



Academic year	2016-17
Subject	21845 - Gender and Culture in the English Speaking World
Group	Group 1, 2S
Teaching guide	D
Language	English

Subject identification

Subject	21845 - Gender and Culture in the English Speaking World
Credits	2.4 de presencials (60 hours) 3.6 de no presencials (90 hours) 6 de totals (150 hours).
Group	Group 1, 2S (Campus Extens)
Teaching period	Second semester
Teaching language	English

Professors

Lecturers	Horari d'atenció als alumnes					
	Starting time	Finishing time	Day	Start date	Finish date	Office
Paloma Fresno Calleja paloma.fresno@uib.es	12:00	13:00	Friday	01/02/2017	02/06/2017	9 Beatriu de Pinos

Contextualisation

This course offers a general introduction to gender studies in the English-speaking world. It reflects on the impact of social forces on the construction of gender and the perpetuation of gender inequalities in various periods and contexts. It focuses on the ways in which these constructions have been questioned and revised by feminist movements and critical frameworks from diverse Anglophone contexts.

Requirements

Essential requirements

All students must be able to use English at a C1 level, both orally and in written form. The frame of reference is "English Language IV and V" as taught at the UIB.

Recommendable

IMPORTANT: This is a course designed for students of the humanities with background knowledge of the English-speaking world and who are already familiar with the methodological tools required for the literary and cultural analysis of texts. This background will be essential to follow the contents and methodology of the course, hence students from other disciplines are advised against taking this course.

Skills



Academic year	2016-17
Subject	21845 - Gender and Culture in the English Speaking World
Group	Group 1, 2S
Teaching guide	D
Language	English

Specific

- * 15. Conocimiento y comprensión de los principales rasgos culturales y literarios que definen el mundo anglófono.
- * 16. Capacidad de analizar textos en lengua inglesa desde los puntos de vista lingüístico, literario y cultural.
- * 17. Conocimiento y comprensión de las principales aportaciones de las disciplinas relacionadas con los Estudios Ingleses (lingüística, lingüística aplicada, estudios literarios, estudios culturales).

Generic

- * 3. Capacidad de interpretar, analizar, sintetizar y evaluar información de forma crítica.
- * 4. Capacidad de relacionar e integrar ideas y conocimientos procedentes de diversas fuentes y disciplinas y para aplicarlos en la práctica..
- * 11. Capacidad de respetar y valorar la diversidad lingüística y cultural, fomentando la igualdad de oportunidades en la actuación profesional..

Basic

- * You may consult the basic competencies students will have to achieve by the end of the degree at the following address: <http://www.uib.eu/study/grau/Basic-Competences-In-Bachelors-Degree-Studies/>

Content

Theme content

- 1.. Mapping the grounds: An Introduction to Gender Studies
- 2.. A short history of feminism
- 3.. A Voice of One's Own: Gender and Literature
- 4.. Gendered Bodies and Identities
- 5.. Gender, Place and Culture

Teaching methodology

Classes are NOT compulsory although attendance is recommended considering the practical character of the sessions. Some of the assessment activities that will be part of the students' portfolio will be explained in class, therefore students who do not attend these sessions are responsible for obtaining the relevant information and instructions for the completion of those specific activities.

Mobile phones and other electronic devices are NOT allowed in the classroom. Laptop computers are acceptable ONLY if used for purposes related to classroom activity. No electronic device whatsoever (including computers) is allowed in the classroom during exams/practical sessions, unless otherwise specified by the lecturer (e.g., if the practical session entails use of the internet for pedagogical purposes). Any student found using these devices for purposes unrelated to the course will be asked to leave the room.

Late arrivals are NOT welcome. Students should not enter the classroom once the session has started and will be asked to wait until the break to join the group.

Academic year	2016-17
Subject	21845 - Gender and Culture in the English Speaking World
Group	Group 1, 2S
Teaching guide	D
Language	English

Students are reminded of the importance of checking Campus Extens regularly for important announcements concerning the subject. Any announcement made through Campus Extens has the same validity as those included in this programme. The material included in Campus Extens will be considered part of the exam. Exam dates and other relevant information about exams or portfolio will be notified through Campus Extens as well as in the class schedule (cronograma) handed in at the beginning of the course.

ERAMUS and other International Students are reminded that the academic calendar is the same for everyone and are therefore encouraged to join the course at the beginning of the semester. Late enrolment in the course is possible but not advisable as some of the continuous assignment activities (which amount to 40% of the total mark) will have already taken place and there will be no chance repeat those activities. They are also reminded that it is their responsibility to remain at the UIB until the assesment period is over (30 June).

In-class work activities

Modality	Name	Typ. Grp.	Description	Hours
Theory classes	Lectures	Large group (G)	Explanation of the main theoretical or contextual aspects of each unit	20
Practical classes	Practical sessions	Large group (G)	Practical activities, discussion of texts or audiovisual material, group activities, etc. These sessions will serve to set the tasks that will form part of the student's portfolio	34
Assessment	Partial exam 1	Large group (G)	Partial exam 1 (30%) will take place during the course. Date will be announced via Campus Extens.	3
Assessment	Partial exam 2	Large group (G)	Partial exam 2 (30%) will take place in early June (periodo de evaluación complementaria). Date will be announced via Campus Extens.	3

At the beginning of the semester a schedule of the subject will be made available to students through the UIBdigital platform. The schedule shall at least include the dates when the continuing assessment tests will be conducted and the hand-in dates for the assignments. In addition, the lecturer shall inform students as to whether the subject work plan will be carried out through the schedule or through another way included in the Campus Extens platform.

Distance education work activities

Modality	Name	Description	Hours
Individual self-study	Student's Portfolio	Written portfolio to be completed by the end of May	40
Group or individual self-study	Revision and preparation of course tasks	Revision and preparation of course tasks	50



Academic year	2016-17
Subject	21845 - Gender and Culture in the English Speaking World
Group	Group 1, 2S
Teaching guide	D
Language	English

Specific risks and protective measures

The learning activities of this course do not entail specific health or safety risks for the students and therefore no special protective measures are needed.

Student learning assessment

ASSESSMENT

Students will have to pass BOTH partial exams (each of which is worth 30%) with a 5 to be able to obtain a pass in the subject. Students will also be asked to hand in a written portfolio (worth 40% of the mark) by the end of May. All the relevant information related to the portfolio tasks and deadlines will be available in Campus Extens. Details about the tasks to be completed for the portfolio will be provided throughout the course. The activities that form part of the student's portfolio cannot be repeated once the final version is handed in (No recuperable).

If the student obtains a pass mark in the portfolio but fails the exams, the pass mark will be kept (but not reflected in the grades record at UIB digital) until both exams are passed. In those cases where the mathematical average is higher than 5 but the conditions specified above are not met, the student will have 4.5 in his or her marks record in early June (periodo de evaluaci3n complementaria) and the exam(s) will have to be repeated in late June (periodo de evaluaci3n extraordinaria).

If a student fails to hand in an assignment or to show up on the day and at the time established by the lecturer for the exams, the grade for that assignment/exam/assessment session will be 0 (zero), in case the student has presented more than 30% of the total assigned evaluation course tasks. Only if the student has presented 30% or less than 30% of the total assigned evaluation course tasks, will the grade be 'NP'. The dates and times of the official exam will not be altered under any circumstances, except those contemplated in the Reglament Acad3mic (Articles 29 and 30). These rules apply also in the case of international or Erasmus Students who are reminded that it is their responsibility to remain at the UIB until the assesment period is over (30 June). Students will not be allowed into the classroom when the exam/assessment session has already started.

Plagiarism

Article 33 in the Reglament Acad3mic will be applied in cases of cheating, plagiarism, cyberplagiarism, or any other fraudulent practice in the process of assessment: "Amb independ3ncia del procediment disciplinari que es pugui seguir contra l'estudiant infractor, la realitzaci3n demostradorament fraudulenta d'algun dels elements d'avaluaci3n inclosos en guies docents de les assignatures comportar3, a criteri del professor, una menysvaloraci3n en la seva qualificaci3n que pot suposar la qualificaci3n de «suspens 0» a l'avaluaci3n anual de l'assignatura.

En particular, es considera un frau:

- En els ex3mens o proves escrites, l'ús de qualsevol mitj3 encaminat a facilitar les respostes.
- En els treballs i pr3ctiques individuals o de grup, la inclusi3n de fragments d'obres alienes presentats de tal manera que es facin passar com a propis (plagi)".



Teaching guide

Academic year	2016-17
Subject	21845 - Gender and Culture in the English Speaking World
Group	Group 1, 2S
Teaching guide	D
Language	English

Partial exam 1

Modality	Assessment
Technique	Extended-response, discursive examinations (retrievable)
Description	Partial exam 1 (30%) will take place during the course. Date will be announced via Campus Extens.
Assessment criteria	Ability to explain and apply theoretical concepts to texts and materials of diverse types by answering short questions, developing longer essay questions, analysing relevant fragments from the works studied, etc. All students must be able to use English at a C1 level, both orally and in written form. The frame of reference is "English Language IV and V" as taught at the UIB. Accordingly, poor use of English will be penalised.

Final grade percentage: 30% with minimum grade 5

Partial exam 2

Modality	Assessment
Technique	Extended-response, discursive examinations (retrievable)
Description	Partial exam 2 (30%) will take place in early June (periodo de evaluación complementaria). Date will be announced via Campus Extens.
Assessment criteria	Ability to explain and apply theoretical concepts to texts and materials of diverse types by answering short questions, developing longer essay questions, analysing relevant fragments from the works studied, etc. All students must be able to use English at a C1 level, both orally and in written form. The frame of reference is "English Language IV and V" as taught at the UIB. Accordingly, poor use of English will be penalised.

Final grade percentage: 30% with minimum grade 5

Student's Portfolio

Modality	Individual self-study
Technique	Papers and projects (non-retrievable)
Description	Written portfolio to be completed by the end of May
Assessment criteria	Ability to complete diverse activities based on the topics discussed in the lectures and the practical sessions. All students must be able to use English at a C1 level, both orally and in written form. The frame of reference is "English Language IV and V" as taught at the UIB. Accordingly, poor use of English will be penalised.

Final grade percentage: 40% with minimum grade 5

Resources, bibliography and additional documentation

Basic bibliography

Compulsory readings:

All the compulsory reading material will be available through Campus Extens.

Complementary bibliography

Eagleton, Mary 2014: *Feminist Literary Criticism: A Reader*. Routledge.
 Humm, Maggie 2014: *Feminisms: A Reader*. Routledge.
 Lips, Hilary 2013: *Gender: the Basics*. Palgrave.
 Moi, Toril 2002: *Sexual/Textual Politics: Feminist Literary Theory*. Routledge.
 Morris, Pam 1993: *Literature and Feminism: An Introduction*. Blackwell.





Academic year	2016-17
Subject	21845 - Gender and Culture in the English Speaking World
Group	Group 1, 2S
Teaching guide	D
Language	English

Pilcher, Jane and Imelda Wheelan 2004: *Fifty Key Concepts in Gender Studies*. Sage.
Richardson, Diane and Victoria Robinson 2007: *Introducing Gender and Women's Studies*. Palgrave.
Smith, Bonnie G. 2013: *Gender Studies: The Basics*. Palgrave.
Walters, Margaret 2005: *Feminism: A Very Short Introduction*. OUP.

