



| | |
|----------------|-----------------------------|
| Academic year | 2011-12 |
| Subject | 21819 - English Language VI |
| Group | Group 1, 2S |
| Teaching guide | B |
| Language | English |

Subject identification

| | |
|-----------------------------|--|
| Subject | 21819 - English Language VI |
| Credits | 2.4 attended (60 hours) 3.6 non-attended (90 hours) 6 total (150 hours). |
| Group | Group 1, 2S(Campus Extens) |
| Període d'impartició | 2nd semester |
| Teaching language | English |

Lecturers

| Lecturers | Office hours for students | | | | | |
|---|---------------------------|----------|-----------|------------|------------|--------------------------|
| | Start time | End time | Day | Start date | End date | Location |
| Gabriel Roberto Dols Gallardo gabriel.dols@uib.cat | 01:15h | 02:15h | Thursday | 16/02/2012 | 07/06/2012 | AB09 - Sala Compartida 4 |
| | 10:00h | 13:00h | Tuesday | 26/09/2011 | 31/01/2012 | Ramon Llull |
| José Igor Prieto Arranz jose-igor.prieto@uib.es | 10:00h | 12:00h | Wednesday | 26/09/2011 | 31/01/2012 | Ramon Llull |
| | 10:00h | 13:00h | Wednesday | 20/02/2012 | 10/06/2012 | Ramon Llull |
| | 11:00h | 13:00h | Friday | 20/02/2012 | 10/06/2012 | Ramon Llull |

Degrees where the subject is taught

| Degree | Character | Course | Studies |
|---|------------|--------------|---------|
| Degree in English Studies | Compulsory | Third course | Degreee |
| Degree in Catalan Language and Literature | Optional | | Degreee |

Contextualisation

'English language VI' is a compulsory course within the UIB's BA programme in English Studies. As it stands, it is offered in the second semester of the degree's third year, as a follow-up to five other courses ('English language I-V') which should have helped the student begin to reach an advanced level (C1) in English. In the light of this, the present course aims at consolidating the student's skills in English (reading, writing, speaking and listening) at advanced level (C1). Additionally, students will also start to develop their English language skills at Proficiency level (C2), in preparation of the two remaining courses ('English language VII and VIII'), in which the aforementioned Proficiency or Mastery level should be perfected. 'English language VI' is part of the degree's linguistic competence module, which has been specifically designed so as to foster the student's accuracy yet also overall fluency in the English language, among other aims.





| | |
|----------------|-----------------------------|
| Academic year | 2011-12 |
| Subject | 21819 - English Language VI |
| Group | Group 1, 2S |
| Teaching guide | B |
| Language | English |

The course will follow a mostly practical approach to language issues which does not however preclude the inclusion of several theoretical sessions aiming at developing explicit knowledge concerning particularly complex language issues (grammatical points, vocabulary, pronunciation or idiomatic language).

Requirements

There are no official requirements for this course.

Recommended

Although this course has no official requirements, students are advised to have passed the courses 'English Language' I to V, which should guarantee a sound knowledge of English approaching Proficiency level (C2), as described by the Common European Framework of Reference for Languages.

Skills

This course will help the student:

Specific

1. To communicate in English in both oral and written forms with the fluency, accuracy and complexity fitting each context and situation..
2. To master the different levels of analysis and usage of the English linguistic system so as to understand the relationship between (1) form and meaning; and (2) meaning and context..

General

1. To develop autonomous and team work..
2. To obtain and manage information, fostering lifelong learning..
3. To develop a capacity for self-criticism, fostering the student's concern for quality and lifelong learning..

Content

Thematic content

1. USE OF ENGLISH
 - 1.1. Advanced use of the passive voice
 - 1.2. Mastery of the perfect aspect
 - 1.3. Complex reported speech
 - 1.4. Advanced use of –ing forms and infinitives
 - 1.5. Uses of have and get
 - 1.6. Inversions
 - 1.7. Word formation: affixation





| | |
|----------------|-----------------------------|
| Academic year | 2011-12 |
| Subject | 21819 - English Language VI |
| Group | Group 1, 2S |
| Teaching guide | B |
| Language | English |

1.8. Quick review of basic grammar structures learnt in English Language V and VI

2. READING

2.1. Vocabulary building

Mastering idiomatic English: Expressions

With Gold and silver

With fall

Related to trade and money

With pick

With free

With colours

With head and heart

2.2. Basic reading skills

Paraphrasing

Basic distinctions between British and American spelling

Summarising a text

Reporting comments

Avoiding repetition

The force of lexical items

Avoiding irrelevance

Identifying information

3. WRITING

3.1.. Textual genres to be practised and related skills:

Academic article / essay: Use of examples, paragraph organisation

Letter: Responding

Proposals: Describing benefits

Reviews: How to make your text more interesting

Reports: Providing explanations

4.. SPEAKING

4.1.. Discussion

Influences on our lives

Advertising campaigns

Civil liberties

4.2.. Extended speaking

Families

Television

5. LISTENING

5.1.. Contents covered will include:

Expressions with help

Expressions connected with communication

Homonyms, business expressions

Expressions connected with the law

Expressions connected with food, drink and eating

Expressions with ears





| | |
|----------------|-----------------------------|
| Academic year | 2011-12 |
| Subject | 21819 - English Language VI |
| Group | Group 1, 2S |
| Teaching guide | B |
| Language | English |

Checking out spelling

Teaching methodology

The course will be organised as follows:

Attended activities

| Type | Name | G. type | Description |
|------------------------|----------------|------------------|--|
| Theory classes | | Large group (G) | -Theory classes (large group): 28 hours will be devoted to the study of the most complex points included in the syllabus. These will be mostly (but not necessarily restricted to) grammar issues and attention will also be paid to writing and reading skills, as well as vocabulary building. Autonomous work may be required before attending each session and this will be duly notified via Campus Extens. |
| Seminars and workshops | | Medium group (M) | -Seminars and workshops (Medium group): 15 hours will be devoted to seminars and workshops. Independent work will be required before attending the former, and this will be duly notified via Campus Extens. These sessions are specifically designed to complement theory classes and help the student practise the different skills, with a special focus on listening and speaking. |
| Practical classes | | Medium group (M) | -Practical sessions: 7 hours will be spent in entirely practical sessions, especially devoted to the practice and assessment of listening and speaking skills. The latter will be practised through role play activities, discussions and debates, and possibly presentations. |
| Assessment | Speaking | Small group (P) | Oral exam |
| Assessment | Use of English | Large group (G) | Use of English test |

Non-attended activities

| Type | Name | Description |
|-----------------------|--------------------------------------|---|
| Individual self-study | | The student will carry out a substantial amount of work on his/her own. The estimated workload is the following: -Individual study and reading: 2.1 ECTS (52 hours) – Completion of pre-assigned tasks: 0.6 ECTS (15 hours) - Campus Extens participation: 0,2 ECTS (5 hours) -Online tutorials (email): 0,1 ECTS (3 hours) |
| Group self-study | Seminar and presentation preparation | The preparation of seminars and presentations (if applicable) may be carried out in small groups. The estimated workload for each of the students involved will be 0.6 ECTS (15 hours) |

Workload estimate





| Type | Name | Hours | ECTS | % |
|--------------------------------|--------------------------------------|------------|------------|------------|
| Attended activities | | 60 | 2.4 | 40 |
| Theory classes | | 28 | 1.12 | 18.67 |
| Seminars and workshops | | 15 | 0.6 | 10 |
| Practical classes | | 7 | 0.28 | 4.67 |
| Assessment | Speaking | 7 | 0.28 | 4.67 |
| Assessment | Use of English | 3 | 0.12 | 2 |
| Non-attended activities | | 90 | 3.6 | 60 |
| Individual self-study | | 75 | 3 | 50 |
| Group self-study | Seminar and presentation preparation | 15 | 0.6 | 10 |
| Total | | 150 | 6 | 100 |

At the beginning of the semester the subject schedule will be available to students through the UIBdigital platform. This schedule will at least include the dates for the continuous assessment exams and assignment deadlines. Furthermore, the lecturer will inform students as to whether the subject syllabus will be carried out according to the schedule or otherwise, including Campus Extens.

Student learning assessment

All (UIB and exchange) students will freely choose one of the following two assessment options or itineraries by signing the learning agreement (downloadable from the course's Campus Extens site). This will be handed to the lecturer during the term's first two weeks. Students failing to meet this condition will be automatically assigned Itinerary B.

(1) Mixed continuous assessment (Itinerary A)

Students choosing this option are expected to attend both theoretical and practice sessions regularly, participate actively and hand in work when required, which will be duly corrected and commented on by the lecturer. Besides, they will also be given marks for the completion of tasks in class.

NB: Work will always be submitted in class on the scheduled day. Under no circumstances will the student rely on fellow classmates for the submission of original work. Student may safely expect to submit or complete the following assignments during the course. It is the student's duty to regularly check out the course's Campus Extens site to know when assignments or tasks are due:

- two reading comprehension tasks (20% of the final mark)
- two compositions (20% of the final mark)
- two listening comprehension exercises (20% of the final mark)

Itinerary A students will also take an exam. This will consist of two main parts of equal value:

-Part I: Use of English (20% of the final mark). Should this test be failed, the student may re-take it in September

-Part II (to be held on a separate date): Speaking (20% of the final mark). Should this exam be failed, the student may re-sit it in September.

NB. Students will need to Pass Part 1 in order to take Part 2 of the exam. Both Part 1 and Part 2 are required for the student to pass the course. Students may only re-take recoverable parts in September if their final grade in the course is 4.99 or lower. Should either Part 1 or Part 2 not be passed, only the grade obtained in this part will be made public.

(2) Final assessment (Itinerary B)

Students who choose or have been assigned this option will complete the following tasks:





| | |
|----------------|-----------------------------|
| Academic year | 2011-12 |
| Subject | 21819 - English Language VI |
| Group | Group 1, 2S |
| Teaching guide | B |
| Language | English |

- One reading comprehension task (20% of the final mark), to be held on examination day
 - One composition (20% of the final mark), to be written on examination day
 - One listening comprehension exercise (20% of the final mark), to be held on examination day
- Itinerary B students will also take a final exam. This will consist of two main parts of equal value:
- Part I: Use of English (20% of the final mark). Should this test be failed, the student may re-take it in September
 - Part II (to be held on a separate date): Speaking (20% of the final mark). Should this exam be failed, the student may re-sit it in September.
- NB. Students will need to Pass Part 1 in order to take Part 2 of the exam. Both Part 1 and Part 2 are required for the student to pass the course. Students may only re-take recoverable parts in September if their final grade in the course is 4.99 or lower. Should either Part 1 or Part 2 not be passed, only the grade obtained in this part will be made public.
- NB A 'Pass' grade in the exam will be required for the assignment marks to be added to the final mark.

IMPORTANT

Note should be noted that **plagiarism will always be penalised**, in accordance with the UIB's current academic regulations, reproduced below:

Article 32. Frau

Amb independència del procediment disciplinari que es pugui seguir contra l'estudiant infractor, la realització demostradorament fraudulenta d'alguna de les activitats d'avaluació incloses en l'avaluació d'alguna assignatura comportarà, segon les circumstàncies, una menysvaloració en la seva qualificació que, en els casos més greus, pot arribar a la qualificació de «suspens» (0,0) a la convocatòria anual.

En particular, es considera un frau la inclusió en un treball de fragments d'obres alienes presentats de tal manera que es facin passar com a propis de l'estudiant.

If a student fails to hand in an assignment or to show up on the date and at the time established by the lecturer for any activity which is part of the student's assessment programme, they will receive a 0 (zero) grade for this activity. Failure to take an official exam (when applicable) will result in a 'No Presentat' grade. Under no circumstances will the dates and times of the official exams be altered with the only exception of those cases contemplated by the University of the Balearic Islands' Reglament Acadèmic (when two exams coincide on the same day with a time different of under three hours between them). Students will not be allowed into the classroom once the exam/ practical session has already started. **Mobile phones and other electronic devices** are NOT allowed in the classroom. **Laptop computers** are acceptable ONLY if used for purposes related to classroom activity. No electronic device whatsoever (including computers) is allowed in the classroom during exams/ practical sessions, unless otherwise specified by the lecturer (e.g., if the practical session entails use of the Internet for pedagogical purposes).

Theory classes

| | |
|---------------------|--|
| Type | Theory classes |
| Technique | Real or simulated task performance tests (Non-recoverable) |
| Description | -Theory classes (large group): 28 hours will be devoted to the study of the most complex points included in the syllabus. These will be mostly (but not necessarily restricted to) grammar issues and attention will also be paid to writing and reading skills, as well as vocabulary building. Autonomous work may be required before attending each session and this will be duly notified via Campus Extens. |
| Assessment criteria | Itinerary A: -two reading comprehension tasks (20% of the final mark) -two compositions (20% of the final mark) Itinerary B: -One reading comprehension task (20% of the final mark) |





| | |
|----------------|-----------------------------|
| Academic year | 2011-12 |
| Subject | 21819 - English Language VI |
| Group | Group 1, 2S |
| Teaching guide | B |
| Language | English |

-One composition (20% of the final mark)

Final mark percentage: 40% for pathway A

Final mark percentage: 40% for pathway B

Practical classes

| | |
|---------------------|--|
| Type | Practical classes |
| Technique | Real or simulated task performance tests (Non-recoverable) |
| Description | -Practical sessions: 7 hours will be spent in entirely practical sessions, especially devoted to the practice and assessment of listening and speaking skills. The latter will be practised through role play activities, discussions and debates, and possibly presentations. |
| Assessment criteria | Itinerary A: -two listening comprehension exercises (20% of the final mark) Itinerary B: -One listening comprehension exercise (20% of the final mark) |

Final mark percentage: 20% for pathway A

Final mark percentage: 20% for pathway B

Speaking

| | |
|---------------------|-----------------------------------|
| Type | Assessment |
| Technique | Oral tests (Recoverable) |
| Description | Oral exam |
| Assessment criteria | Oral exam (20% of the final mark) |

Final mark percentage: 20% for pathway A

Final mark percentage: 20% for pathway B

Use of English

| | |
|---------------------|---|
| Type | Assessment |
| Technique | Objective tests (Recoverable) |
| Description | Use of English test |
| Assessment criteria | Use of English test (20% of the final mark) |

Final mark percentage: 20% for pathway A

Final mark percentage: 20% for pathway B

Resources, bibliography and additional documentation

Basic bibliography

-Compulsory coursebook: Gude, Kathy and Duckworth, Michael 2002: *Proficiency Masterclass*. Oxford: OUP. All students must bring a copy of this book to class.

-Compulsory grammar book: Vince, Michael 2009: *New Advanced Language Practice*. 3rd Edition. With Key. Oxford: MacMillan. All students must have a copy of this book. Selected sections from it





| | |
|----------------|-----------------------------|
| Academic year | 2011-12 |
| Subject | 21819 - English Language VI |
| Group | Group 1, 2S |
| Teaching guide | B |
| Language | English |

will be worked on in class. The remaining sections will be worked on autonomously by the student, following the lecturers' guidelines.

-Side, Richard and Wellman, Guy 2002: *Grammar and Vocabulary for Cambridge Advanced and Proficiency*. Harlow: Longman.

-Mansfield, Francesca and Nuttall, Carol 2007: *Proficiency Practice Tests*. With Key. London: Thomson ELT.

-Yule, George 2008 [2006]: *Advanced Oxford Practice Grammar*. Oxford: OUP.

Additional bibliography

Cory, H. 1999: *Advanced Writing with English in Use*. Oxford: OUP.

Foley, Mark and Hall, Diane 2003: *Advanced Learners' Grammar*. Harlow: Longman.

Gude, C. 1999: *Advanced Listening and Speaking*. Oxford: OUP.

Hewings, M. 2009: *Cambridge Grammar for CAE and Proficiency*. With Answers. Cambridge: CUP.

Hewings, Martin 2005: *Advanced Grammar in Use*. Cambridge: CUP.

Leech, Geoffrey and Svartvik, Jan 1994: *A Communicative Grammar of English*. Harlow: Longman.

McCarthy, M. and O'Dell, F. 1998: *English Idioms in Use*. With Answers. Cambridge: CUP.

Moore, Julie 2005: *Common Mistakes at Proficiency... and How to Avoid Them*. Cambridge: CUP.

Moore, Julie 2007: *Common Mistakes at IELTS Advanced... and How to Avoid Them*. Cambridge: CUP.

Swan, Michael 1995: *Practical English Usage*. Oxford: OUP.

Swan, Michael and Walter, Catherine 1997: *How English Works. A Grammar Practice Book with Answers*. Oxford: OUP.

Thompson, A. J. and Martinet, A. V. 1986: *A Practical English Grammar. Exercises 1. Exercises 2*. Oxford: OUP.

Other resources

Websites:

<http://grammar.ccc.commnet.edu/grammar/>

<http://www.audioenglish.net/>

<http://www.bbc.co.uk/learning/subjects/english.shtml>

<http://www.bbc.co.uk/worldservice/learningenglish/>

<http://www.bellenglish.com/resources/languagelearning.asp>

<http://www.btinternet.com/~ted.power/literacy.html>

<http://www.eslgold.com/>

http://www.eslmonkeys.com/student/esl_learning.php

<http://www.usingenglish.com/>

<http://www.world-english.org>

Dictionaries

Collins English Dictionary. London: HarperCollins.

Hornby, A. S. and Wehmeier, Sally 2002: *Oxford Advanced Learner's Dictionary*. Sixth edition. Oxford: OUP.

Longman Dictionary of English Language and Culture. Harlow: Longman.

Macmillan English Dictionary with CD-Rom. London: Macmillan.

Macmillan Phrasal Verbs Plus. London : Macmillan.

Oxford Idioms Dictionary. Oxford : OUP.

Oxford Phrasal Verbs Dictionary. Oxford: OUP.

Wells, J. C. 2003: *Longman Pronunciation Dictionary*. Harlow: Longman.

Online dictionaries and related resources:

www.cobuild.collins.co.uk

<http://dictionary.cambridge.org/>





| | |
|----------------|-----------------------------|
| Academic year | 2011-12 |
| Subject | 21819 - English Language VI |
| Group | Group 1, 2S |
| Teaching guide | B |
| Language | English |

<http://oxforddictionaries.com/>

<http://www.englishclub.com/ref/Idioms/index.htm?gclid=CPWD8dSJzqkCFRQKfAodJU9EMw>

<http://idioms.thefreedictionary.com/>

