



Academic year	2013-14
Subject	21819 - English Language VI
Group	Group 1, 2S
Teaching guide	D
Language	English

## Subject identification

<b>Subject</b>	21819 - English Language VI
<b>Credits</b>	2.4 in-class (60 hours) 3.6 distance (90 hours) 6 totals (150 hours).
<b>Group</b>	Group 1, 2S
<b>Teaching period</b>	2nd semester
<b>Teaching language</b>	English

## Lecturers

Lecturers	Timetable for student attention					
	Starting time	Finishing time	Day	Start date	Finish date	Office
Cristina Suárez Gómez <a href="mailto:cristina.suarez@uib.es">cristina.suarez@uib.es</a>	10:00h	14:00h	Monday	23/09/2013	14/02/2014	By e-mail only
	09:00h	12:00h	Wednesday	17/02/2014	06/06/2014	Ramon Llull, CD06
	09:00h	10:00h	Thursday	17/02/2014	06/06/2014	Ramon Llull, CD06
Josep Maria Torres Balaguer <a href="mailto:josepmaria.torres@uib.cat">josepmaria.torres@uib.cat</a>	20:00h	21:00h	Wednesday	02/09/2013	30/06/2014	ab-09
	11:00h	12:00h	Thursday	02/09/2013	30/06/2014	ab-09

## Degrees where the subject is taught

Degree	Character	Course	Studies
Degree in English Studies	Compulsory	Third year	Degree
Degree in Catalan Language and Literature	Optional	Fourth year	Degree

## Contextualisation

‘English language VI’ is a compulsory course within the UIB’s BA programme in English Studies. As it stands, it is offered in the second semester of the degree’s third year, as a follow-up to five other courses (‘English language I-V’) which should have helped the student begin to reach an advanced level (C1) in English. In the light of this, the present course aims at consolidating the student’s skills in English (reading, writing, speaking and listening) at advanced level (C1). Additionally, students will also start to develop their English language skills at Proficiency level (C2), in preparation of the two remaining courses (‘English language VII and VIII’), in which the aforementioned Proficiency level should be perfected. ‘English language VI’ is part of the degree’s linguistic competence module, which has been specifically designed so as to foster the student’s accuracy yet also overall fluency in the English language, among other aims. The course will follow a mostly practical approach to language issues which does not however preclude the





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inclusion of several theoretical sessions aiming at developing explicit knowledge concerning particularly complex language issues (grammatical points, vocabulary, pronunciation or idiomatic language).

## **Requirements**

There are no official requirements for this course.

### **Recommendable**

Although this course has no official requirements, students are advised to have passed the courses 'English Language' I to V, which should guarantee a sound knowledge of English approaching Proficiency level (C2), as described by the Common European Framework of Reference for Languages (CEFR).

## **Skills**

This course will help the student:

### **Specific**

1. To communicate in English in both oral and written forms with the fluency, accuracy and complexity fitting each context and situation (CE1).
2. To master the different levels of analysis and usage of the English linguistic system so as to understand the relationship between (1) form and meaning; and (2) meaning and context (CE 2).

### **Generic**

1. To develop autonomous and team work (CG2).
2. To obtain and manage information, fostering lifelong learning (CG1).
3. To develop a capacity for self-criticism, fostering the student's concern for quality and lifelong learning (CG 12).

## **Content**

### **Theme content**

1. USE OF ENGLISH
  - 1.1. Continuous aspect and stative verbs
  - 1.2. Advanced use of -ING forms and infinitives
  - 1.3. Uses of HAVE and GET
  - 1.4. Advanced use of the passive voice
  - 1.5. Adverb clauses: contrast, reason, manner
  - 1.6. Advanced use of reported speech
  - 1.7. Advanced use of conditionals
2. READING AND VOCABULARY



- 2.1. Science & technology  
Science and technology expressions; evaluative language
- 2.2. Law & order  
Expressions with 'law'; prepositional verbs; vocabulary dealing with problems and solutions
- 2.3. Psychology & employment  
Expressions with 'listen', 'hear', 'ear' and 'face'; vocabulary dealing with personal qualities
- 2.4. Entertainment & leisure  
Expressions with 'make'; food and drink
- 2.5. Money matters  
Describing voice; vocabulary dealing with trade and money; expressions with 'market'; success and failure; work problems
- 2.6. Travel and tourism  
Expressions with 'road', 'path' and 'track'; expressions with 'cut'

### 3. WRITING

- 3.1. Textual genres to be practised and related skills:  
Reports: Providing explanations; Letter: Responding / Supporting and giving reasons; Essay and article: Use of examples, paragraph organisation

### 4. SPEAKING

- 4.1. Discussion  
Topics: science & technology; law & order, politics & society; money; employment; entertainment & travel

### 5. LISTENING

- 5.1. Proficiency exam listening practice
- 5.2. Authentic material listening practice  
BBC new, CNN, Euronews, YouTube, Current Affairs, documentaries, films and TV series

## Teaching methodology

The course will be organised as follows:

### In-class work activities

Modality	Name	Typ. Grp.	Description
Theory classes		Large group (G)	-Theory classes (large group): 28 hours will be devoted to the study of the most complex points included in the syllabus. These will be mostly (but not necessarily restricted to) grammar issues and attention will also be paid to writing and reading skills, as well as vocabulary building. Autonomous work may be required before attending each session and this will be duly notified via Campus Extens.
Seminars and workshops		Medium group (M)	-Seminars and workshops (Medium group): 15 hours will be devoted to seminars and workshops. Independent work will be required before attending the former, and this will be duly notified via Campus Extens. These sessions are specifically designed to complement theory classes





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Modality	Name	Typ. Grp.	Description
			and help the student practise the different skills, with a special focus on listening and speaking.
Practical classes		Medium group (M)	-Practical sessions: 7 hours will be spent in entirely practical sessions, especially devoted to the practice and assessment of listening and speaking skills. The latter will be practised through role play activities, discussions and debates, and possibly presentations.
Assessment	Speaking	Small group (P)	Oral exam
Assessment	Use of English	Large group (G)	Use of English test

## Distance education work activities

Modality	Name	Description
Individual self-study		The student will carry out a substantial amount of work on his/her own. The estimated workload is the following: -Individual study and reading: 2.1 ECTS (52 hours) – Completion of pre-assigned tasks: 0.6 ECTS (15 hours) - Campus Extens participation: 0,2 ECTS (5 hours) -Online tutorials (email): 0,1 ECTS (3 hours)
Group self-study	Seminar and presentation preparation	The preparation of seminars and presentations (if applicable) may be carried out in small groups. The estimated workload for each of the students involved will be 0.6 ECTS (15 hours)

## Specific risks and protective measures

The learning activities of this course do not entail specific health or safety risks for the students and therefore no special protective measures are needed.

## Workload estimate

Modality	Name	Hours	ECTS	%
<b>In-class work activities</b>		<b>60</b>	<b>2.4</b>	<b>40</b>
	Theory classes	28	1.12	18.67
	Seminars and workshops	15	0.6	10
	Practical classes	7	0.28	4.67
Assessment	Speaking	7	0.28	4.67
Assessment	Use of English	3	0.12	2
<b>Distance education work activities</b>		<b>90</b>	<b>3.6</b>	<b>60</b>
	Individual self-study	75	3	50
	Group self-study	15	0.6	10
<b>Total</b>		<b>150</b>	<b>6</b>	<b>100</b>





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At the beginning of the semester a schedule of the subject will be made available to students through the UIBdigital platform. The schedule shall at least include the dates when the continuing assessment tests will be conducted and the hand-in dates for the assignments. In addition, the lecturer shall inform students as to whether the subject work plan will be carried out through the schedule or through another way included in the Campus Extens platform.

## Student learning assessment

All (UIB and exchange) students will freely choose one of the following two assessment options or itineraries by signing the learning agreement (downloadable from the course's Campus Extens site). This will be handed to the lecturer during the term's first two weeks. Students failing to meet this condition will be automatically assigned Itinerary B.

### (1) Mixed continuous assessment (Itinerary A)

Students choosing this option are expected to attend both theoretical and practice sessions regularly, participate actively and hand in work when required, which will be duly corrected and commented on by the lecturer. Besides, they will also be given marks for the completion of tasks in class. NB: Work will always be submitted in class on the scheduled day. Under no circumstances will the student rely on fellow classmates for the submission of original work.

Students may safely expect to submit or complete the following assignments during the course: two reading comprehension tasks (20% of the final mark), two compositions (20% of the final mark) and two listening comprehension exercises (20% of the final mark). It is the student's duty to regularly check out the course's Campus Extens site to know when assignments or tasks are due. If any of these parts are failed, the student may re-take it in September.

Itinerary A students will also take an exam. This will consist of two main parts of equal value: Part I: Use of English (20% of the final mark). Should this test be failed, the student may re-take it in September. Part II (to be held on a separate date): Speaking (20% of the final mark). Should this test be failed, a re-sit will be offered in September.

Note should be taken, however, that in order to pass the course the student must also have at least obtained a PASS grade (5 or higher) in all of the other skills assessed. Consequently, should one or more parts not be successfully passed by the student, the rest of his/her grades will not be taken into account, even if the average score is a PASS (5 or higher). In this case, the student will have a 4.5 in his/her record (UIB Digital). The marks of the parts that the student has passed will be kept until the September exam of the same academic year.

### (2) Final assessment (Itinerary B)

Students who choose or have been assigned this option will complete the following tasks.

-One reading comprehension task (20% of the final mark), to be held on examination day  
-One composition (20% of the final mark), to be written on examination day  
-One listening comprehension exercise (20% of the final mark), to be held on examination day. Should any of these tasks be failed, a re-sit will be offered in September.

Itinerary B students will also take a final exam. This will consist of two main parts of equal value: Part I: Use of English (20% of the final mark). Should this test be failed, the student may re-take it in September. Part II (to be held on a separate date): Speaking (20% of the final mark). Should this exam be failed, a re-sit will be offered in September.





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Note should be taken, however, that in order to pass the course the student must also have at least obtained a PASS grade (5 or higher) in all of the other skills assessed. Consequently, should one or more parts not be successfully passed by the student, the rest of his/her grades will not be taken into account, even if the average score is a PASS (5 or higher). In this case, the student will have a 4.5 in his/her record (UIB Digital). The marks of the parts that the student has passed will be kept until the September exam of the same academic year.

**IMPORTANT** Note should be noted that:

**-Serious lexico-grammatical and phonetic mistakes will automatically result in a fail grade**

**-Plagiarism will always be penalised**, in accordance with the UIB's current academic regulations, reproduced below: **Article 32. Frau** Amb independència del procediment disciplinari que es pugui seguir contra l'estudiant infractor, la realització demostradorament fraudulenta d'alguna de les activitats d'avaluació incloses en l'avaluació d'alguna assignatura comportarà, segon les circumstàncies, una menysvaloració en la seva qualificació que, en els casos més greus, pot arribar a la qualificació de «suspens» (0,0) a la convocatòria anual. En particular, es considera un frau la inclusió en un treball de fragments d'obres alienes presentats de tal manera que es facin passar com a propis de l'estudiant.

#### **Important notes:**

**If a student fails to hand in an assignment or to show up on the date and at the time established by the lecturer for any activity which is part of the student's assessment programme, they will receive a 0 (zero) grade for this activity .**

**Only if the student has presented 30% or less than 30% of the total assigned assessment activities, will the grade be 'No presentat'.**

**Under no circumstances will the dates and times of the official exams be altered with the only exception of those cases contemplated by the University of the Balearic Islands' Reglament Acadèmic** (when two exams coincide on the same day with a time different of under three hours between them).

Students will not be allowed into the classroom once the exam/ practical session has already started.

**Mobile phones and other electronic devices** are NOT allowed in the classroom.

**Laptop computers** are acceptable ONLY if used for purposes related to classroom activity. No electronic device whatsoever (including computers) is allowed in the classroom during exams/practical sessions, unless otherwise specified by the lecturer (e.g., if the practical session entails use of the Internet for pedagogical purposes).

#### **Theory classes**

Modality	Theory classes
Technique	Real or simulated task performance tests ( <b>Retrievable</b> )
Description	-Theory classes (large group): 28 hours will be devoted to the study of the most complex points included in the syllabus. These will be mostly (but not necessarily restricted to) grammar issues and attention will also be paid to writing and reading skills, as well as vocabulary building. Autonomous work may be required before attending each session and this will be duly notified via Campus Extens.
Assessment criteria	
Percentage of final qualification:	40% following path A
Percentage of final qualification:	40% following path B





### Practical classes

Modality	Practical classes
Technique	Real or simulated task performance tests <b>(Retrieval)</b>
Description	-Practical sessions: 7 hours will be spent in entirely practical sessions, especially devoted to the practice and assessment of listening and speaking skills. The latter will be practised through role play activities, discussions and debates, and possibly presentations.
Assessment criteria	
Percentage of final qualification:	20% following path A
Percentage of final qualification:	20% following path B

### Speaking

Modality	Assessment
Technique	Oral tests <b>(Retrieval)</b>
Description	Oral exam
Assessment criteria	
Percentage of final qualification:	20% following path A
Percentage of final qualification:	20% following path B

### Use of English

Modality	Assessment
Technique	Objective tests <b>(Retrieval)</b>
Description	Use of English test
Assessment criteria	
Percentage of final qualification:	20% following path A
Percentage of final qualification:	20% following path B

## Resources, bibliography and additional documentation

### Basic bibliography

**Compulsory coursebook:** Gude, Kathy, Duckworth, Michael and Rogers, Louis 2013: *Cambridge English Proficiency Masterclass*. Oxford: OUP. All students must bring a copy of this book to class.  
**Compulsory grammar book:** Vince, Michael 2009: *New Advanced Language Practice*. 3rd Edition. With Key. Oxford: MacMillan. All students must have a copy of this book. Selected sections from it will be worked on in class. The remaining sections will be worked on autonomously by the student, following the lecturers' guidelines.

Side, Richard and Wellman, Guy 2002: *Grammar and Vocabulary for Cambridge Advanced and Proficiency*. Harlow: Longman. -Mansfield, Francesca and Nuttall, Carol 2007: *Proficiency Practice Tests*. With Key. London: Thomson ELT. -Yule, George 2008 [2006]: *Advanced Oxford Practice Grammar*. Oxford: OUP.

### Complementary bibliography

Cory, H. 1999: *Advanced Writing with English in Use*. Oxford: OUP.  
Foley, Mark and Hall, Diane 2003: *Advanced Learners' Grammar*. Harlow: Longman.  
Gude, C. 1999: *Advanced Listening and Speaking*. Oxford: OUP.  
Hewings, M. 2009: *Cambridge Grammar for CAE and Proficiency*. With Answers. Cambridge: CUP.





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Hewings, Martin 2005: *Advanced Grammar in Use*. Cambridge: CUP.  
Leech, Geoffrey and Svartvik, Jan 1994: *A Communicative Grammar of English*. Harlow: Longman.  
McCarthy, M. and O'Dell, F. 1998: *English Idioms in Use*. With Answers. Cambridge: CUP.  
Moore, Julie 2005: *Common Mistakes at Proficiency... and How to Avoid Them*. Cambridge: CUP.  
Moore, Julie 2007: *Common Mistakes at IELTS Advanced... and How to Avoid Them*. Cambridge: CUP.  
Swan, Michael 1995: *Practical English Usage*. Oxford: OUP.  
Swan, Michael and Walter, Catherine 1997: *How English Works. A Grammar Practice Book with Answers*. Oxford: OUP.  
Thompson, A. J. and Martinet, A. V. 1986: *A Practical English Grammar. Exercises 1. Exercises 2*. Oxford: OUP.

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### Other resources

#### Websites:

<http://grammar.ccc.commnet.edu/grammar/>  
<http://www.audioenglish.net/>  
<http://www.bbc.co.uk/learning/subjects/english.shtml>  
<http://www.bbc.co.uk/worldservice/learningenglish/>  
<http://www.bellenglish.com/resources/languagelearning.asp>  
<http://www.btinternet.com/~ted.power/literacy.html> <http://www.eslgold.com/>  
[http://www.eslmonkeys.com/student/esl\\_learning.php](http://www.eslmonkeys.com/student/esl_learning.php)  
<http://www.usingenglish.com/>  
<http://www.world-english.org>

#### Dictionaries:

*Collins English Dictionary*. London: HarperCollins.  
Hornby, A. S. and Wehmeier, Sally 2002: *Oxford Advanced Learner's Dictionary*. Sixth edition. Oxford: OUP.  
*Longman Dictionary of English Language and Culture*. Harlow: Longman.  
*Macmillan English Dictionary with CD-Rom*. London: Macmillan. *Macmillan Phrasal Verbs Plus*. London : Macmillan.  
*Oxford Idioms Dictionary*. Oxford : OUP.  
*Oxford Phrasal Verbs Dictionary*. Oxford: OUP.  
Wells, J. C. 2003: *Longman Pronunciation Dictionary*. Harlow: Longman.

#### Online dictionaries and related resources:

[www.cobuild.collins.co.uk](http://www.cobuild.collins.co.uk)  
<http://dictionary.cambridge.org/>  
<http://oxforddictionaries.com/>  
<http://www.englishclub.com/ref/Idioms/index.htm?gclid=CPWD8dSJzqkCFRQKfAodJU9EMw>  
<http://idioms.thefreedictionary.com/>

