



Academic year	2014-15
Subject	20285 - English for History, Art and Geography
Group	Group 2, 2S
Teaching guide	B
Language	English

Subject identification

Subject	20285 - English for History, Art and Geography
Credits	2.4 de presencials (60 hours) 3.6 de no presencials (90 hours) 6 de totals (150 hours).
Group	Group 2, 2S (Campus Extens)
Teaching period	2nd semester
Teaching language	English

Professors

Lecturers	Horari d'atenció als alumnes					
	Starting time	Finishing time	Day	Start date	Finish date	Office
Marta Villalba Lázaro marta.villalba@uib.es	11:00h	12:00h	Wednesday	22/10/2014	04/02/2015	sala de profesores Jovellanos

Contextualisation

This is an elective course intended for students in the fields of History, Art and Geography who wish to improve their competence and gain confidence when using English in their respective academic and professional lives.

By passing this subject, students will reach a B2 level in English, which is a requirement to successfully acquire a Degree in History, Art History, and Geography. According to the rules of the UIB, in order to obtain a Bachelor Degree, students need to prove at the end of their studies a level of competence in English equivalent to a B2 level established in the Common European Framework Reference for Languages (CEFR), as it has been established in the Degree's requirements of their respective curricula. In order to attain this knowledge, students must pass the specific English language course of their Degree. Students may also prove their English skills by means of:

- Presenting a valid certificate or recognized degree by the UIB, attesting the achievement of a minimum level of English equivalent to B2 established in the Common European Framework Reference for Languages (CEFR). Please, see the following link for further information:

http://estudis.uib.es/es/grau/coneix_idioma/Conocimiento-de-idioma-extranjero-en-los-estudios.cid215459

- Successfully pass the annual English test organised at the UIB. Please, see the following link for further information:

http://estudis.uib.es/es/grau/coneix_idioma/Conocimiento-de-idioma-extranjero-en-los-estudios.cid215457

- Enrolling and successfully completing a number of English taught subjects in their Degree or in an Exchange Programme (18 credits). For further information, please see:

http://estudis.uib.es/es/grau/coneix_idioma/

Reference standards





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Acord normatiu 9386/2010: <http://www.uib.es/fou/acord/93/9386.html>

Acord Executiu 9617/2010: <http://www.uib.es/fou/acord/96/9617.html>

Acord Executiu 9719/2011: <http://www.uib.es/fou/acord/97/9719.html>

Correcció d'errors 9755/2011: <http://www.uib.es/fou/acord/97/9755.html>

Acord Executiu 9991/2011 <http://www.uib.es/fou/acord/99/9991.html>

Requirements

Essential requirements

IMPORTANT: STUDENTS ARE REQUIRED TO PROVE A MINIMUM OF B1 LEVEL IN ENGLISH PRIOR TO THE BEGINNING OF THE COURSE. The student who does not have the B1 level of English proficiency (level that students must have successfully reached at the end of their secondary studies, and required to pass the University Entrance examination) must **acquire this level before the semester starts**. In order to do so, a **list of resources for self-learning** is provided in the **References section of this teaching guide**. In addition, **this University is equipped with a Continuous Language Learning Classroom (C13)** at the disposal of students.

For more information about this Section and the resources available for students, please consult the following link:

http://rrhh.uib.es/digitalAssets/137/137294_aulaangl.pdf

The University of the Balearic Islands also provides **Induction Courses for False Beginners (Cursos Cero)** at the beginning of the academic year.

Skills

Specific

- * Ability to analyze, summarize and critically evaluate information in English language. The student must masterly use technical vocabulary in the fields of History, Art and Geography, and general vocabulary in the frame of an upper intermediate level (B2) of English language.
- * Ability to understand and write topics related to the fields of History, Art and Geography, showing an adequate level of maturity, in English language.
- * Ability to communicate effectively, taking into account different registers and situations in English language. The student must be able to work on specific tasks with a high standard of fluency and correction in English language.
- * Ability to listen, analyze, and evaluate information effectively taking into account different registers and situations in English language.

Generic

- * Ability to understand, read, write and speak in English with an upper-intermediate level of proficiency.



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Basic

* You may consult the basic competencies students will have to achieve by the end of the degree at the following address: <http://www.uib.eu/study/grau/Basic-Competences-In-Bachelors-Degree-Studies/>

Content

The materials used in this course have been selected and designed according to the parameters described for the B2 level (CEFR).

Theme content

Grammar contents of the module. Grammar skills (B2 level):

- Unit 1. Verb review
- Unit 2. Will, shall, be going to, and future time
- Unit 3. Countable and uncountable nouns
- Unit 4. Articles
- Unit 5. Relative clauses
- Unit 6. Linking words and discursive markers
- Unit 7. Conditional sentences
- Unit 8. Verb patterns

Vocabulary contents of the module. Vocabulary units:

- Unit 1. History
- Unit 2. Politics
- Unit 3. The Arts
- Unit 4. Films / Books and Arts / Music
- Unit 5. The environment
- Unit 6. The natural world

* More specific vocabulary will be added to that included in these units when practising reading, listening, and speaking skills.

Teaching methodology

Students must obtain a **minimum score of 6 out of 10 in the final exam** (comprising different papers: Grammar in Context, Vocabulary in Context, Listening and Reading comprehension) **in order to successfully pass this subject**. In those cases where the mathematical average for the subject is higher than 5, and the final examination scores lower than a 6, the student will have 4.5 in his or her marks record. **All students will sit the Writing paper but this paper will only be graded when the student obtains at least 6 out of 10 in this exam. Only students with at least 6 out of 10 in this exam will sit the Speaking Paper in June. The July examination will include the same parts, and the percentages allocated to each party will**





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be also the same. Students will sit the **Writing Paper in July during the official exam date**, but this Paper **will only be graded if the student obtains at least 6 out of 10 in the final exam**. In the same way, **only students with at least 6 out of 10 in the July final exam will sit the Speaking Paper** afterwards. Dates, rooms and times for the Writing and Speaking papers both in June and July will be announced in Campus Extens. The percentages applied to each part are listed below.

IMPORTANT NOTE: The use of cell phones and other electronic devices is not permitted in the classroom. Laptops will be only accepted if they are necessary for the tasks related with course activities. Any electronic device (including laptops or mobile phones) are **NOT** allowed in the classroom during test practice, or examinations, except when directly specified by the teacher.

In-class work activities

Modality	Name	Typ. Grp.	Description	Hours
Theory classes		Large group (G)	Students will be able to acquire the necessary requirements to successfully use English language in their specific context, by means of grammar skills, vocabulary skills, and reading comprehension skills.	24
Practical classes		Medium group 2 (X)	Sessions will be primarily devoted to practice listening skills and speaking production.	24
Assessment	Brief individual tasks	Large group (G)	In order to monitor the learning process along the course, brief tasks will be carried out by the students and assessed by the lecturer. Specific dates for these activities will be provided during the semester in Campus Extens. This work will be assessed as a 10% of their final grade . Failure to attend these specific sessions, will involve a grade of 0 (zero) in this part. Plagiarism will immediately entail a "Suspenso" (Grade 0) in the whole subject (not only in the piece of work where plagiarism occurs). These activities CANNOT BE RETAKEN .	2
Assessment	Final exam	Large group (G)	This exam will consist on evaluating students' grammar and vocabulary skills (Use of English in context), an ESP reading comprehension (reading) and an ESP listening test (listening). The result of this test will represent 50% of the subject's final grade . Students will need to obtain a minimum score of 6 in this part in order to average out with the other papers (Continuous assessment tasks, Writing Paper, and Speaking Paper) and successfully pass the subject (whenever the student obtains a minimum average score of 5). Only students with at least 6 out of 10 in this exam will sit the Speaking Paper in June . All students will sit the Writing Paper but this paper will only be graded when the student obtains at least 6 out of 10 in this exam . Students can CAN RESIT this exam in July . The July examination will include the same parts , and the percentages allocated to each party will be also the same . Students will sit the Writing Paper in July during the official exam date , but this Paper will only be graded if the student obtains at least 6 out of 10 in the final exam . In the same way, only students with at least 6 out of 10 in the	3





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Modality	Name	Typ. Grp.	Description	Hours
			July final exam will sit the Writing and Speaking Papers afterwards. If a student fails to show up on the date and time established for the final exam, they will receive a 0 (zero) grade. Under no circumstances will the dates and times of the official exams be altered , with the only exception of those cases contemplated by the University of the Balearic Islands “Reglament Acadèmic” . Students will not be allowed into the room once the exam has already started. Mobile phones and other electronic devices are not allowed in the room. Plagiarism or misdemeanour behaviour (e.g. cheating) during these exams / sessions, will automatically qualify the student's assessment with a “Suspenso” (Grade 0). See article 33 of the “Reglament Acadèmic” .	
Assessment	Speaking Paper	Medium group 2 (X)	Evaluating the student's ability to communicate coherently in General English (level B2) and English-Specific tasks for History, Art and Geography. This Paper will be assessed as a 20% of the final grade Only students with at least 6 out of 10 in the final exam will sit the Speaking Paper in June or July (students CAN RESIT this Paper in July). Dates, rooms and times for the Speaking Paper both in June and July will be announced in Campus Extens.	6
Assessment	Writing Paper	Medium group 2 (X)	Evaluating the student's ability to write coherently in General English (level B2) and English-Specific tasks for History, Art and Geography. This Paper will be assessed as a 20% of the final grade This paper will take place during the last week of the course in May. All students will sit the Writing Paper but this paper will only be graded when the student obtains at least 6 out of 10 in the final exam. Students CAN RESIT the Writing Paper in July. In this case, this paper will take place during the Official Exam Day. Only students with at least 6 out of 10 in the final exam will have their Writing Paper marked. Dates, rooms and times for the Writing Paper both in June and July will be announced in Campus Extens.	1

At the beginning of the semester a schedule of the subject will be made available to students through the UIBdigital platform. The schedule shall at least include the dates when the continuing assessment tests will be conducted and the hand-in dates for the assignments. In addition, the lecturer shall inform students as to whether the subject work plan will be carried out through the schedule or through another way included in the Campus Extens platform.

Distance education work activities





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Modality	Name	Description	Hours
Individual self-study		Individual self-study tasks and activities in order to achieve the language proficiency required by the subject	60
Group self-study		Group tasks and activities will be implemented to encourage students' practice	30

Specific risks and protective measures

The learning activities of this course do not entail specific health or safety risks for the students and therefore no special protective measures are needed.

Student learning assessment

Students will be assessed according to their performance in the following papers:

- * A **final exam (50%)** consisting on **Grammar, Vocabulary, Listening and Reading Comprehension activities**.
- * A **Writing Paper (20%)** evaluating the student's ability to write coherently in General English (level B2) and English-Specific tasks for History, Art and Geography.
- * A **Speaking Paper (20%)** evaluating the student's ability to communicate coherently in General English (level B2) and English-Specific tasks for History, Art and Geography.
- * **Brief individual tasks (10%)** for progress assessment.

Students must obtain a minimum score of 6 out of 10 in the final exam (comprising different papers: Grammar in Context, Vocabulary in Context, Listening and Reading comprehension) **in order to successfully pass this subject**. In those cases where the **mathematical average for the subject is higher than 5, and the final examination scores lower than a 6, the student will have 4.5 in his or her marks record**.

REMINDER: Plagiarism will be penalised in accordance with the UIB Academic Regulation (Article 33).

Please, see the section "Methodology" for further details.

Brief individual tasks

Modality	Assessment
Technique	Objective tests (non-retrievable)
Description	In order to monitor the learning process along the course, brief tasks will be carried out by the students and assessed by the lecturer. Specific dates for these activities will be provided during the semester in Campus Extens. This work will be assessed as a 10% of their final grade. Failure to attend these specific sessions, will involve a grade of 0 (zero) in this part. Plagiarism will immediately entail a "Suspenso" (Grade 0) in





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the whole subject (not only in the piece of work where plagiarism occurs). These activities CANNOT BE RETAKEN.

Assessment criteria

Final grade percentage: 10%

Final exam

Modality	Assessment
Technique	Objective tests (retrievable)
Description	This exam will consist on evaluating students' grammar and vocabulary skills (Use of English in context), an ESP reading comprehension (reading) and an ESP listening test (listening). The result of this test will represent 50% of the subject's final grade. Students will need to obtain a minimum score of 6 in this part in order to average out with the other papers (Continuous assessment tasks, Writing Paper, and Speaking Paper) and successfully pass the subject (whenever the student obtains a minimum average score of 5). Only students with at least 6 out of 10 in this exam will sit the Speaking Paper in June. All students will sit the Writing Paper but this paper will only be graded when the student obtains at least 6 out of 10 in this exam. Students can CAN RESIT this exam in July. The July examination will include the same parts, and the percentages allocated to each party will be also the same. Students will sit the Writing Paper in July during the official exam date, but this Paper will only be graded if the student obtains at least 6 out of 10 in the final exam. In the same way, only students with at least 6 out of 10 in the July final exam will sit the Writing and Speaking Papers afterwards. If a student fails to show up on the date and time established for the final exam, they will receive a 0 (zero) grade. Under no circumstances will the dates and times of the official exams be altered, with the only exception of those cases contemplated by the University of the Balearic Islands "Reglament Acadèmic". Students will not be allowed into the room once the exam has already started. Mobile phones and other electronic devices are not allowed in the room. Plagiarism or misdemeanour behaviour (e.g. cheating) during these exams / sessions, will automatically qualify the student's assessment with a "Suspenso" (Grade 0). See article 33 of the "Reglament Acadèmic".

Assessment criteria

Final grade percentage: 50% with minimum grade 6

Speaking Paper

Modality	Assessment
Technique	Oral tests (retrievable)
Description	Evaluating the student's ability to communicate coherently in General English (level B2) and English-Specific tasks for History, Art and Geography. This Paper will be assessed as a 20% of the final grade Only students with at least 6 out of 10 in the final exam will sit the Speaking Paper in June or July (students CAN RESIT this Paper in July). Dates, rooms and times for the Speaking Paper both in June and July will be announced in Campus Extens.

Assessment criteria

Final grade percentage: 20%

Writing Paper

Modality	Assessment
Technique	Extended-response, discursive examinations (retrievable)
Description	Evaluating the student's ability to write coherently in General English (level B2) and English-Specific tasks for History, Art and Geography. This Paper will be assessed as a 20% of the final grade This paper will take place during the last week of the course in May. All students will sit the Writing Paper but this paper will only be graded when the student obtains at least 6 out of 10 in the final exam. Students CAN RESIT the Writing Paper in July. In this case, this paper will take place during the Official Exam Day. Only students





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with at least 6 out of 10 in the final exam will have their Writing Paper marked. Dates, rooms and times for the Writing Paper both in June and July will be announced in Campus Extens.

Assessment criteria

Final grade percentage: 20%

Resources, bibliography and additional documentation

Basic bibliography

VINCE, MICHAEL. 2008. *English Grammar in Context. Intermediate*. Basingtoke: MacMillan ELT.

Complementary bibliography

ALCARAZ VARÓ, E. 2000. *El inglés profesional y académico*. Madrid: Alianza.

ALLEY, M. 2003. *The Craft of Scientific Presentations: Critical steps to succeed and critical errors to avoid*. New York: Springer.

ARNAUDET, M.L. & M.E. BARRET. 1984. *Approaches to Academic Reading and Writing*. Englewood Cliffs, N.J.: Prentice Hall Regents.

BOWLER, B. CUNNINGHAM, S., MOOR, P. & S. PARMINTER. 2000. *New Headway Pronunciation Course. Upper-intermediate*. Oxford: Oxford university Press.

BAILEY, S. 2006. *Academic Writing: A Handbook for International Students*. London: Routledge.

CAMPBELL, C. 2009. *English for Academic Study: Vocabulary - Study Book*. Reading: Garnet.

ENGLISH L. M. 1998. *North Star Reading and Writing: High Intermediate. 2nd ed.*, London: Longman.

FLOWERDEW, J. (ed.) 1994. *Academic Listening: Research Perspectives*. Cambridge: Cambridge University Press.

GLENDINNING, E.H. & B.A. HOLMSTROM. 2000. *Study Reading*. Cambridge: CUP.

HANCOCK, M. 2003. *English Pronunciation in Use*. Cambridge: Cambridge University Press.

HUDDLESTON, R. & G. K. PULLUM. 2005. *A Student's Introduction to English Grammar*. Cambridge: Cambridge University Press.

JAMES, K., R.R. JORDAN, A. MATTHEWS & J. P. O'BRIEN. 1991. *Listening Comprehension and Note-Taking Course*. London: Nelson.

JOHANNSEN, K. 2006. *Professional English: English for the Humanities and Social Sciences*. Cengage ELT.

LEECH, G., B. CRUICKSHANK and R. IVANIC. 2001. *An A-Z of English Grammar and Usage*. 2nd ed. Essex: Longman.

LOUREIRO PORTO, L. et al. 2011. *Guía de apoyo para la realización de presentaciones orales en lengua inglesa y para el autoaprendizaje del alumnado*. Palma: Universitat de les Illes Balears.

MARGOLIS, A. & J. SMITH. 2009. *English for Academic Study: Pronunciation - Study Book with audio CDs*, Reading: Garnet.

McCARTHY, M. & O'DELL, F. 2008. *Academic Vocabulary in Use*. Cambridge: CUP.

McCORMACK, J. & S. WATKINS. 2009. *English for Academic Study: Speaking - Course Book and audio CDs*, Reading: Garnet.

PALLANT, A. 2009. *English for Academic Study: Writing - Course Book*. Reading: Garnet.

PORTER, D. 2001. *Check Your English For Academic Purposes*. London: Peter Collin Publishing.

POWELL, M. 1999. *Presenting in English: How to give successful presentations*. Hove: Language Teaching Publications.

QUIRK, R. & J. GREENBAUM. 1973. *A University Grammar of English*. London: Longman.

SLAGTH, J. & P. HARBEN. 2009. *English for academic Study: Reading - Course Book*. Reading: Garnet.





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SLAGTH, J., P. HARBEN & A. PALLANT. 2009. *English for academic Study: Reading and Writing - Source Book*. Reading: Garnet

SWALES, JM. & CB. FEAK. 1994. *Academic Writing for Graduate Students: Essential Tasks and Skills. A course for nonnative speakers of English*. Anne Arbor: University of Michigan Press.

ZEMACH, D.E. & L.A. RUMISECK. 2005. *Academic Writing: from Paragraph to Essay*. Basingtoke: MacMillan.

Other resources

Resources to review skills and improve your proficiency in English

Reviewing basic grammar skills:

Murphy, Raymond and Fernando García Clemente (2008). *Essential Grammar in Use. Edición en español con respuestas*. Cambridge: Cambridge University Press.

Swan, Michael and Catherine Walter (2001). *The Good Grammar Book. With Answers*. Oxford: Oxford University Press.

Vince, Michael and Kevin McNicholas (2003). *Elementary Language Practice with Key. English Grammar and Vocabulary*. Basingtoke: Macmillan.

Reviewing and improving grammar skills, and reviewing and learning vocabulary:

McCarthy, Michael and Felicity O'Dell (2001). *English Vocabulary in Use. Upper-intermediate and Advanced*. Cambridge: Cambridge University Press.

Redman, Stuart (2002). *English Vocabulary in Use. Pre-intermediate and intermediate*. Cambridge University Press.

Vince, Michael and Paul Emmerson (2003). *Intermediate Language Practice with Key. English Grammar and Vocabulary*. Basingtoke: Macmillan.

Vince, Michael (2009). *First Certificate Language Practice with Key. English Grammar and vocabulary*. Basingtoke: Macmillan.

Vince, Michael (2009). *Advanced Language Practice with Key. English Grammar and Vocabulary*. Basingtoke: Macmillan.

Online resources:

<http://englishlistening.com>

<http://soundsofenglish.org>

<http://esl.about.com>

<http://www.eslcafe.com>

<http://englishonline.sites.uol.com.br/english/intermediate.htm>

<http://www.bbc.co.uk/worldservice/learningenglish/language>

<http://www.uefap.com/index.htm>

<http://a4esl.org>

<http://www.grammar-quizzes.com/index.html>

<http://english.baladre.org/sedaviwebfront/grammarindex.htm>

<http://www.englishexercises.org>

