

Academic year	2016-17
Subject	21375 - English for Health and Behavioural Sciences
Group	Group 11, 1S, Ibiza, GIF2, GINF
Teaching guide	B
Language	English

Subject identification

Subject	21375 - English for Health and Behavioural Sciences
Credits	2.4 de presencials (60 hours) 3.6 de no presencials (90 hours) 6 de totals (150 hours).
Group	Group 11, 1S, Ibiza, GIF2, GINF (Campus Extens)
Teaching period	First semester
Teaching language	English

Professors

Lecturers	Horari d'atenció als alumnes					
	Starting time	Finishing time	Day	Start date	Finish date	Office
Jordi Marin Badenes jordi.marin@uib.cat	14:00	15:00	Friday	21/09/2016	31/05/2017	Extensió de la UIB a Eivissa

Contextualisation

English language has become an essential competence in view of employment and career prospects. English for Health and Behavioural Sciences shall, therefore, be aligned with the wide range of English courses for specific purposes universities are offering to answer to this increasing demand for professional English.

It is an elective course which aims to provide students with the language competence necessary to communicate effectively in a health environment. The subject is, therefore, practical in nature, and it is intended as a language training for future professionals within the context of an international health practice.

According to the rules of the UIB, in order to obtain a Bachelor Degree students need to prove at the end of their studies a level of competence in English equivalent to B2 level established in the Common European Framework Reference for Languages (CEFR), as established in the Degree requirements of their respective curricula. In order to attain this knowledge, students must pass the specific English language course of their Degree. Students may also provide proof of their English skills by means of:

- Presenting a valid certificate or recognized degree by the UIB, attesting the achievement of a minimum level of English equivalent to B2 established in the Common European Framework Reference for Languages (CEFR). Please, see the following link for further information: http://estudis.uib.es/es/grau/coneix_idioma/Conocimiento-de-idioma-extranjero-en-los-estudios.cid215459
- Successfully pass the annual English test organised at the UIB. Please, see the following link for further information: http://estudis.uib.es/es/grau/coneix_idioma/Conocimiento-de-idioma-extranjero-en-los-estudios.cid215457
- Enrolling and successfully completing a number of English taught subjects in their Degree or in an Exchange Programme (18 credits). For further information, please see: http://estudis.uib.es/es/grau/coneix_idioma/

Reference standards

Acord normatiu 9386/2010: <http://www.uib.es/fou/acord/93/9386.html>
 Acord Executiu 9617/2010: <http://www.uib.es/fou/acord/96/9617.html>
 Acord Executiu 9719/2011: <http://www.uib.es/fou/acord/97/9719.html>
 Correcció d'errors 9755/2011: <http://www.uib.es/fou/acord/97/9755.html>

Academic year	2016-17
Subject	21375 - English for Health and Behavioural Sciences
Group	Group 11, 1S, Ibiza, GIF2, GINF
Teaching guide	B
Language	English

Acord Executiu 9991/2011 <http://www.uib.es/fou/acord/99/9991.html>

Acord Executiu 10300/2012 <http://www.uib.es/fou/acord/103/10300.html>

Requirements

Essential requirements

Classes will be conducted in English. Therefore an intermediate English competence, a B1 level as defined by the Common European Framework for language reference (http://www.coe.int/t/DG4/Portfolio/?M=/main_pages/levels.html), is needed prior to course commencement.

The course syllabus is consistent with the B2 level in the Common European Framework for language reference. Upon successful course completion, students will have achieved and be accredited with the English competence required in order to obtain the UIB undergraduate degree within the new Bologna framework.

Those students who can prove a B2 level (as defined by the Common European Framework) and hold any of the following certifications: First Certificate, BEC 2, BULATS 3, ESOL 7-8 shall address the “Comissió de reconeixement i transferència de credits” to apply for recognition of their qualification and be consequently exempted from taking the course.

The subject assumes a previous language competence of B1. Students scoring below a B1 level (language competence accomplished upon high school diploma and required for university access exams) may need longer hours of self-study. Those students shall be aware that it is their responsibility to reach the ‘required’ level prior to the beginning of the course. The university also provides rooms for language self-study (C13, Edifici Aulari) open to the student body. Further information on the premises may be found at: http://rrhh.uib.es/digitalAssets/137/137294_aulaangl.pdf

*Esta asignatura se impartirá íntegramente en inglés. Por ello, es esencial que el alumnado tenga un nivel intermedio de competencia en lengua inglesa (nivel B1 del Marco Europeo Común de referencia para las Lenguas antes del inicio de curso)

Los materiales de esta asignatura han sido seleccionados y diseñados teniendo en cuenta los descriptores de nivel B2 de Inglés (MCER) y, una vez aprobada, el alumnado tendrá por consiguiente acreditado el dominio de lengua inglesa que exige la UIB para obtener el Título de Grado.

El alumnado que no tenga el nivel B1 (nivel que el alumnado debe haber alcanzado al término de sus estudios de educación secundaria y el requerido para superar las pruebas de acceso a la universidad) de competencia en lengua inglesa encontrará una lista de recursos para el auto- aprendizaje en la sección bibliográfica de esta guía docente y es su responsabilidad alcanzar este nivel con anterioridad al inicio del curso. Además, la universidad dispone de un aula de autoaprendizaje de lenguas (C13, Edifici Aulari) abierta a todo el alumnado. Para más información sobre esta aula y los recursos que se ponen a disposición del alumnado se puede consultar el siguiente enlace: http://rrhh.uib.es/digitalAssets/137/137294_aulaangl.pdf

Skills

This course focuses on teaching the practical English language skills required by graduates working in an international environment. These targeted language skills entail an extensive work in both language comprehension and language production.

You may consult the basic competencies students will have to achieve by the end of the degree at the following address: <http://www.uib.eu/study/grau/Basic-Competences-In-Bachelors-Degree-Studies/>

Academic year	2016-17
Subject	21375 - English for Health and Behavioural Sciences
Group	Group 11, 1S, Ibiza, GIF2, GINF
Teaching guide	B
Language	English

Specific

- * Ability to analyze, summarize and critically evaluate information in English language. The student must master the use of specific vocabulary and general vocabulary in the frame of an upper intermediate level (B2) of English language..
- * Ability to understand and write topics related to this field..
- * Ability to communicate effectively taking into account different registers and situations in English. The student must be able to work on specific tasks with a high standard of fluency and correction in English..

Generic

- * To develop English competence through reading, writing, listening and speaking activities so as to reach a B2 level by the end of the course.

Basic

- * You may consult the basic competencies students will have to achieve by the end of the degree at the following address: <http://www.uib.eu/study/grau/Basic-Competences-In-Bachelors-Degree-Studies/>

Content

TO BE COMPLETED AT A LATER DATE WHEN COURSE MATERIAL HAS BEEN SELECTED

Theme content

Theme content. Theme Content. Grammar Skills

Grammar skills (B2 level). Grammar contents of the module.

Past continuous, used to do, present perfect simple / continuous, past perfect, past tense contrast, future time contrast, reported statements, reported speech, questions and commands, conditionals, relative clauses, passive voice and its use, modal verbs (permission, and obligation), comparison and superlatives, phrasal verbs, purpose and result.

Teaching methodology

The student must obtain a minimum score of 6 out of 10 in the final examination (comprising different papers: Grammar in Context, Vocabulary in Context, Listening and Reading comprehension) in order to successfully pass this subject. In those cases where the mathematical average is higher than 5, and the final examination scores lower than a 6, the student will have 4.5 in his or her marks record. The percentages applied to each part are listed below.

IMPORTANT NOTE: The use of cell phones and other electronic devices is not permitted in the classroom. Laptops will be only accepted if they are necessary for the tasks related with course activities. Any electronic device (including laptops or mobile phones) are NOT allowed in the classroom during test practice, or examinations, except when directly specified by the teacher.

Workload

Course schedule will be available to students through UIB web platform at the beginning of the semester. The schedule will at least include the dates for the set of writing activities designed for continuous assessment, as well as assignment deadlines.

In-class work activities

Modality	Name	Typ. Grp.	Description	Hours
Theory classes		Large group (G)	Students will be able to acquire the necessary requirements to successfully use English language in their specific context, by means of grammar skills, vocabulary skills, and reading comprehension skills.	26
Practical classes		Large group (G)	Sessions will be primarily devoted to practice listening skills and speaking production.	30
Assessment		Large group (G)	4 hours will be devoted to assessing students by means of a written exam and written and oral presentation of a project.	4

At the beginning of the semester a schedule of the subject will be made available to students through the UIBdigital platform. The schedule shall at least include the dates when the continuing assessment tests will be conducted and the hand-in dates for the assignments. In addition, the lecturer shall inform students as to whether the subject work plan will be carried out through the schedule or through another way included in the Campus Extens platform.

Distance education work activities

Modality	Name	Description	Hours
Individual self-study		Students will plan their individual work and carry out a series of grammar, reading and writing activities selected from different sources.	90

Specific risks and protective measures

The learning activities of this course do not entail specific health or safety risks for the students and therefore no special protective measures are needed.

Student learning assessment

Students will be assessed on the basis of:

Academic year	2016-17
Subject	21375 - English for Health and Behavioural Sciences
Group	Group 11, 1S, Ibiza, GIF2, GINF
Teaching guide	B
Language	English

- Oral presentation on a topic of the student's choice (30% of the final mark). Oral presentations qualify as non-recoverable assessment and therefore will not be possible to repeat them. Students must obtain a minimum score of 5 out of 10 in the presentation.

- A set of tasks which count as continuous assessment (20% of the final mark). Of these 20%, points will be deducted for late or no submission. If no tasks are handed in, the student receives 0 points for continuous assessment to add to the points of the presentation and the final exam.

- A final exam (50% of the final mark). The final exam contains tasks testing: Listening Comprehension, Reading Comprehension, Writing and Language Systems (Specific vocabulary and grammar for the health context). Students must obtain a minimum score of 6 out of 10 in the final exam.

The total score of presentation, continuous assessment and final exam (with their respective percentages) must be a minimum of 6 out of 10 for the course to be passed successfully.

NOTICE:

Article 32 from UIB Bylaws sets forth that in proved cases of plagiarism offence, cyber plagiarism offence or any other fraudulent practices involved in the assessment process, the following procedure shall apply:

“Amb independència del procediment disciplinari que es pugui seguir contra l'estudiant infractor, la realització demostradament fraudulenta d'alguna de les activitats d'avaluació incloses en l'avaluació d'alguna assignatura comportarà, segon les circumstàncies, una menysvaloració en la seva qualificació que, en els casos més greus, pot arribar a la qualificació de “suspens” (0,0) a la convocatòria anual. En particular, es considera un frau la inclusió en un treball de fragments d'obres alienes presentats de tal manera que facin pasar com a propis de l'estudiant”

Assessment

Modality	Assessment
Technique	Objective tests (retrievable)
Description	4 hours will be devoted to assessing students by means of a written exam and written and oral presentation of a project.
Assessment criteria	<p>Theoretical classes will be assessed by means of a final written exam (weighing 50% of the final mark and classified as recoverable assessment).</p> <p>Practical sessions will be assessed by means of an oral presentation (weighing 30% of the final mark and classified as non-recoverable assessment)</p> <p>Continuous assessment by means of a set of writing exercises will be worth a 20% of the final mark and classifies as non-recoverable</p>

Final grade percentage: 100%

Resources, bibliography and additional documentation

Basic bibliography

Allum & McGarr (2008). Cambridge English for Nursing. Cambridge.
Glendinning & Howard (2005). Professional English in Use. Cambridge.

Complementary bibliography

ALCARAZ VARÓ, E. 2000. El inglés profesional y académico. Madrid: Alianza.
BOWLER, B. CUNNINGHAM, S., MOOR, P. & S. PARMINTER. 2000. New Headway Pronunciation Course. Upper-intermediate. Oxford: Oxford university Press.

Academic year	2016-17
Subject	21375 - English for Health and Behavioural Sciences
Group	Group 11, 1S, Ibiza, GIF2, GINF
Teaching guide	B
Language	English

ENGLISH L. M. 1998. North Star Reading and Writing: High Intermediate. 2nd ed., London: Longman.
GLENDINNING, E.H. & B.A. HOLMSTROM. 2000. Study Reading. Cambridge: CUP.
GRUSSENDORF, M. 2007. English for Presentations. Oxford University Press.
HANCOCK, M. 2003. English Pronunciation in Use. Cambridge: Cambridge University Press.
HUDDLESTON, R. & G. K. PULLUM. 2005. A Student's Introduction to English Grammar. Cambridge: Cambridge University Press.
JAMES, K., R.R. JORDAN, A. MATTHEWS & J. P. O'BRIEN. 1991. Listening Comprehension and Note-Taking Course. London: Nelson.
LEECH, G., B. CRUICKSHANK and R. IVANIC. 2001. An A-Z of English Grammar and Usage. 2nd ed. Essex: Longman.
McCORMACK, J. & S. WATKINS. 2009. English for Academic Study: Speaking - Course Book and audio CDs, Reading: Garnet.
POWELL, M. 1999. Presenting in English: How to give successful presentations. Hove: Language Teaching Publications.
QUIRK, R. & J. GREENBAUM. 1973. A University Grammar of English. London: Longman.

Other resources

RECURSOS PARA MEJORAR LA COMPETENCIA EN LENGUA INGLESA

Para repasar la gramática más básica:

Murphy, Raymond and Fernando García Clemente (2008). Essential Grammar in Use. Edición en español con respuestas. Cambridge University Press. Este libro es útil para gente con un nivel de inglés muy básico. Las explicaciones están en español. Además incluye un CD con más ejercicios.

Swan, Michael and Catherine Walter (2001). The Good Grammar Book. With Answers. Oxford University.

