



Academic year	2015-16
Subject	10882 - Complementary Training for the Specialities of English and German 1: The...
Group	Group 1, AN
Teaching guide	H
Language	English

Subject identification

Subject	10882 - Complementary Training for the Specialities of English and German 1: The...
Credits	0.72 de presencials (18 hours) 2.28 de no presencials (57 hours) 3 de totals (75 hours).
Group	Group 1, AN (Campus Extens)
Teaching period	Annual
Teaching language	English

Professors

Lecturers	Horari d'atenció als alumnes					
	Starting time	Finishing time	Day	Start date	Finish date	Office
Karen Lesley Jacob Abad karen.jacob@uib.es	10:00	11:30	Thursday	01/09/2015	26/02/2016	Ramon Llull, BE 12

Contextualisation

The subject *Complementary Training for the Specialities of English and German I* will focus on the preparation and practice of teaching in ESO (Compulsory secondary Education) and Bachiller (Higher Education-A levels), taking into consideration the four skills (reading, writing, speaking and listening) and the socio-cultural context of these two languages in the world today.

Requirements

The subject will be taught in English. Students should have the level of English and/or German required by the education authorities to teach the subjects at secondary school/higher education level

Skills

Specific

- * To be able to transform the curriculum into a programme of viable activities.
- * To familiarize oneself with the specific contents and objectives related to the subject at each level of competency..
- * To acquire the appropriate skills and criteria to select and /or elaborate didactic resources.





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Generic

- * To familiarize oneself with the subject to be taught, and to critically analyze its importance within the current sociocultural and economic context.
- * To plan, develop and evaluate the process of teaching and learning using techniques which facilitate the acquisition of the subject content at each level of competency, taking into consideration their knowledge of the subject and providing orientation, both individually and in collaboration with the rest of the teaching staff in the school..

Basic

- * You may consult the basic competencies students will have to achieve by the end of the Master's degree at the following address: http://estudis.uib.cat/master/comp_basiques/

Content

The subject *Complementary Training for the Specialities of English and German I* provides students with the opportunity to put into practice the knowledge acquired in the rest of the block in this speciality. Students will prepare and give lessons to practise the four skills (reading, writing, speaking and listening) in English (or German).

Theme content

1. Contextualisation
A brief look at the course specifications for English and German at ESO and Bachiller levels.
2. Reading
3. Writing
4. Speaking
5. Listening

Teaching methodology

The approach to this subject will be based on participation, reflection and the sharing of ideas and experiences in the area of teaching English/German as a foreign language. Students are expected to attend a minimum of 65% of the classes in order to pass the subject.

In-class work activities

Modality	Name	Typ. Grp.	Description	Hours
Practical classes	Practice lessons	Large group (G)	Students will present activities that have been previously prepared to the class. These activities will represent possible lessons in the areas of reading, writing, speaking and listening.	18

At the beginning of the semester a schedule of the subject will be made available to students through the UIBdigital platform. The schedule shall at least include the dates when the continuing assessment tests will



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be conducted and the hand-in dates for the assignments. In addition, the lecturer shall inform students as to whether the subject work plan will be carried out through the schedule or through another way included in the Campus Extens platform.

Distance education work activities

Modality	Name	Description	Hours
Individual self-study	Written reports	Students will provide short written reports/lesson plans on the practical area of the course	27
Group or individual self-study	Preparation of lessons	Students will prepare activities to practise the skills of reading, writing, speaking and listening	30

Specific risks and protective measures

The learning activities of this course do not entail specific health or safety risks for the students and therefore no special protective measures are needed.

Student learning assessment

The evaluation of this subject is combined with that of Complementary training 2. You will be awarded the average obtained by adding both marks together and dividing the result by two.

Practice lessons

Modality	Practical classes
Technique	Oral tests (non-retrievable)
Description	Students will present activities that have been previously prepared to the class. These activities will represent possible lessons in the areas of reading, writing, speaking and listening.
Assessment criteria	Students will be marked on the presentation of a complete lesson (30%) and short activities in the 4 skills (reading, writing, speaking or listening) (20%)

Final grade percentage: 50%



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Written reports

Modality	Individual self-study
Technique	Student internship dissertation (retrievable)
Description	Students will provide short written reports/lesson plans on the practical area of the course
Assessment criteria	Students will keep a log/diary of the activities prepared /seen in class, including a more in depth report on the contents of the lesson for the final presentation.

Final grade percentage: 50%

Resources, bibliography and additional documentation

After each session, explanatory PowerPoints will be uploaded onto Campus Extens.

Complementary bibliography

English

CRYSTAL, DAVID, ENGLISH AS A GLOBAL LANGUAGE , CAMBRIDGE UNIVERSTIY PRESS 2003

DUDENEY GAVIN, THE INTERNET AND THE LANGUAGE CLASSROOM, A PRACTICAL GUIDE FOR TEACHERS, CAMBRIDGE UNIVERSITY PRESS, 2000

GRADDOL DAVID, THE FUTURE OF ENGLISH? A GUIDE TO THE FORECASTING THE POPULARITY OF THE ENGLISH LANGUAGE IN THE 21ST CENTURY, BRITISH COUNCIL 1997

KEITH MORROW, INSIGHTS FROM THE COMMON EUROPEAN FRAMEWORK, OXFORD UNIVERSITY PRESS

KIRKPATRICK ANDY, WORLD ENGLISHES, IMPLICATIONS FOR INTERNATIONAL COMMUNICATION AND ENGLISH LANGUAGE TEACHING, CAMBRIDGE UNIVERSITY PRESS 2007

PAUL DAVIES & ERIC PEARSE, SUCCESS IN ENGLISH TEACHING, OXFORD HANDBOOKS FOR ENGLISH TEACHERS, OUP 2000

PAXMAN JEREMY, THE ENGLISH, PENGUIN BOOKS, 1998

WALLACE, MICHAEL, ACTION RESEARCH FOR LANGUAGE TEACHERS, CAMBRIDGE UNIVERSITY PRESS, 1997

German

Casadesús, Alejandro, i Ana Pascual (2005): Deutsche Schüler auf Mallorca. Vorschläge für einen besseren Deutschunterricht, en: <http://www.tinet.cat/~asgc/Forum/Forum2003/taula.htm>

Casadesús, Alejandro (2008): Enseñar alemán en un IES. Reflexiones de un profesor de Secundaria, en: Pichler, Georg (2008) Germanistik und Deutschunterricht in Spanien, Madrid: Editorial Idiomas.

Gimber, A., Marizzi, B. (2002): El alemán: una lengua extranjera en España. Aspectos históricos, tendencias actuales y preguntas para el futuro. Madrid: Goethe Institut.

