



Academic year	2017-18
Subject	21816 - Understanding English Grammar I
Group	Group 1, 1S
Syllabus	E
Language	English

## Subject

<b>Name</b>	21816 - Understanding English Grammar I
<b>Credits</b>	2.4 in-class (60 hours) 3.6 distance (90 hours) 6 total (150 hours).
<b>Group</b>	Group 1, 1S (Campus Extens)
<b>Period</b>	First semester
<b>Language</b>	English

## Lecturers

Lecturers	Office hours for students					
	Starting time	Finishing time	Day	Start date	End date	Office
Ana Beatriz Pérez Zapata <a href="mailto:beatriz.perez@uib.es">beatriz.perez@uib.es</a>	10:00	11:00	Thursday	12/02/2018	29/06/2018	AB09 (Ramón Llull)

## Context

This course constitutes an introduction to grammatical studies, with special reference to (inflectional) morphology and, as such, it is directly linked to the course Understanding English Grammar II (which deals with the study of syntax). The course begins with an introduction to morphology which is aimed at raising questions on its relation with other linguistic disciplines, such as syntax, semantics and phonology. For this reason, students are expected to have passed the course Introduction to English Linguistics. After having defined morphology and its basic concepts and elements, close attention will be paid to inflectional morphology, within which adjectives, adverbs, nouns and verbs will be analysed separately, since they take different inflectional endings. A cursory look at the study of grammatical variation will accompany each of the units. Special attention will also be paid to word categorization and identification of phrases, which will bridge Understanding English Grammar I and Understanding English Grammar II.

## Requirements

### Recommended

Although this course has no official requirements, students are expected to have passed the courses English Language I-IV and to have successfully completed the following two courses: Introduction to English Linguistics and English Lexicology. Poor linguistic competence will be penalized.

## Skills

### Skills



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### Specific

- \* (CE 14) Knowledge of the different levels of analysis and use of the English language in order to understand the relations between form and meaning, and meaning and context.. (CE 16) Ability to analyse English texts from a literary, linguistic or cultural perspective. (CE 17) Knowledge and understanding of the main contributions of disciplines related to English Studies (linguistics, applied linguistics, literary studies, cultural studies)..

### Generic

- \* (CG 4) Ability to relate ideas from different sources and to apply them to practical cases..

### Transversal

- \* You may consult the basic skills students will have to achieve by the end of the degree at the following address: [http://estudis.uib.cat/ca/grau/comp\\_basiques/](http://estudis.uib.cat/ca/grau/comp_basiques/).

### Basic

- \* You may consult the basic competencies students will have to achieve by the end of the degree at the following address: <http://www.uib.eu/study/grau/Basic-Competences-In-Bachelors-Degree-Studies/>

## Content

### Theme content

- Unit 1. What is Grammar'
- Unit 2. Inflectional Morphology: Introduction
- Unit 3. Nominal Morphology
- Unit 4. Adjectival Morphology
- Unit 5. Verbal Morphology
- Unit 6. Word Classes: Categorization
- Unit 7. Phrases: Typology

## Teaching methodology

The course will be organised as follows:

- 1) **Theory classes** (large group), devoted mainly to the theoretical study of the most complex grammatical points included in the syllabus. These sessions will also include some practice tasks.
- 2) **Seminars** (medium size group), where the focus will be on students. They are expected to read a selection of academic texts related to the different units of the syllabus and engage in the discussion of their content. In addition, students will be required to design exercises based on the syllabus.

### Important note

- \* Mobile phones and other electronic devices are NOT allowed in the classroom. Laptop computers are acceptable ONLY if used for purposes related to classroom activity. No electronic device whatsoever



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(including computers) is allowed in the classroom during exams/practical sessions, unless otherwise specified by the lecturer (e.g., if the practical session entails use of the internet for pedagogical purposes).

### In-class work activities

Modality	Name	Typ. Grp.	Description	Hours
Theory classes		Large group (G)	Theory classes. Presentations carried out by the teacher.	38
Practical classes	Academic discussion and design of activities	Medium group (M)	Students are the protagonists of these sessions. They are expected to read a selection of academic texts related to the different units of the syllabus and included in the dossier and to actively discuss their content in class. Students will be divided in groups which will design exercises to be done in class by all students so as to ensure that the knowledge on the topics is consolidated. The mark of this assignment will be calculated on the basis of the adaptability to the topics, the quality and applicability of the activities created, and the autonomy of the group.  This activity cannot be retaken, but students who fail may still pass the course, provided that the average mark is 5 or higher.	16
Assessment	Final exam	Large group (G)	Multiple-choice test at the end of the semester based on the contents studied in the second half of the course. It will take place on the official date scheduled by the UIB.	4
Assessment	Mid-term exam	Large group (G)	Mid-term test on the contents studied in the first part of the course (both taught by the lecturer and presented by the students in the seminars). The exact date will be announced during the course. Students are not expected to memorize material, but to apply the theoretical notions to practical cases.	2

At the beginning of the semester a schedule of the subject will be made available to students through the UIBdigital platform. The schedule shall at least include the dates when the continuing assessment tests will be conducted and the hand-in dates for the assignments. In addition, the lecturer shall inform students as to whether the subject work plan will be carried out through the schedule or through another way included in the Campus Extens platform.

### Distance education work activities

Modality	Name	Description	Hours
Individual self-study	Readings	Analysis of compulsory readings and development of the students' critical abilities.	30
Group or individual self-study	Attendance to film series or participation in virtual environment/ Essay for PATHWAY B students	Students are encouraged to attend the projection of two films with a strong linguistic background at the UIB.  Alternatively, students may participate in a forum (Campus Extens) to share any piece of news, article, picture or any other curiosity regarding the Linguistics of English.  Pathway B students will take the two tests described above for Pathway A students and additionally, 20% of their final grade will result from an essay they will submit at the end of the term, based on the academic	5

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Modality	Name	Description	Hours
		readings provided in the syllabus or an academic article of their choice (to be approved by the lecturer) related to one of the topics studied.	
Group or individual Study time self-study		Self-study and reflection on the learning process.	55

### Specific risks and protective measures

The learning activities of this course do not entail specific health or safety risks for the students and therefore no special protective measures are needed.

### Student learning assessment

This course offers two assessment pathway, as described below:

#### IMPORTANT NOTES:

1. If a student fails to show up on the day and at the time scheduled by the lecturer for the exams or mid-term assignments, the grade for that exam or assignment will be 0 (zero), in case the student has presented more than 30% of the total assigned evaluation course tasks. Only if the student has presented 30% or less than 30% of the total assigned evaluation course tasks, will the grade be NP.
  2. All students must pass both the mid-term exam and the final exam (minimum mark = 5). In those cases where the mathematical average is higher than 5 but either the mid-term exam or the final exam has been failed, the student will have 4.5 in their marks record.
  3. The dates and times of the official exams will not be altered under any circumstances, except those contemplated by the Reglament Acadèmic.
  4. The date (and time) when assignments will be due will be duly announced. No extensions whatsoever will be given.
  5. Students will not be allowed into the classroom when the exam has already started.
  6. Mobile phones and other electronic devices are not allowed in the classroom. Laptop computers are acceptable only if used for purposes related to classroom activity. No electronic device whatsoever (including computers) is allowed in the classroom during examinations, unless otherwise specified by the lecturer (e.g. if the session entails use of the internet for pedagogical purposes).
  7. Article 33 in the Reglament Acadèmic will be applied in cases of cheating, plagiarism, cyberplagiarism, or any other fraudulent practice in the process of assessment:
- "1. Amb independència del procediment disciplinari que es pugui seguir contra l'estudiant infractor, la realització demostradorament fraudulenta d'algun dels elements d'avaluació inclosos en guies docents de les assignatures comportarà, a criteri del professor, una menysvaloració en la seva qualificació que pot suposar la qualificació de «suspens 0» a l'avaluació anual de l'assignatura.
2. En particular, es considera un frau:
- a) En els exàmens o proves escrites, l'ús de qualsevol mitjà encaminat a facilitar les respostes.
  - b) En els treballs i pràctiques individuals o de grup, la inclusió de fragments d'obres alienes presentats de tal manera que es facin passar com a propis (plagi)."

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### Pathway A

All full-time students will take this option.

Design of exercises and active participation in discussion of academic texts 15%

Modalitat: Classes pràctiques

Tècnica: Tècniques d'observació (no recuperable)

Descripció: Students are the protagonists of these sessions. They are expected to read a selection of academic texts related to the different units of the syllabus and included in the dossier and to actively discuss their content in class. Students will be divided in groups which will design exercises to be done in class by all students so as to ensure that the knowledge on the topics is consolidated. The mark of this assignment will be calculated on the basis of the adaptability to the topics, the quality and applicability of the activities created, and the autonomy of the group.

This activity cannot be retaken, but students who fail may still pass the course, provided that the average mark is 5 or higher.

Final exam 40%

Modalitat: Avaluació

Tècnica: Proves objectives (recuperable)

Descripció:

Multiple-choice test at the end of the semester based on the contents studied in the second half of the course. It will take place on the official date scheduled by the UIB (15/01/2018).

Criteris d'avaluació:

Multiple-choice test at the end of the semester based on the contents studied in the second part of the course (both taught by the lecturer and discussed by the students in the seminars).

The test will consist of 20 questions with four options. Each wrong answer will be penalized to compensate lucky hits mathematically (-0.17).

A minimum mark of 5 is required so as to pass the course. Students who fail will have the chance to resit this exam on the date scheduled by the UIB for this purpose (07/02/2018).

Mid-term exam 40%

Modalitat: Avaluació

Tècnica: Proves de resposta breu (recuperable)

Descripció:

Mid-term test on the contents studied in the first part of the course (both taught by the lecturer and discussed by the students in the seminars). The exact date will be announced during the course. Students are not expected to memorize material, but to apply the theoretical notions to practical cases.

Criteris d'avaluació:

Mid-term test based on the contents studied in the first part of the course (both taught by the lecturer and discussed by the students). The exact day will be announced during the course. An accurate use of English is expected and linguistic mistakes will be penalized.

A minimum mark of 5 is required so as to pass the course. Students who fail will have the chance to resit this exam on the date scheduled by the UIB for this purpose (07/02/2018).

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Attendance to film series or participation in virtual environment 5%

Students are encouraged to attend the projection of two films with a strong linguistic background at the UIB.

Alternatively, students may participate in a forum (Campus Extens) to share any piece of news, article, picture or any other curiosity regarding the Linguistics of English.

### Pathway B

Students officially recognised by the UIB as part-time students may choose this assessment option. In this case, students are not expected to regularly attend or actively participate in sessions. Pathway B students will take the two tests described above for Pathway A students and additionally, 20% of their final grade will result from an essay they will submit at the end of the term, based on the academic readings provided in the syllabus or an academic article of their choice (to be approved by the lecturer) related to one of the topics studied.

Those interested in this assessment option will need to present the lecturer with a formal application in the first two weeks of the term. This application will include documentary evidence proving that they find themselves in one of the situations making students eligible for part-time student status:

- a) Estar treballant amb una mitjana de dedicació equivalent, com a mínim, a la meitat de la durada màxima de jornada ord inària de treball. Això s'ha d'acreditar amb un contracte de treball en vigor o un nomenament administratiu; alternativament es poden aportar altres documents que provin l'activitat actual, com els justificants de cotització en qualsevol règim de la Seguretat Social.
- b) Estar afectat per una discapacitat física, sensorial o psíquica, en un grau igual o superior al 33 per cent, que és el que estableix la normativa que regula la reserva de places per a l'accés a la Universitat d'estudiants amb necessitats educatives especials. El grau de discapacitat s'ha d'acreditar mitjançant el certificat emès per l'organisme competent per al seu reconeixement.
- c) Tenir 45 anys o més en la data d'inici del curs acadèmic.
- d) Estar en situació de protecció a la família o haver de tenir cura de persones dependents.
- e) Trobar-se en altres situacions extraordinàries que l'òrgan competent valori com a determinants per ser incorporat a la situació de dedicació a l'estudi a temps parcial.

The Vice-Dean for English Studies will consider all applications and decide whether applicants should be granted part-time student status. Should applicants claim that they find themselves in situation e) above, the decision will be made by the Dean's Council. Upon notification, Pathway B students will be asked to sign a learning agreement (available from Campus Extens) committing themselves to the special assessment criteria this pathway involves.

### Academic discussion and design of activities

Modality	Practical classes
Technique	Oral tests ( <b>non-retrievable</b> )
Description	Students are the protagonists of these sessions. They are expected to read a selection of academic texts related to the different units of the syllabus and included in the dossier and to actively discuss their content in class. Students will be divided in groups which will design exercises to be done in class by all students so as to ensure that the knowledge on the topics is consolidated. The mark of this assignment will be calculated on the basis of the adaptability to the topics, the quality and applicability of the activities created, and the

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autonomy of the group. This activity cannot be retaken, but students who fail may still pass the course, provided that the average mark is 5 or higher.

#### Assessment criteria

Final grade percentage: 15% for the training plan A

Final grade percentage: 0% for the training plan B

### Final exam

Modality	Assessment
Technique	Short-answer tests ( <b>retrievable</b> )
Description	Multiple-choice test at the end of the semester based on the contents studied in the second half of the course. It will take place on the official date scheduled by the UIB.
Assessment criteria	Mid-term test based on the contents studied in the first part of the course. The exact day will be announced during the course. An accurate use of English is expected and linguistic mistakes will be penalized.  A minimum mark of 5 is required so as to pass the course. Students who fail will have the chance to resit this exam on the date scheduled by the UIB for this purpose

Final grade percentage: 40% for the training plan A with minimum grade 5

Final grade percentage: 40% for the training plan B with minimum grade 5

### Mid-term exam

Modality	Assessment
Technique	Short-answer tests ( <b>retrievable</b> )
Description	Mid-term test on the contents studied in the first part of the course (both taught by the lecturer and presented by the students in the seminars). The exact date will be announced during the course. Students are not expected to memorize material, but to apply the theoretical notions to practical cases.
Assessment criteria	Multiple-choice test at the end of the semester based on the contents studied in the second part of the course.  The test will consist of 20 questions with four options. Each wrong answer will be penalized to compensate lucky hits mathematically (-0.17).  A minimum mark of 5 is required so as to pass the course. Students who fail will have the chance to resit this exam on the date scheduled by the UIB for this purpose

Final grade percentage: 40% for the training plan A with minimum grade 5

Final grade percentage: 40% for the training plan B with minimum grade 5

### Attendance to film series or participation in virtual environment/ Essay for PATHWAY B students

Modality	Group or individual self-study
Technique	Other methods ( <b>non-retrievable</b> )
Description	Students are encouraged to attend the projection of two films with a strong linguistic background at the UIB. Alternatively, students may participate in a forum (Campus Extens) to share any piece of news, article, picture or any other curiosity regarding the Linguistics of English. Pathway B students will take the two tests described above for Pathway A students and additionally, 20% of their final grade will result from an essay they will submit at the end of the term, based on the academic readings provided in the syllabus or an academic article of their choice (to be approved by the lecturer) related to one of the topics studied.
Assessment criteria	Pathway A students will be required to either attend the film series or participate in virtual environment.  Pathway B students will take the two tests described above for Pathway A students and additionally, 20% of their final grade will result from an essay they will submit at the end of the term, based on the academic readings

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provided in the syllabus or an academic article of their choice (to be approved by the lecturer) related to one of the topics studied.

Final grade percentage: 5% for the training plan A

Final grade percentage: 20% for the training plan B with minimum grade 5

## Resources, bibliography and additional documentation

Compulsory readings are to be announced during the course.

### Basic bibliography

Bauer, Laurie. 2003. *Introducing Linguistic Morphology*. Edinburgh: Edinburgh University Press. [First edition: 1988]  
 Huddleston, Rodney D. & Geoffrey K. Pullum. 2003. *The Cambridge Grammar of the English Language*. Cambridge: Cambridge University Press.  
 Huddleston, Rodney D. & Geoffrey K. Pullum. 2005. *A Student's Introduction to English Grammar*. Cambridge: Cambridge University Press.  
 Quirk, Randolph, Sidney Greenbaum, Geoffrey Leech, & Jan Svartvik. 2000. *A Comprehensive Grammar of the English Language*. London: Longman.

### Complementary bibliography

Bauer, Laurie. 1983. *English Word-formation*. Cambridge: Cambridge University Press.  
 Biber, Douglas, Susan Conrad & Geoffrey Leech. 2002. *Longman Student Grammar of Spoken and Written English*. Harlow: Longman.  
 Carstairs-McCarthy, Andrew. 2002. *An Introduction to English Morphology. Words and their structure*. Edinburgh: Edinburgh University Press.  
 Crystal, D. (2004). *Rediscover Grammar*. London: Longman.  
 Huddleston (1984, 2004). *Introduction to the Grammar of English*. Cambridge: Cambridge University Press.  
 Leech, G. Svartvik, J. (1978). *A Communicative Grammar of English*. London: Longman.  
 Haspelmath, Martin. 2002. *Understanding Morphology*. London: Arnold.  
 Matthews, Peter H. 1991. *Morphology*. Cambridge: Cambridge University Press. [First edition: 1974]  
 Plag, Ingo. 2003. *Word-formation in English*. Cambridge: Cambridge University Press.  
 Spencer, Andrew. 1991. *Morphological Theory*. Oxford: Blackwell.  
 Stockwell, Robert, & Donka Minkova. 2001. *English Words: History and structure*. Cambridge: Cambridge University Press