

Academic year	2017-18
Subject	21822 - Applications of English Linguistics and ICT
Group	Group 1, 2S
Syllabus	C
Language	English

Subject

Name	21822 - Applications of English Linguistics and ICT
Credits	2.4 in-class (60 hours) 3.6 distance (90 hours) 6 total (150 hours).
Group	Group 1, 2S (Campus Extens)
Period	Second semester
Language	English

Lecturers

Lecturers	Office hours for students					
	Starting time	Finishing time	Day	Start date	End date	Office
Karen Lesley Jacob Abad karen.jacob@uib.es	12:00	13:00	Wednesday	11/09/2017	31/01/2018	BE12
	12:00	13:00	Thursday	01/02/2018	29/06/2018	BE12
	16:00	16:45	Friday	01/02/2018	29/06/2018	BE12
Maria Juan Garau maria.juan@uib.es	09:00	10:00	Wednesday	13/09/2017	27/06/2018	8 Beatriu de Pinós

Context

"Applications of English Linguistics and ICT" is a practical course which intends to provide undergraduates with an overview of some common applications of Linguistics and Information and Communication Technologies. It is, therefore, a course within the module "Applications of English Studies". Given the importance of ICT for linguistic research in the 21st century, the main objective of this course is for students to learn how to use ICT tools in order to conduct linguistic studies in different areas.

Requirements

Recommended

Students are expected to have passed the following courses: "English Language IV", "English Lexicology", "Introduction to English Linguistics", and "Learning to Teach EFL".

Skills

At the end of the course, students will have acquired partial competence in some of the skills outlined in the English Studies syllabus.

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Specific

- * Ability to analyse English texts from the linguistic, literary and cultural points of view (16).
- * Knowledge and understanding of the main contributions of the disciplines in English Studies (Linguistics, Applied Linguistics, Literary Studies, Cultural Studies) (17).
- * Ability to find and manage information related to the discipline in online databases, and to use software applications related to the field (22).

Generic

- * Ability to develop skills related to self-learning and team work (1).
- * Ability to interpret, analyse, summarise and evaluate information in a critical way (3).

Basic

- * You may consult the basic competencies students will have to achieve by the end of the degree at the following address: <http://www.uib.eu/study/grau/Basic-Competences-In-Bachelors-Degree-Studies/>

Content

Theme content

1. Introduction: Applications of English Linguistics and ICT
2. Corpus Linguistics
3. Terminology
4. Computer-Assisted Language Learning (CALL)
5. Speech Analysis
6. Forensic Linguistics
7. Applications of English Linguistics and ICT in perspective

Teaching methodology

In-class work activities

Modality	Name	Typ. Grp.	Description	Hours
Theory classes	Lectures	Large group (G)	Presentations by the lecturer. Note that there will be some practice in the theory classes and some theory-building in the practice classes or seminars.	30
Practical classes	ICT Practice	Medium group (M)	Students will receive specific training to use software effectively to analyse the different units developed throughout the course. Students will be required to bring their own laptops so as to carry out the activities proposed.	15

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Modality	Name	Typ. Grp.	Description	Hours
			Note that there will be some practice in the theory classes and some theory-building in the practice classes or seminars.	
ECTS tutorials	Student progress monitoring	Small group (P)	Students will be asked to report to the teacher on the progress of their projects.	2
Assessment	Final exam	Large group (G)	At the end of the course all students will have to sit a written exam on the theoretical and practical aspects of the course, as described in the assessment section.	4
Assessment	Oral Presentations	Large group (G)	Students will present their projects to the class on the last weeks of the course. Attendance to oral presentations sessions will be required.	9

At the beginning of the semester a schedule of the subject will be made available to students through the UIBdigital platform. The schedule shall at least include the dates when the continuing assessment tests will be conducted and the hand-in dates for the assignments. In addition, the lecturer shall inform students as to whether the subject work plan will be carried out through the schedule or through another way included in the Campus Extens platform.

Distance education work activities

Modality	Name	Description	Hours
Individual self-study	Self-study	Revision of the contents developed by the instructor in class. Reading of bibliography necessary for the understanding of course contents and the development of projects.	30
Group self-study	Essay writing	Work on the composition of their essay with other group members. Analysis of linguistic data through ICT tools by students. Bibliographical searches.	60

Specific risks and protective measures

The learning activities of this course do not entail specific health or safety risks for the students and therefore no special protective measures are needed.

Student learning assessment

This course offers a single assessment pathway (Pathway A). Students officially recognised by the UIB as part-time students will follow the same assessment criteria established in Pathway A. The only difference between part-time and full-time students is that the former are not expected to regularly attend or actively participate in sessions.

Pathway A

(For students who attend lectures and practical sessions)

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- Essay writing - 25% of final grade
- Oral presentations - 25% of final grade
- Final exam - 50% of final grade

The minimum mark to contribute to the overall average mark will be 4 in the case of written essays and oral presentations, and 5 in the case of final exams. Note that the minimum mark required to obtain a pass in the subject will be 5.

It should be noted that plagiarism will be severely penalised, in accordance with the UIB's current academic regulations (Reglament Acadèmic), reproduced below:

"Article 33. Frau:

1. Amb independència del procediment disciplinari que es pugui seguir contra l'estudiant infractor, la realització demostradorament fraudulenta d'algun dels elements d'avaluació inclosos en guies docents de les assignatures comportarà, a criteri del professor, una menysvaloració en la seva qualificació que pot suposar la qualificació de «suspens 0» a l'avaluació anual de l'assignatura.

2. En particular, es considera un frau:

- En els exàmens o proves escrites, l'ús de qualsevol mitjà encaminat a facilitar les respostes.
- En els treballs i pràctiques individuals o de grup, la inclusió de fragments d'obres alienes presentats de tal manera que es facin passar com a propis (plagi)."

Final exam

Modality	Assessment
Technique	Extended-response, discursive examinations (retrievable)
Description	At the end of the course all students will have to sit a written exam on the theoretical and practical aspects of the course, as described in the assessment section.
Assessment criteria	Quality of the content presented through expository writing; clarity and accuracy of written expression in English; compliance with the guidelines provided by the instructor to carry out the written exam; presentation.

Final grade percentage: 50% with minimum grade 5

Oral Presentations

Modality	Assessment
Technique	Oral tests (non-retrievable)
Description	Students will present their projects to the class on the last weeks of the course. Attendance to oral presentations sessions will be required.
Assessment criteria	Quality of the content presented orally; clarity and accuracy of oral expression in English; compliance with the guidelines provided by the instructor to carry out the oral presentation (e.g. written notes are not allowed); visual and aural aspects of the oral presentation; body language; capacity to engage classmates.

Final grade percentage: 25% with minimum grade 4

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Essay writing

Modality	Group self-study
Technique	Extended-response, discursive examinations (retrievable)
Description	Work on the composition of their essay with other group members. Analysis of linguistic data through ICT tools by students. Bibliographical searches.
Assessment criteria	Quality of the content presented through expository writing; clarity and accuracy of written expression in English; compliance with the guidelines provided by the instructor to carry out the task; layout and presentation; capacity to keep the reader engaged.

Final grade percentage: 25% with minimum grade 4

Resources, bibliography and additional documentation

In addition to the references listed here, other useful supplementary bibliographical references and resources will be provided throughout the course.

Basic bibliography

Carrier, M., Damerow, R. M., & Bailey, K. M. (2017). *Digital language learning and teaching*. London and New York: Routledge.

Coulthard, M., Johnson, A., & Wright, D. (2017). *An introduction to forensic linguistics. Language in evidence*. London and New York: Routledge.

Faber, P. (2012). *A Cognitive Linguistics View of Terminology and Specialized Language*. Berlin: De Gruyter.

Li, L. (2017). *New technologies and language learning*. London: Palgrave.

Timmis, I. (2015). *Corpus Linguistics for ELT*. London and New York: Routledge.

(only 5 references allowed in this section)

Complementary bibliography

Baker, P. (2009). *Contemporary corpus linguistics*. London and New York: Continuum.

Blake, R. J. (2013). *Brave new digital classroom. Technology and foreign language learning* (2nd ed.). Washington, D.C.: Georgetown University Press.

Brown, K. (ed.). (2006). *Encyclopedia of Language and Linguistics*. Aalborg: Elsevier.

Cabr , M.T. (2005). *La terminolog a: Representaci n y comunicaci n*. Barcelona: Universitat Pompeu Fabra.

Franquesa i Bonet, E. (2008). *La terminologia: Un mirall del m n*. Barcelona: Universitat Oberta de Catalunya.

Kent, R. D. & Read, C. (2002). *The acoustic analysis of speech*. San Diego: Singular/Thomson Learning.

Ladefoged, P. (2003). *Phonetic data analysis: An introduction to fieldwork and instrumental techniques*. Oxford: Blackwell.

Meyer, C. F. (2002). *English corpus linguistics: An introduction*. Cambridge: Cambridge University Press.

Olsson, J. (2008). *Forensic linguistics* (2nd ed.). London and New York: Continuum.

Rank, T., Warren, C., & Millum, T. (2011). *Teaching English using ICT. A practical guide for secondary school teachers*. London and New York: Continuum.

Renouf, A., & Kehoe, A. (Eds.). (2009). *Corpus linguistics. Refinements and reassessments*. Amsterdam and New York: Rodopi.

Sinclair, J. (2004). *How to use corpora in language teaching*. Amsterdam: John Benjamins.

Thomas, M., H. Reinders, & M. Warschauer (Eds.). (2013). *Contemporary computer-assisted language learning*. London: Bloomsbury Academic.

Tognini-Bonelli, E. (2001). *Corpus linguistics at work*. Amsterdam: John Benjamins.



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Ulrike, G. (2009). *Non-native speech: A Corpus-based analysis of phonological and phonetic properties of L2 English and German*. Frankfurt: Peter Lang.

Other resources

Resources will be constantly updated throughout the course. Some examples of useful resources are provided below:

British National Corpus (BYU-BNC) <http://corpus.byu.edu/bnc/>

Corpus of Contemporary American English (COCA): <http://corpus.byu.edu/coca/>

Corpus of Historical American English (COHA): <http://corpus.byu.edu/coha/>

Laurence Anthony's Software: <http://www.antlab.sci.waseda.ac.jp/software.html>

PRAAT <http://www.fon.hum.uva.nl/praat/>

