



Academic year	2014-15
Subject	21810 - English Language IV
Group	Group 1, 2S
Teaching guide	D
Language	English

Subject identification

Subject	21810 - English Language IV
Credits	2.4 de presencials (60 hours) 3.6 de no presencials (90 hours) 6 de totals (150 hours).
Group	Group 1, 2S (Campus Extens)
Teaching period	2nd semester
Teaching language	English

Professors

Lecturers	Horari d'atenció als alumnes					
	Starting time	Finishing time	Day	Start date	Finish date	Office
Eduardo Alberto Moyà Antón eduardo.moya@uib.cat	17:00h	19:00h	Thursday	01/09/2014	31/08/2015	Sala d'associats d'anglès 09 Ramon Llull

Contextualisation

This subject deals with grammar contents and the practise of listening, speaking, reading and writing at Advanced level (C1).

Requirements

Essential requirements

This subject will be a continuation of the contents and skills practised in English Language III. Therefore, students are supposed to have a good command of the grammatical points seen in the previous semester and they will be expected to have improved their grammatical correctness, their speaking fluency and writing accuracy. Failure to master the contents and skills of the previous level may lead to serious problems to pass the subject.

Recommendable

Should students not have a good command of the grammatical points seen in the previous semester and they will be expected to have improve their linguistic competence to keep up with the current level in English Language IV. The English Lab (Room C13) will surely come in handy.

Skills





Specific

- * Ability to produce oral and written messages with fluency and accuracy, and with the adequate register according to the context and situation. Ability to use the basic elements of language in different situations and contexts, both oral and written, at an advanced level (C1).

Generic

- * Skills Specific Ability to work in groups and/or in an autonomous way. If you work in a group you will be responsible for the performance of the group and your mark will be that of the group. Ability to manage different sources of information such as dictionaries or the ICT to foster lifelong learning Ability to analyse and interpret information critically Basic You may consult the basic competencies students will have to achieve by the end of the degree at the following address: <http://www.uib.eu/study/grau/Basic-Competences-In-Bachelors-Degree-Studies/>.

Basic

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Content

Theme content

English Language IV 21810 Programme. Course Syllabus

CONTENTS. ENGLISH LANGUAGE IV

1. USE OF ENGLISH

Conditionals and alternatives to IF

Quantifiers

Phrasal verbs (base forms: break, call, come, cut, fall, give, go, hand, keep, make, put, turn, wear and work) and Idioms

Adverbs of degree and their position

Cohesion (substitution and ellipsis)

Nominalisation

Prepositional verbs

Non-finite clauses

Reported speech (reporting using nouns)

Collective nouns

Revision and extension of grammatical points which are not in this list can be done at any time.

2. READING SKILLS

Reading for detail

Comparing and contrasting



Tone, purpose and style: Readership

Finding evidence

3. WRITING

Sentence and paragraph construction

Punctuation

Register, tone, purpose, style: Readership

Writing an **opinion-led essay**

Writing a **features article**

Writing a **literature review**

Writing an **abstract**

Writing formal texts

4. LISTENING

Listening for detail

Gap-filling exercises

Radio shows, informal dialogues, formal presentations, audiovisual material.

Scanning information through technical interferences.

5. SPEAKING

Presenting an academic paper before an audience

Giving opinions and evidence

Agreeing/Disagreeing

Recounting an event

Making a description

Having a professional interview

Teaching methodology

All parts (Use of English, Writing, Reading, Listening and Speaking) must be passed with a 50% for students to get a pass in the subject.

All parts will count 20% towards the final mark. All parts are recoverable in July.

In-class work activities

Modality	Name	Typ. Grp.	Description	Hours
Theory classes		Large group (G)	Explanation and practice of grammatical points, writing, reading, speaking and listening skills.	38





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Modality	Name	Typ. Grp.	Description	Hours
Practical classes		Medium group (M)	In big groups, small groups or individually, students will solve doubts, practise grammar and the four skills.	13
Assessment	Final Assessment	Large group (G)	<p>The final exam will evaluate the students' Use of English (grammar). For students who have failed the Continuing Assessment, it will also include a Composition. It is necessary to pass the Use of English section for the Composition to be corrected.</p> <p>JULY EXAM</p> <p>Students who need to take the July exam will do the the different failed blocks: Use of English, Composition, Listening, Reading and Speaking. All these sections must be passed with more than a 50% to conform a general Pass.</p> <p>It is necessary to pass the Use of English section for the rest of the exam to be corrected.</p>	3
Assessment	Oral Assessment	Medium group (M)	Separate dates will be marked for the Speaking tests (20%) during the course. Failure to attend the Speaking tests will entail a zero in this category. If failed, the Speaking exam will be resat in July.	3
Assessment	Writing Assessment	Large group (G)	<p>Three Large Group theoretical sessions will be of compulsory attendance. In these sessions students will do the Composition tests (20% towards the final mark). Failure to attend these sessions would mean a zero in this part. (The exact dates will be given in the subject chronogram).</p> <p>Students who pass this section won't do the Composition paper in the final exam.</p> <p>Students who fail these tests will be able to do them again in the final exam (June).</p>	3

At the beginning of the semester a schedule of the subject will be made available to students through the UIBdigital platform. The schedule shall at least include the dates when the continuing assessment tests will be conducted and the hand-in dates for the assignments. In addition, the lecturer shall inform students as to whether the subject work plan will be carried out through the schedule or through another way included in the Campus Extens platform.

Distance education work activities

Modality	Name	Description	Hours
Individual self-study		Homework, research, study, writing tasks, revision of activities, tasks on Campus Extens.	87
Group self-study		Study, research, composition projects, revision of activities, preparing oral presentations	3





Specific risks and protective measures

The learning activities of this course do not entail specific health or safety risks for the students and therefore no special protective measures are needed.

Student learning assessment

Final Assessment Path A

All parts must be passed with a 5 for the students to get a pass in the subject, and all parts will count 20% towards the final mark. In order to pass the course the student must obtain a PASS grade (5 or higher) in all of the skills assessed. Consequently, should one or more parts not be successfully passed by the student, the rest of his/her grades will not be taken into account, even if the average score is a PASS (5 or higher). In this case, the student will have a 4.5 in his/her record (UIB Digital). The marks of the parts that the student has passed will be kept until the July exam of the same academic year.

Important information on examination dates:

If a student fails to hand in an assignment or to show up on the day and at the time established by the lecturer for the exams/practical sessions, the grade for that assignment/exam/practical session will be 0 (zero) in case the student has presented more than 30% of the total assigned evaluation course tasks. Only if the student has presented 30% or less than 30% of the total assigned evaluation course tasks, will the grade be 'NP'. The dates and times of the official exams will not be altered under any circumstances, except those contemplated by the Reglament Acadèmic (when two exams coincide on the same day with a time difference of under three hours between them). Students will not be allowed into the classroom when the exam/practical session has already started. **Erasmus and/or international students will not have a flexible date to resit their assessment in June or July.** July assessments take place from 13 to 17 July. Dates will not be changed under any circumstances, except those contemplated by the Reglament Acadèmic when two exams coincide.

Final assessment (Itinerary B)

Students who choose or have been assigned this option will complete the following tasks:

- One reading comprehension task (20% of the final mark), to be held on examination day.
- One composition (20% of the final mark), to be written on examination day
- One listening comprehension exercise (20% of the final mark), to be held on examination day.

Itinerary B students will also take a final exam. This will consist of two main parts of equal value:

- Part I: Use of English (20% of the final mark).
- Part II (to be held on a separate date): Speaking (20% of the final mark).

Important information on cheating and plagiarism:

Article 33 in the Reglament Acadèmic will be applied in cases of cheating, plagiarism, cyberplagiarism, or any other fraudulent practice in the process of assessment: "Amb independència del procediment disciplinari que es pugui seguir contra l'estudiant infractor, la realització demostradorament fraudulenta d'algun dels elements d'avaluació inclosos en guies docents de les assignatures comportarà, a criteri del professor, una menysvaloració en la seva qualificació que pot suposar la qualificació de «suspens 0» a l'avaluació anual de l'assignatura. En particular, es considera un frau: a) En els exàmens o proves escrites, l'ús de qualsevol mitjà





encaminat a facilitar les respostes. b) En els treballs i pràctiques individuals o de grup, la inclusió de fragments d'obres alienes presentats de tal manera que es facin passar com a propis (plagi).

Important information on electronic devices:

Mobile phones and other electronic devices are NOT allowed in the classroom. Laptop computers are acceptable ONLY if used for purposes related to classroom activity. No electronic device whatsoever (including computers) is allowed in the classroom during exams/practical sessions, unless otherwise specified by the lecturer (e.g., if the practical session entails use of the internet for pedagogical purposes).

IMPORTANT

Serious lexico-grammatical and phonetic mistakes will automatically result in a fail grade.

Final Assessment

Modality	Assessment
Technique	Objective tests (retrievable)
Description	The final exam will evaluate the students' Use of English (grammar). For students who have failed the Continuing Assessment, it will also include a Composition. It is necessary to pass the Use of English section for the Composition to be corrected. JULY EXAM Students who need to take the July exam will do the the different failed blocks: Use of English, Composition, Listening, Reading and Speaking. All these sections must be passed with more than a 50% to conform a general Pass. It is necessary to pass the Use of English section for the rest of the exam to be corrected.
Assessment criteria	The final exam evaluates the students' Use of English (Grammar), Listening, Reading skills. Students who have failed the Continuing Assessment will also do the Composition.

Final grade percentage: 60%

Oral Assessment

Modality	Assessment
Technique	Objective tests (retrievable)
Description	Separate dates will be marked for the Speaking tests (20%) during the course. Failure to attend the Speaking tests will entail a zero in this category. If failed, the Speaking exam will be resat in July.
Assessment criteria	Some practical sessions will be of compulsory attendance, and students will do the Speaking test (20%). These assessments cannot be resat in July, and failure to attend these sessions in May/June will entail a zero.

Final grade percentage: 20%

Writing Assessment

Modality	Assessment
Technique	Objective tests (retrievable)
Description	Three Large Group theoretical sessions will be of compulsory attendance. In these sessions students will do the Composition tests (20% towards the final mark). Failure to attend these sessions would mean a zero in this part. (The exact dates will be given in the subject chronogram). Students who pass this section won't do the Composition paper in the final exam. Students who fail these tests will be able to do them again in the final exam (June).
Assessment criteria	Three of the Large Group theoretical sessions will be devoted to the Composition tests (20%). Students who pass this section won't do the Composition in the final exam. Students who fail this section will take it again in the final exam.



Failure to attend these sessions will entail a zero.

Final grade percentage: 20%

Individual self-study

Modality	Individual self-study
Technique	Papers and projects (retrievable)
Description	Homework, research, study, writing tasks, revision of activities, tasks on Campus Extens.
Assessment criteria	Students will try to make use of room C-13 (English Lab) in order to enhance and reinforce their linguistic competences.

Final grade percentage: 0%

Group self-study

Modality	Group self-study
Technique	Papers and projects (retrievable)
Description	Study, research, composition projects, revision of activities, preparing oral presentations
Assessment criteria	Students will try to make use of room C-13 (English Lab) in order to enhance and reinforce their linguistic competences.

Final grade percentage: 0%

Resources, bibliography and additional documentation

Basic bibliography

Cotton, David et al. 2010: Language Leader Advanced (UNITS 7-12). Coursebook and CD-ROM. Harlow: Longman.

Complementary bibliography

Norris, Roy and Amanda French 2008: Ready for CAE. Coursebook. Oxford: Macmillan
Swan, Michael 1995: Practical English Usage. Oxford UP
Thompson, A.J and A.V. Martinet 1986 : A Practical English Grammar. Exercises 1. Exercises 2. Oxford UP
Vince, Michael and Peter Sunderland 2003: Advanced Language Practice. With Key. Oxford: Macmillan Heinemann
Yule, George 2006: Oxford Practice Grammar. With answers. Oxford: Oxford University Press.
Graver, B.D. 1994: Advanced English Practice. Oxford: Oxford University Press.

Other resources

Dictionaries
Collins English Dictionary. Harper Collins
Oxford Idioms Dictionary. Oxford UP
Oxford Phrasal Verbs Dictionary. Oxford UP
Websites
<http://esl.about.com>
<http://www.eslcafe.com>





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<http://www.world-english.org>

<http://www.bbc.co.uk/worldservice/learningenglish/>

