria	Aim: test students' oral skills in English. Method: oral exam in January

Final grade percentage: 20% with minimum grade 5

Use of English test

Modality	Assessment
Technique	Short-answer tests (retrievable)
Description	Aim: Test students' knowledge of the grammar and vocabulary contents developed through the semester. Method: multiple choice exam (about 1 hour approx.)
Assessment criteria	Test students' knowledge of the grammar and vocabulary contents developed through the semester. Method: multiple choice exam (about 1 hour approx.)

Final grade percentage: 10% with minimum grade 5

Resources, bibliography and additional documentation

Basic bibliography

Evans, V. & Obee, B. (2008). *Upstream Upper Intermediate B2+*. Student's book. Newbury: Express Publishing.



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Foley, M. & Hall, D. (2012). *MyGrammarLab Advanced with Key and MyLab Pack*. Pearson

Complementary bibliography

- * Hornby, N. (2014). *High Fidelity*. London: Penguin.
 - * Kennedy, M., Cebrian, J. & Bradbury, J. (2009). *Guided error correction. Exercises for Spanish-speaking students of English Level C1 - Book 1*. Bellaterra: Servei de Publicacions de la UAB.
 - * Vince, M. (2003). *First Certificate Language Practice*. Oxford: Macmillan-Heinemann.
- Dictionaries:
- * *MacMillan English Dictionary for Advanced Learners with CD-ROM*
 - * *Collins Cobuild English Language Dictionary*. London: Collins, 1987.
 - * *Collins English Dictionary*. London: Collins, 2000.
 - * *Oxford Advanced Learners' Dictionary* (CD Rom). Oxford University Press, 2000

Other resources

- BBC World: http://news.bbc.co.uk/2/hi/video_and_audio/default.stm
- Pronunciation resources:
<http://www.rachelsenglish.com>
- Online dictionaries:
<http://collinsdictionary.com>
<http://dictionary.cambridge.org/>
<http://www.eslcafe.com/>

Students are strongly encouraged to make use of the Language Laboratory facility (GC-C13), which offers the following resources: satellite TV, online grammar and pronunciation practice, loan service of books, magazines, videos and cassettes, weekly-scheduled discussion forums and other speaking activities.

