

Academic year	2017-18
Subject	21812 - English Lexicology
Group	Group 1, 2S
Syllabus	C
Language	English

Subject

Name	21812 - English Lexicology
Credits	2.4 in-class (60 hours) 3.6 distance (90 hours) 6 total (150 hours).
Group	Group 1, 2S (Campus Extens)
Period	Second semester
Language	English

Lecturers

Lecturers	Office hours for students					
	Starting time	Finishing time	Day	Start date	End date	Office
Lucía Loureiro Porto lucia.loureiro@uib.es	10:00	11:00	Thursday	11/09/2017	22/12/2017	Despatx BD05
	11:00	12:00	Wednesday	12/02/2018	31/05/2018	Despatx BD05

Context

This subject is an introduction to modern English lexicology - the branch of linguistics concerned with the nature, meaning, use and etymology (i.e. history) of the words of a language.

Besides the study of the origins of modern English vocabulary and its development throughout history, reflection upon what a word is will be encouraged through the careful examination of word structures, word sounds and word meanings. This subject also aims to make the students aware of the workings of word formation in English by means of processes of derivation and compounding. In addition to exploring the different kinds of semantic relations that may exist between words - both in English vocabulary as a whole and in use in sentences (e.g. collocational relations), - the students will realize how the context of words or the aim with which they are used can have an effect on their meaning. Finally, they will be provided with different methods of looking into vocabulary - including the use of computer corpora - and become familiar with the way words are dealt with in dictionaries, which will prove useful for a prospective career in any English-speaking professional context.

Summarizing, this subject teaches the students the basics of English vocabulary. Knowing how the words of a language are formed and behave will help them become accurate users of it, guess the meaning of unknown words, master the standards of word usage and avoid mistakes.

Requirements

Recommended

Since lectures, classroom discussion, assignments and assessment will be carried out solely in English, a good command of it on the part of the students will be taken for granted. They are expected to have passed the subjects *English Language I, II and III* and, therefore, to have a B2+ level (please see the following link for a better understanding of the level B2+: https://docs.google.com/spreadsheets/d/1dNvkGawGqjlmfA6IJmUqNctwFBfsW6_fe8PYHWGUG8E/edit?usp=sharing#gid=946988030). A

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lower level of the language will be penalized. Likewise, it is highly recommended that all students aiming to take this subject have already passed the course *Introduction to English Linguistics*.

Skills

Specific

- * (CE 14) Knowledge of the different levels of analysis and use of the English language in order to understand the relations between form and meaning, and meaning and context.
- * (CE 13) Ability to communicate in an oral and written way, suiting the needs of the context and situation as far as fluency, correction and complexity are concerned.
- * (CE 20) Ability to interpret and produce academic output.
- * (CE 22) Ability to find and use information related to the discipline in databases and Internet resources, as well as using computer-based tools related to the field of knowledge.

Generic

- * (CG 3) Ability to interpret, analyse, summarize and assess information critically.

Basic

- * You may consult the basic competencies students will have to achieve by the end of the degree at the following address: <http://www.uib.eu/study/grau/Basic-Competences-In-Bachelors-Degree-Studies/>

Content

Theme content

1. INTRODUCTION TO ENGLISH LEXICOLOGY
 - 1.1. What is lexicology?
 - 1.2. What are words?
2. HISTORY OF THE ENGLISH VOCABULARY
 - 2.1. Origins of English
 - 2.2. Historical development of the English vocabulary
 - 2.3. The process of borrowing
 - 2.4. Semantic change in the history of English
3. WORD FORMATION IN PRESENT-DAY ENGLISH
 - 3.1. Derivation
 - 3.2. Conversion
 - 3.3. Compounding
 - 3.4. Minor word-formation processes
4. ELECTRONIC TOOLS USED IN LEXICOLOGICAL STUDIES
 - 4.1. The vocabulary / vocabularies of English



4.4. Online dictionaries and thesauri

4.5. The World Wide Web

4.6. Corpora

Teaching methodology

IMPORTANT NOTE: Mobile phones and other electronic devices are not allowed in the classroom. Laptop computers are acceptable only if used for purposes related to classroom activity. No electronic device whatsoever (including computers) is allowed in the classroom during examinations, unless otherwise specified by the lecturer (e.g. if the session entails use of the internet for pedagogical purposes).

In-class work activities

Modality	Name	Typ. Grp.	Description	Hours
Theory classes	Lectures	Large group (G)	Introduction and explanation of contents.	38
Practical classes	Practical exercises	Medium group (M)	Content-related exercises.	14
Assessment	Exam	Large group (G)	Final exam.	2
Assessment	Film Series / Participation in virtual environment	Large group (G)	Students will be fostered to attend a FILM SERIES organized at the UIB in which two films with a strong linguistic background will be projected. Alternatively, students may PARTICIPATE IN A FORUM (CAMPUS EXTENS) to share any piece of news, article, picture or any other curiosity regarding English lexicology.	3
Assessment	Mid-term exam	Large group (G)	Mid-term exam. Its date will be duly announced.	2
Assessment	Oral presentation	Large group (G)	In groups, students will have to present their results on the research they will have to carry out on a given (set of) word(s) using lexicological tools, such as the corpora compiled by Mark Davies (BYU) and available on his webpage: http://corpus.byu.edu/ .	1

At the beginning of the semester a schedule of the subject will be made available to students through the UIBdigital platform. The schedule shall at least include the dates when the continuing assessment tests will be conducted and the hand-in dates for the assignments. In addition, the lecturer shall inform students as to whether the subject work plan will be carried out through the schedule or through another way included in the Campus Extens platform.

Distance education work activities

Modality	Name	Description	Hours
Individual self-study	Individual study	Exam preparation.	40
Individual self-study	Reading	Class preparation prior to each session.	25

Modality	Name	Description	Hours
Group self-study	Lexicological research	In groups, students will have to carry out research on a given (set of) word(s) using the lexicological tools introduced in class (such as the corpora compiled by Mark Davies, and available on his webpage: http://corpus.byu.edu/). They will have to make an oral presentation with their results.	25

Specific risks and protective measures

The learning activities of this course do not entail specific health or safety risks for the students and therefore no special protective measures are needed.

Student learning assessment

This course only offers **one assessment pathway**, which consists of:

- 1) a mid-term exam;
- 2) a final exam;
- 3) an oral presentation, and
- 4) attendance to a film series / (or alternatively) active participation in class and in virtual environments (Campus Extens).

Students officially recognised by the UIB as **part-time students will follow the same assessment criteria established in Pathway A**. The only difference between part-time and full-time students is that the former are not expected to regularly attend or actively participate in sessions.

IMPORTANT NOTES:

1. If a student fails to show up on the day and at the time scheduled by the lecturer for the final or mid-term exam, the grade for that exam or assignment will be **0 (zero)**, in case the student has presented more than 30% of the total assigned evaluation course tasks. Only if the student has presented 30% or less than 30% of the total assigned evaluation course tasks, will the grade be NP.
2. All students must pass both the mid-term exam and the final exam (minimum mark = 5). In those cases where the mathematical average is higher than 5 but one part of the assessment activities has been failed (either the mid-term exam or the final exam), the student will have 4.5 in their marks record.
3. The dates and times of the official exams will not be altered under any circumstances, except those contemplated by the *Reglament Acadèmic*.
4. Students will not be allowed into the classroom when the exam has already started.
5. Article 33 in the *Reglament Acadèmic* will be applied in cases of cheating, plagiarism, cyberplagiarism, or any other fraudulent practice in the process of assessment:

“1. Amb independència del procediment disciplinari que es pugui seguir contra l'estudiant infractor, la realització demostradorament fraudulenta d'algun dels elements d'avaluació inclosos en guies docents de les assignatures comportarà, a criteri del professor, una menysvaloració en la seva qualificació que pot suposar la qualificació de «suspens 0» a l'avaluació anual de l'assignatura.

2. En particular, es considera un frau:

- a) En els exàmens o proves escrites, l'ús de qualsevol mitjà encaminat a facilitar les respostes.
b) En els treballs i pràctiques individuals o de grup, la inclusió de fragments d'obres alienes presentats de tal manera que es facin passar com a propis (plagi)."

Exam

Modality	Assessment
Technique	Objective tests (retrievable)
Description	Final exam.
Assessment criteria	<p>Multiple-choice test at the end of the semester based on the contents studied in the second part of the course (2nd partial test). This exam will take place on the official date scheduled by the UIB.</p> <p>The test will consist of 20 questions with four options. Each wrong answer will be penalized to compensate lucky hits mathematically (-0.17).</p> <p>A minimum mark of 5 is required in this test so as to pass the subject.</p> <p>Students who fail this exam will have the chance to resit it on the official date scheduled by the UIB for this purpose.</p>

Final grade percentage: 40% with minimum grade 5

Film Series / Participation in virtual environment

Modality	Assessment
Technique	Other methods (non-retrievable)
Description	Students will be fostered to attend a FILM SERIES organized at the UIB in which two films with a strong linguistic background will be projected. Alternatively, students may PARTICIPATE IN A FORUM (CAMPUS EXTENS) to share any piece of news, article, picture or any other curiosity regarding English lexicology.
Assessment criteria	Students will be fostered to attend a FILM SERIES organized at the UIB in which two films with a strong linguistic background will be projected. Alternatively, students may PARTICIPATE IN A FORUM (CAMPUS EXTENS) to share any piece of news, article, picture or any other curiosity regarding English lexicology.

Final grade percentage: 5%

Mid-term exam

Modality	Assessment
Technique	Short-answer tests (retrievable)
Description	Mid-term exam. Its date will be duly announced.
Assessment criteria	<p>Mid-term test based on the contents studied in the first part of the course. The exact day will be announced during the course. An inaccurate use of the language at the level expected (B2+) will be penalized.</p> <p>A minimum mark of 5 is required in this exam so as to pass the subject.</p> <p>Students who fail this exam will have the chance to resit it on the official date scheduled by the UIB for this purpose.</p>

Final grade percentage: 40% with minimum grade 5

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Oral presentation

Modality	Assessment
Technique	Observation techniques (non-retrievable)
Description	In groups, students will have to present their results on the research they will have to carry out on a given (set of) word(s) using lexicological tools, such as the corpora compiled by Mark Davies (BYU) and available on his webpage: http://corpus.byu.edu/ .
Assessment criteria	In groups, students will have to carry out research on a given (set of) word(s) using the lexicological tools introduced in class, such as the corpora compiled by Mark Davies (BYU) and available on his webpage: http://corpus.byu.edu/ . The main results from this research must be presented in class (the date will be duly announced). Students are expected to analyse words from the following perspectives, at least: etymology, meaning relations, occurrence in corpora (collocations, dialectal and textual variation, etc.) and word formation processes. The format of the presentation is open to the students' creativity: it may be a PowerPoint presentation, a poem, a song, a poster, an infographic, etc.

Final grade percentage: 15%

Resources, bibliography and additional documentation

Basic bibliography

- Cruse, D. Alan. 2000. *Meaning in Language*. Oxford: Oxford University Press.
 Durkin, Philip. 2009. *The Oxford Guide to Etymology*. Oxford: Oxford University Press.
 Hughes, G. 2000. *A History of English Words*. Oxford: Basil Blackwell.
 Jackson, Howard & Etienne Zé Amvela. 2007. *Words, Meaning and Vocabulary (an Introduction to Modern English Lexicology)*. London: Continuum.
 Katamba, Francis. 2005. *English Words: Structure, History, Usage*. London: Routledge.

Complementary bibliography

- Bauer, Laurie. 2003. *Introducing Linguistic Morphology*. Edinburgh: Edinburgh University Press. [First ed. 1988]
 Carter, R. 1998. *Vocabulary: Applied Linguistic Perspectives*. London: Routledge.
 Cruse, D.A. 1986. *Lexical Semantics*. Cambridge: Cambridge University Press.
 Crystal, D. 1995. *The Cambridge Encyclopaedia of the English Language*. Cambridge: Cambridge University Press.
 Durkin, Philip. 2014. *Borrowed Words. A History of Loanwords in English*. Oxford: Oxford University Press.
 Fuertes-Olivera, P.A. & H. Bergenholtz. 2011. *E-Lexicology*. London: Continuum.
 Ham, N. 1997. *Essential Activator*. London: Longman Corpus Network.
 Huddleston, Rodney & Geoffrey Pullum. 2002. *The Cambridge Grammar of the English Language*. Cambridge: Cambridge University Press.
 Hughes, G. 1988. *Words in Time: a Social History of the English Vocabulary*. Oxford: Basil Blackwell.
 Kvetko, P. 2005. *English Lexicology: in Theory and Practice*, UCM.
 Lipka, L. 1992. *An Outline of English Lexicology: Lexical Structure, Word Semantics and Word Formation*. Max Niemeyer Verlag.
 Lipka, L. 2002. *Lexicology*. Tübingen: G. Narr Verlag.
 Maingay, S. and C. Tribble. 1993. *Language Activator*. London: Longman Corpus Network.
 McArthur, T. 1998. *Living Words: Language, Lexicography and the Knowledge Revolution*. Exeter: Exeter University Press.
 McCarthy, M. & F. O'Dell. 1994. *English Vocabulary in Use*. Cambridge: Cambridge University Press.
 Ooi, V.B.Y. 1998. *Computer Corpus Lexicography*. Edinburgh: Edinburgh University Press.



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Pepník, J. 2004. *English Lexicology* Olomouc UP.

Plag, Ingo. 2003. *Word-Formation in English*. Cambridge: Cambridge University Press.

Redman, S. 1997. *English Vocabulary in Use*. Cambridge: Cambridge University Press.

Stockwell, R.P. & D. Minkova. 2001. *English Words: History and Structure*. Cambridge: Cambridge University Press.

Other resources

British National Corpus (BNC): <http://corpus.byu.edu/bnc/>

Global Web-based English (GloWbE): <http://corpus.byu.edu/glowbe/>

Online Etymology Dictionary: <http://etymonline.com/>

The Corpus of Contemporary American English (COCA): <http://corpus.byu.edu/coca/>

A complete and updated list of Internet resources will be available during the course on *Campus Extens*.

