

2010-11 Academic year

21204 - Production and Operation Subject

Management

Group Group 60, 1S, GADE

Teaching guide Language English

# **Subject identification**

21204 - Production and Operation Management Subject

**Credits** 1.8 attended (45 Hours) 4.2 non-attended (105 Hours) 6 total (150 Hours).

Group Group 60, 1S, GADE(Campus Extens 70/30)

Semester 1st semester Teaching language English

#### Lecturers

Lecturers		Office nours for students						
Lecturers	Start time	End time	Day	Start date	End date	Location		
	14:00h	15:00h	Monday	27/09/2010	28/01/2011	despatx		
Laura Capó Plaza laura.capo@uib.es						d'associats. Cita		
laura.capo@uio.es						prèvia per e-mail		

# Degrees where the subject is taught

Degree	Character	Course	Studies
Degree in Business Administration	Compulsory	Second course	Degreee

## Contextualisation

It is an obligatory subject of specific character, where the student will obtain a general vision of operations and supply inside the firm. The most important functions related to this area will be seen.

The aim is to provide a deep knowledge of strategic, operational and tactical decisions related to the operations and supply area.

The student will develop a general vision of the manufacturing area, and a wide range of practical skills which will enhance their value to potential employers.

# Requirements

This subject does not have any prerequisites, although it is advisable for students to have already studied the subjects from the first and second semester of the first year, specially 20607: Introduction to Business, where some basic concepts of this subject are studied

#### Skills

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The skills develop are derived from the degree in Business Administration, divided into General and Specific Skills.

# Specific

1. Understanding the role of a firm in its environment. Familiarity with the most commonly used tools in the field of strategic analysis for analyzing business and their corresponding environments..

- 2. The capacity to join any functional department of a medium-to-large business or organization operations, human resources, and tasks relating to planning, organization, management and control.
- 3. The capacity to prepare for decision making in operations and all matters concerning human resources in business and organizations, particularly at operational and tactical levels..
- 4. Defend different proposals in the operations and supply area, based on the theoretical and practical knowledge gained in the subject.

### General

- 1. A capacity for teamwork.
- 2. A capacity to use a wide range of ICT tools on a regular basis.
- 3. A capacity to gain and interpret relevant data to take correct decisions in the operational and supply
- 4. Communication skills to give information and explain their proposals to a specialized and nonspecialized public.

### Content

The contents in this subject are organized in five sections and detailed in 12 chapters, and 2 appendices.

# Thematic content

21204. Operations and Supply Management

### Section A. Introduction to Organization and Supply Management

- 1. Introduction to Organization and Supply Management
- 2. Operations and Supply Strategy
- 3. Product and Service Design

### Section B. Processes

- 4. Capacity Management
- 5. Manufacturing processes
- 6. Services Processes
- 7. Quality Management

# **Section C: Supply Chain Design**

- 8. Supply Chain Strategy
- 9. Logistics and Facility Location
- 10. Lean Manufacturing

## Section D: Planning and Controlling the Supply Chain

- 11. Planning Systems
- 12. Inventory Control

## Section E. Operational Analysis Tools

13. Operations and Supply Cost analysis

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14. Operations and Supply problems

# **Teaching methodology**

# Attended activities

Name	G. type	Description
Theory. Master class	Large group (G)	An explanation by the lecturer of the corresponding theoretical subject matter, with active participation by the students.
Readings and case study	Medium group (M	Through an analysis of case studies and articles, the subject matter can be assimilated in greater depth and better related. At the same time, the aim is to boost skills like reading comprehension, the capacity to distinguish key information from secondary information, a capacity for synthesis, and oral and written expression. The case study or article will be presented at the same session or beforehand in order to encourage debate, moderated and guided by the lecturer. Occasionally, the students might be asked to hand in some kind of written summary or conclusion.
Solving exercises	Medium group (M	)By solving practical exercises the student will be able to deep into theoretical and practical issues seen in the subject. This exercises will be given before or during the class.
Midway exam	Large group (G)	A written test-type exam in the form of short questions, multiple choice questions or exercises. It will be scheduled about halfway through the semester to encourage ongoing efforts by students
Final exam	Large group (G)	A final exam at the end of the semester, aimed at assessing acquired skills and assimilated subject matter
	Theory. Master class  Readings and case study  Solving exercises  Midway exam	Theory. Master class  Readings and case study  Solving exercises  Medium group (Master study)  Midway exam  Large group (G)

# Non-attended activities

Type	Name	Description				
Individual self- study Independent study by students		It is essential for students to study and work on their own if they are to assimilate the fundamentals of this basic subject. To achieve this goal, the students must review subject matter explained in class, read and analyse recommended reading matter, consult,				
Group self-study	Specific assignments	To develop the capacity to learn independently and to work as a team. Individual or group assignments and projects.				
Group or individu self-study	al The preparation of individual and group activities	In order to foster skills like teamwork and the capacity to put forward arguments and propose solutions to problems in the field of business management, based on studied subject matter, activities to be performed during seminars and outside the classroom will				



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**Description** Name Type

be proposed.

### Workload estimate

Туре	Name	Hours	ECTS	%
Attended activities		45	1.8	30
Theory classes	Theory. Master class	22.5	0.9	15
Seminars and workshops	Readings and case study	10.5	0.42	7
Practical classes	Solving exercises	9	0.36	6
Assessment	Midway exam	1.5	0.06	1
Assessment	Final exam	1.5	0.06	1
Non-attended activities		105	4.2	70
Individual self-study	Independent study by students	45	1.8	30
Group self-study	Specific assignments	35	1.4	23.33
Group or individual self-study	The preparation of individual and group	25	1	16.67
	activities			
	Total	150	6	100

At the beginning of the semester the subject schedule will be available to students through the UIBdigital platform. This schedule will at least include the dates for the continuous assessment exams and assignment deadlines. Furthermore, the lecturer will inform students as to whether the subject syllabus will be carried out according to the schedule or otherwise, including Campus Extens.

## Student learning assessment

# Theory. Master class

Type Theory classes

Technique Observation techniques (Non-recoverable)

Description An explanation by the lecturer of the corresponding theoretical subject matter, with active participation by

the students.

Assessment criteria Active participation

Final mark percentage: 10% for pathway A

# Readings and case study

Type Seminars and workshops

Technique Observation techniques (Non-recoverable)

Description Through an analysis of case studies and articles, the subject matter can be assimilated in greater depth

and better related. At the same time, the aim is to boost skills like reading comprehension, the capacity to distinguish key information from secondary information, a capacity for synthesis, and oral and written

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expression. The case study or article will be presented at the same session or beforehand in order to

encourage debate, moderated and guided by the lecturer. Occasionally, the students might be asked to hand

in some kind of written summary or conclusion.

Assessment criteria The students' effort to prepare and do the oral presentations will be evaluated

Final mark percentage: 25% for pathway A

### Solving exercises

Type Practical classes

Technique Observation techniques (Non-recoverable)

Description By solving practical exercises the student will be able to deep into theoretical and practical issues seen in

the subject. This exercises will be given before or during the class.

Assessment criteria The students' independent efforts to understand and apply the explained models to the exercises will be

evaluated

Final mark percentage: 15% for pathway A

### Midway exam

Type Assessment

Technique Objective tests (Non-recoverable)

Description A written test-type exam in the form of short questions, multiple choice questions or exercises. It will be

scheduled about halfway through the semester to encourage ongoing efforts by students

Final mark percentage: 10% for pathway A

#### Final exam

Type Assessment

Technique Objective tests (Recoverable)

Description A final exam at the end of the semester, aimed at assessing acquired skills and assimilated subject matter

Assessment criteria Evaluations of autonomous learning form the theoretical and seminar presentations.

If the student does not obtain a minimum of 40% of this final exam, the final calification will not be more

than 4 points of the whole subject, so the student will not pass the subject

Final mark percentage: 40% for pathway A

## Resources, bibliography and additional documentation

For this subject we will use basically the "Operations and Supply Management" book, 12 edition by Jacobs, Chase and Aquilano, Ed. McGraw-Hill

### **Basic bibliography**

"Operations and Supply Management" book, 12 edition by Jacobs, Chase and Aquilano Ed. Mc Graw-Hill

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# Additional bibliography

\* Heizer, Render. Principles of Operations. Eight Edition. Ed.Prentice Hall