



Academic year	2014-15
Subject	21801 - English Language I
Group	Group 1, 1S
Teaching guide	AE
Language	English

Subject identification

Subject	21801 - English Language I
Credits	2.5 de presencials (62.5 hours) 3.5 de no presencials (87.5 hours) 6 de totals (150 hours).
Group	Group 1, 1S (Campus Extens)
Teaching period	1st semester
Teaching language	English

Professors

Lecturers	Horari d'atenció alumnes				
	Starting time	Finishing time	Day	Start date	Finish date
Lucrecia Rallo Fabra lucrecia.rallo@uib.es					

You need to book a date with the professor in order to attend a tutorial.

Contextualisation

Learning a foreign language is a long and complex process that requires extensive exposure to the target language and involves learning experiences with both written and oral English. This course is the first one within the Linguistic Competence module designed to settle students' knowledge and usage of English at an upper-intermediate level (B2). Being mostly a practical course, the basic communicative strategies of English will be dealt with through work with the five skills: use of English, reading comprehension, writing, listening and speaking.

Requirements

Recommendable

An intermediate level (B1) of written and oral English is desirable to follow the course.

Skills

Specific

- * Ability to communicate in English in both oral and written forms with the fluency, accuracy and complexity appropriate to different contexts and situations..
- * Ability to search for and handle information related to the discipline from databases and internet resources, and use computer applications on specific field-related issues..





Generic

- * Ability to learn and work autonomously and in group.
- * Ability to obtain and manage information, fostering long life learning..

Basic

- * You may consult the basic competencies students will have to achieve by the end of the degree at the following address: <http://www.uib.eu/study/grau/Basic-Competences-In-Bachelors-Degree-Studies/>

Content

Theme content

Unit 1. Grammar and Vocabulary

Verb tenses: Present time, Past time, Future time, Perfect tenses. Uses of the definite and indefinite article. Countable and uncountable nouns. All, each, every, both, neither, either, some, any, no, none. Relative and non-finite clauses. Modal verbs to express ability, obligation, advice, certainty and uncertainty. Pronouns: personal and reflexive pronouns, possessives. Phrasal verbs.

Vocabulary practice through five semantic fields: Communication, environment, health, transport, literature. Reference tools. Word formation.

Unit 2. Reading comprehension

Reading strategies, the use of semantic maps. Skimming and scanning. Summarising.

Unit 3. Writing

Learning how to structure an essay: Writing a plan. Logical sequencing of arguments and ideas. Word order. Writing strategies. Descriptive essays. For and against essays. Writing a report.

Unit 4. Listening comprehension

Listening strategies. Identification of key ideas. Knowledge of sounds. Development of productive and receptive skills. Elements, rules and routines of oral communication.

Unit 5. Speaking

Oral communication. Communication strategies: reporting events, expressing an opinion. Risk-taking, risk-avoiding. Spelling and pronunciation: the Phonetic Alphabet

Teaching methodology

In-class work activities



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Modality	Name	Typ. Grp.	Description	Hours
Theory classes	Lectures	Large group (G)	<p>Aim: develop the theory contents of the syllabus, specifically, use of English, reading comprehension and writing labs.</p> <p>Methodology: JITT (Just-in-time teaching). Students will be required to revise the learning materials (lectures, notes, on-line resources) prior to the class. Class time will be devoted to check students' knowledge using online questionnaires which analyze results in real time. This method helps the instructor adjust lectures in response to the students' needs.</p> <p>Writing labs: we will practice writing strategies working in small groups.</p>	40
Practical classes	Practice	Medium group (M)	<p>Aims: Show an ability to listen actively and understand oral language in order to express personal opinions and arguments. Use English appropriately to communicate with instructor / peers.</p> <p>Methodology: Audition of sound recordings and films, news programmes, talks and other real language situations about topics of general interest. Speaking activities will include roleplays, oral presentations and discussion forums (Pair-work and group-work).</p>	10
Assessment	Composition	Large group (G)	<p>Aim: Test students' writing skills.</p> <p>Method: Composition of about 250 words.</p>	2
Assessment	February Exam	Large group (G)	<p>Aim: test student' knowledge of the three skills: use of English, Reading comprehension and Listening comprehension.</p>	3
Assessment	Oral exam	Medium group (M)	<p>Aim: test students' oral skills in English.</p> <p>Method: documentary/ oral exam in February.</p>	6
Assessment	Use of English test	Large group (G)	<p>Aim: Test students' knowledge of the grammar and vocabulary contents developed through the semester.</p> <p>Method: multiple choice exam (about 1 hour approx.)</p>	1.5

At the beginning of the semester a schedule of the subject will be made available to students through the UIBdigital platform. The schedule shall at least include the dates when the continuing assessment tests will be conducted and the hand-in dates for the assignments. In addition, the lecturer shall inform students as to whether the subject work plan will be carried out through the schedule or through another way included in the Campus Extens platform.

Distance education work activities

Modality	Name	Description	Hours
Individual self-study	Self-study	Aim: review theory explained in class, practice of the four skills.	87.5





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Modality	Name	Description	Hours
		Method: submission of assignments, work with recommended reference books and internet resources.	

Specific risks and protective measures

The learning activities of this course do not entail specific health or safety risks for the students and therefore no special protective measures are needed.

Student learning assessment

Composition

Modality	Assessment
Technique	Extended-response, discursive examinations (retrievable)
Description	Aim: Test students' writing skills. Method: Composition of about 250 words.
Assessment criteria	
Final grade percentage:	20% with minimum grade 5

February Exam

Modality	Assessment
Technique	Short-answer tests (retrievable)
Description	Aim: test student' knowledge of the three skills: use of English, Reading comprehension and Listening comprehension.
Assessment criteria	
Final grade percentage:	50% with minimum grade 5

Oral exam

Modality	Assessment
Technique	Oral tests (retrievable)
Description	Aim: test students' oral skills in English. Method: documentary/ oral exam in February.
Assessment criteria	
Final grade percentage:	20% with minimum grade 5





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Use of English test

Modality	Assessment
Technique	Short-answer tests (retrievable)
Description	Aim: Test students' knowledge of the grammar and vocabulary contents developed through the semester. Method: multiple choice exam (about 1 hour approx.)

Assessment criteria

Final grade percentage: 10% with minimum grade 5

Resources, bibliography and additional documentation

Basic bibliography

COTTON, D. et al. 2008. Language Leader Upper-Intermediate. Coursebook. Pearson ELT.

Complementary bibliography

LOGAN, S. & THAINE, C. 2008. Real Listening and Speaking with answers. B1. Cambridge: CUP.

LOGAN, S. & THAINE, C. 2008. Real Listening and Speaking with answers. B2. Cambridge: CUP.

VINCE, M. (2003). First Certificate Language Practice. Oxford: Macmillan-Heinemann.

Dictionaries:

MacMillan English Dictionary for Advanced Learners with CD-ROM

Collins Cobuild English Language Dictionary, London: Collins, 1987.

Collins English Dictionary. London: Collins, 2000.

Oxford Advanced Learners' Dictionary (CD Rom). Oxford University Press, 2000

Other resources

- BBC World: http://news.bbc.co.uk/2/hi/video_and_audio/default.stm

- Pronunciation resources:

<http://www.rachelsenglish.com>

-Online dictionaries: <http://dictionary.cambridge.org/>

<http://www.eslcafe.com/>

Students are strongly encouraged to make use of the Language Laboratory facility (GC-C13), which offers the following resources: satellite TV, online grammar and pronunciation practice, loan service of books, magazines, videos and cassettes, weekly-scheduled discussion forums and other speaking activities.

