



Academic year	2014-15
Subject	21823 - English Language VII
Group	Group 1, 1S
Teaching guide	C
Language	English

Subject identification

Subject	21823 - English Language VII
Credits	2.4 de presencials (60 hours) 3.6 de no presencials (90 hours) 6 de totals (150 hours).
Group	Group 1, 1S (Campus Extens)
Teaching period	1st semester
Teaching language	English

Professors

Lecturers	Horari d'atenció alumnes					
	Starting time	Finishing time	Day	Start date	Finish date	Office
Ana Maria Santandreu Aranda	10:00h	11:00h	Wednesday	22/09/2014	23/01/2015	AB09
ana.santandreu@uib.es	11:00h	12:00h	Wednesday	09/02/2015	29/05/2015	AB09

Contextualisation

'English Language VII' is a compulsory course within the UIB's BA programme in English Studies. It is offered in the first semester of the degree's fourth year, as a follow-up to six other courses ('English Language I to VI'), which should have helped students begin to reach a proficiency level (C2) in English; a process which will be continued in 'English Language VIII'. In the light of this, the present course aims at consolidating the students' skills in English (reading, writing, speaking and listening) at a proficiency or mastery level (C2). According to the Common European Framework of Reference for Languages, this level should enable learners to:

- understand with ease virtually everything heard or read.
- summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation.
- express themselves spontaneously, very fluently and precisely, differentiating finer shades of meaning even in the most complex situations.

'English Language VII' is part of the degree's linguistic competence module, which has been specifically designed so as to foster students' accuracy yet also overall fluency in the English language, among other aims. The course will follow a mostly practical approach to language issues, which does not however preclude the inclusion of several theoretical sessions aiming at developing explicit knowledge concerning particularly complex language issues (grammar points, vocabulary, pronunciation or idiomatic language).

The course has been designed so as to help students practise those language aspects which are generally found most difficult and demanding (specific writing and lexis, idiomaticity, pronunciation), which will thus be practised in class while students are also expected to work autonomously, especially on grammar-related issues and other areas in which a highly proficient level is more easily achieved (e.g. listening skills), using materials which will be freely provided through Campus Extens.





Requirements

Recommendable

Although this course has no official requirements, students are advised to have passed the courses 'English Language I' to 'English Language VI', which should guarantee a sound knowledge of English at proficiency level (C2), as described by the Common European Framework of Reference for Languages (see above).

Skills

The skills that students should master by the end of the course are based on the Common European Framework of Reference for Languages. At C2 level, these are the following:

Reading: The student can understand various documents, including the finer points of complex texts.

Writing: The student can make accurate and complete notes during the course of a seminar, lecture or tutorial.

Listening: The student can understand complex, detailed discussions, including colloquial asides and cultural allusions.

Speaking: The student can advise on or talk about complex or sensitive issues and deal confidently with difficult questions.

Specific

- * Ability to communicate in English in both oral and written form fluently and accurately, in all circumstances and contexts..
- * Ability to analyse English texts at different levels, from a linguistic, literary and cultural point of view..

Generic

- * Ability to work independently or as part of a team..
- * Ability to obtain and manage information critically..

Basic

- * You may consult the basic competencies students will have to achieve by the end of the degree at the following address: <http://www.uib.eu/study/grau/Basic-Competences-In-Bachelors-Degree-Studies/>

Content

Theme content

1. USE OF ENGLISH

Referring to objects, substances and materials

Concrete and abstract

Amount or quantity





Definite and indefinite meaning
Relations between ideas expressed by nouns
Restrictive and non-restrictive meaning
Time, tense and aspect
Present time
Past time
The progressive aspect
Future time
Summary
Time-when
Duration
Frequency
Place, direction and distance
Manner, means and instrument
Cause, reason and purpose
Condition and contrast
Degree
Role, standard and point of view
Comparison
Addition, exception and restriction
Subject matter: about and on
INFORMATION, REALITY AND BELIEF
Statements, questions and responses
Omission of information
Reported statements and questions
Denial and affirmation
Agreement and disagreement
Fact, hypothesis and neutrality
Degrees of likelihood
Attitudes to truth
MOOD, EMOTION AND ATTITUDE
Emotive emphasis in speech
Describing emotions
Volition
Permission and obligation
Influencing people
Friendly communications
Vocatives
MEANINGS IN CONNECTED DISCOURSE
Linking signals
Linking clauses and sentences
'General purpose' links
Cross-reference and omission
Presenting and focusing information
Order and emphasis

2. READING

2.1. Vocabulary building
Thinking and learning
Change and technology
Time and work



Movement and transport
City life
Issues in education
Fashion and clothes
The environment
Advertising
2.2. Basic reading skills

3. WRITING

The courses English Language VII and English Language VIII will tackle writing skills at proficiency level. The different activities will help students consolidate previously acquired skills in the field, placing special emphasis on such advanced issues as:

collocations
tone
paragraphing
punctuation
register
spelling changes
style

Both creative and academic writing will be practised. Additionally, students will also practise their skills as potential language and style consultants (proofreading and improving on earlier versions of texts, advanced use of such tools as Google Translate).

4. LISTENING

Listening activities will cover the same topics described above for reading.

5. SPEAKING

Speaking activities will cover the same topics described above for reading. Additionally, both English Language VII and English Language VIII will help students perfect their oral skills within an academic context.

Lastly, emphasis will also be placed on pronunciation issues, including the main differences between standard British (RP) and General American English. Although English Language VII will focus more clearly on segmental aspects, whilst English Language VIII will also deal with suprasegmental features such as stress, rhythm and intonation, both the segmental and suprasegmental dimensions of pronunciation in English will be dealt with holistically in both courses, providing students with materials that will make self-study possible.

Teaching methodology

The course will be organised as follows:

In-class work activities

Modality	Name	Typ. Grp.	Description	Hours
Theory classes		Large group (G)	Theory classes (large group): 28 hours will be devoted to the study of the most complex points included in the syllabus. Grammar issues will be introduced mainly through written texts and attention will also be paid to writing and reading skills, as well as vocabulary building. Autonomous work may	28



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Modality	Name	Typ. Grp.	Description	Hours
			be required before attending each session and this will be duly notified via Campus Extens.	
Seminars and workshops		Medium group (M)	Seminars and workshops (Medium group): 15 hours will be devoted to seminars and workshops. Independent work will be required before attending the former, and this will be duly notified via Campus Extens. These sessions are specifically designed to complement theory classes and help the student practise the different skills, with a special focus on listening and speaking.	15
Practical classes		Medium group 2 (X)	Practical sessions: 7 hours will be spent on entirely practical sessions, especially devoted to the practice and assessment of listening and speaking skills. The latter will be practised through role play activities, discussions and debates, and possibly presentations.	7
Assessment	Speaking	Small group (P)	Oral exam	7
Assessment	Use of English	Large group (G)	Use of English test	3

At the beginning of the semester a schedule of the subject will be made available to students through the UIBdigital platform. The schedule shall at least include the dates when the continuing assessment tests will be conducted and the hand-in dates for the assignments. In addition, the lecturer shall inform students as to whether the subject work plan will be carried out through the schedule or through another way included in the Campus Extens platform.

Distance education work activities

Modality	Name	Description	Hours
Individual self-study		The student will carry out a substantial amount of work on his/her own. The estimated workload is the following: -Individual study and reading: 2.1 ECTS (52 hours) – Completion of pre-assigned tasks: 0.6 ECTS (15 hours) - Campus Extens participation: 0,2 ECTS (5 hours) -Online tutorials (email): 0,1 ECTS (3 hours)	75
Group self-study	Seminar and presentation preparation	The preparation of seminars and presentations (if applicable) may be carried out in small groups. The estimated workload for each of the students involved will be 0.6 ECTS (15 hours)	15

Specific risks and protective measures

The learning activities of this course do not entail specific health or safety risks for the students and therefore no special protective measures are needed.

Student learning assessment



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All (UIB and exchange) students will freely choose one of the following two assessment options or itineraries by signing the learning agreement (downloadable from the course's Campus Extens site). This must be handed in to the lecturer during the first two weeks of term. Students failing to do so will automatically be assigned Itinerary B.

(1) Mixed continuous assessment (Itinerary A)

Students choosing this option are expected to attend both theoretical and practical sessions regularly, participate actively and hand in work when required, which will be duly corrected and commented on by the lecturer. Besides, they will also be given marks for the completion of tasks in class.

NB: Work will always be submitted in class on the scheduled day. Under no circumstances will the student rely on fellow classmates for the submission of their assignments. It is the student's duty to regularly check out the course's Campus Extens site to know when assignments or tasks are due:

- two reading comprehension tasks (20% of the final mark)
- two compositions (20% of the final mark)
- two listening comprehension exercises (20% of the final mark)

Itinerary A students will also take an exam. This will consist of two parts of equal value:

- Part I: Use of English (20% of the final mark).
- Part II (to be held on a separate date): Speaking (20% of the final mark).

NB. All parts can be re-taken in July, should any of them be failed in June. Note should be taken, however, that in order to pass the course the student must also have at least obtained a PASS grade in all of the other skills assessed. Consequently, when the student numerically obtains at least a 5 out of 10 as a global grade, but one or more parts are not successfully passed, the student's grade will be 4.5 (Section 26.7 Academic Regulation).

(2) Final assessment (Itinerary B)

Students who choose or have been assigned this option will complete the following tasks:

- One reading comprehension task (20% of the final mark), to be held on examination day.
- One composition (20% of the final mark), to be written on examination day
- One listening comprehension exercise (20% of the final mark), to be held on examination day.

Itinerary B students will also take a final exam. This will consist of two main parts of equal value:

- Part I: Use of English (20% of the final mark).
- Part II (to be held on a separate date): Speaking (20% of the final mark).

NB. All parts can be re-taken in July, should any of them be failed in June. Note should be taken, however, that in order to pass the course the student must also have at least obtained a PASS grade in all of the other skills assessed. Consequently, should the student not pass one or more of the parts of the course, the rest of his/her grades will not be taken into account.

IMPORTANT Note should be taken that:

-Serious lexico-grammatical and phonetic mistakes will automatically result in a fail grade.

-Plagiarism will always be penalised, in accordance with the UIB's current academic regulations, reproduced below:

Article 33. Frau

1. Amb independència del procediment disciplinari que es pugui seguir contra l'estudiant infractor, la realització demostradorament fraudulenta d'alguna de les activitats d'avaluació incloses en l'avaluació d'alguna assignatura comportarà, a criteri del professor, una menysvaloració en la seva qualificació que pot suposar la qualificació de «suspens» (0,0) a la convocatòria anual.

2. En particular, es considera un frau:

a) en els exàmens o proves escrites, l'ús de qualsevol mitjà encaminat a facilitar les respostes.



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b) en els treballs i pràctiques individuals o de grup, la inclusió en un treball de fragments d'obres alienes presentats de tal manera que es facin passar com a propis (plagi).

If a student fails to hand in an assignment or to show up on the date and at the time established by the lecturer for any activity which is part of the student's assessment programme, they will receive a 0 (zero) grade for this activity. Failure to take an official exam (when applicable) will result in a 'No Presentat' grade.

Under no circumstances will the dates and times of the official exams be altered with the only exception of those cases contemplated by the University of the Balearic Islands' Reglament Acadèmic (Section 30).

Mobile phones and other electronic devices are NOT allowed in the classroom. Laptop computers are acceptable ONLY if used for purposes related to classroom activity. No electronic device whatsoever (including computers) is allowed in the classroom during exams/ practical sessions, unless otherwise specified by the lecturer (e.g., if the practical session entails use of the Internet for pedagogical purposes).

Theory classes

Modality	Theory classes
Technique	Real or simulated task performance tests (non-retrievable)
Description	Theory classes (large group): 28 hours will be devoted to the study of the most complex points included in the syllabus. Grammar issues will be introduced mainly through written texts and attention will also be paid to writing and reading skills, as well as vocabulary building. Autonomous work may be required before attending each session and this will be duly notified via Campus Extens.

Assessment criteria

Final grade percentage: 40% for the training plan A

Final grade percentage: 40% for the training plan B

Seminars and workshops

Modality	Seminars and workshops
Technique	Real or simulated task performance tests (non-retrievable)
Description	Seminars and workshops (Medium group): 15 hours will be devoted to seminars and workshops. Independent work will be required before attending the former, and this will be duly notified via Campus Extens. These sessions are specifically designed to complement theory classes and help the student practise the different skills, with a special focus on listening and speaking.

Assessment criteria

Final grade percentage: 20% for the training plan A

Final grade percentage: 20% for the training plan B

Speaking

Modality	Assessment
Technique	Oral tests (retrievable)
Description	Oral exam

Assessment criteria

Final grade percentage: 20% for the training plan A

Final grade percentage: 20% for the training plan B





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Use of English

Modality	Assessment
Technique	Objective tests (retrievable)
Description	Use of English test
Assessment criteria	
Final grade percentage:	20% for the training plan A
Final grade percentage:	20% for the training plan B

Resources, bibliography and additional documentation

Basic bibliography

Compulsory materials will be made freely available through Campus Extens. It will be the student's responsibility to bring them to class when so instructed.
Additional materials will also be offered for autonomous work.

Complementary bibliography

Bywater, F. V. 1982: *A Proficiency Course in English*. With Key. London: Nelson ELT.
Cory, H. 1999: *Advanced Writing with English in Use*. Oxford: OUP.
Foley, Mark and Hall, Diane 2003: *Advanced Learners' Grammar*. Harlow: Longman.
Fowler, W. S. (with Bideleux, S. and Mackie, G.) 2003: *Proficiency Writing Skills*. London: New Editions ELT.
Gude, C. 1999: *Advanced Listening and Speaking*. Oxford: OUP.
Hewings, Martin 2009: *Cambridge Grammar for CAE and Proficiency*. With Answers.
Hewings, Martin 2005: *Advanced Grammar in Use*. Cambridge: CUP.
James, Linda and Smith, Olga 2007: *Get Rid of your Accent*. London: Business & Technical Communication Services LTD.
Leech, Geoffrey and Svartvik, Jan 1994: *A Communicative Grammar of English*. Harlow: Longman.
Mann, Malcolm and Taylore-Knowles, Steve 2008: *Destination C1 & C2*. London: MacMillan.
Mansfield, Francesca and Nuttall, Carol 2007: *Proficiency Practice Tests*. With Key. London: Thomson ELT.
McCarthy, Michael and O'Dell, Felicity 1998: *English Idioms in Use*. With Answers. Cambridge: CUP.
McCarthy, Michael and O'Dell, Felicity 2005: *English Collocations in Use*. With Answers. Cambridge: CUP.
McCarthy, Michael and O'Dell, Felicity 2008: *Academic Vocabulary in Use*. Cambridge: CUP.
Moore, Julie 2005: *Common Mistakes at Proficiency... and How to Avoid Them*. Cambridge: CUP.
Moore, Julie 2007: *Common Mistakes at IELTS Advanced... and How to Avoid Them*. Cambridge: CUP.
O'Connor, J. D. 1998 [1980]: *Better English Pronunciation*. Cambridge: CUP.
Side, Richard and Wellman, Guy 2002: *Grammar and Vocabulary for Cambridge Advanced and Proficiency*. Harlow: Longman.
Stephens, Mary 2002: *New Proficiency Writing*. Longman Exam Skills. Harlow: Longman.
Swan, Michael 1995: *Practical English Usage*. Oxford: OUP.
Swan, Michael and Walter, Catherine 1997: *How English Works. A Grammar Practice Book with Answers*. Oxford: OUP.
Thompson, A. J. and Martinet, A. V. 1986: *A Practical English Grammar. Exercises 1. Exercises 2*. Oxford: OUP.
Thomas, B. J. 1999 [1995]: *Advanced Vocabulary and Idiom*. Revised edition. Harlow: Longman.
Thornbury, Scott 2004: *Natural Grammar. The Keywords of English and How they Work*. Oxford: OUP.
University of Cambridge 2013: *Cambridge English Proficiency. Certificate of Proficiency in English (CPE) CEFR Level C2. Handbook for Teachers for Examinations from March 2013*. Cambridge: CUP. <https://www.teachers.cambridgeesol.org/ts/>





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digitalAssets/118211_Cambridge_English_Proficiency__CPE__Handbook_2013.pdf
Yule, George 2008 [2006]: *Advanced Oxford Practice Grammar*. Oxford: OUP.

Other resources

Websites:

<http://grammar.ccc.commnet.edu/grammar/>
<http://www.audioenglish.net/>
<http://www.bbc.co.uk/learning/subjects/english.shtml>
<http://www.bbc.co.uk/worldservice/learningenglish/>
<http://www.bellenglish.com/resources/languagelearning.asp>
<http://www.btinternet.com/~ted.power/literacy.html>
<http://www.eslgold.com/>
http://www.eslmonkeys.com/student/esl_learning.php
<http://www.usingenglish.com/>
<http://www.world-english.org>

Dictionaries:

Collins English Dictionary. London: HarperCollins.
Hornby, A. S. and Wehmeier, Sally 2002: *Oxford Advanced Learner's Dictionary*. Sixth edition. Oxford: OUP.
Longman Dictionary of English Language and Culture. Harlow: Longman.
Macmillan English Dictionary with CD-Rom. London: Macmillan.
Macmillan Phrasal Verbs Plus. London : Macmillan.
Oxford Idioms Dictionary. Oxford : OUP.
Oxford Phrasal Verbs Dictionary. Oxford: OUP.
Wells, J. C. 2003: *Longman Pronunciation Dictionary* . Harlow: Longman.

Online dictionaries and related resources:

www.cobuild.collins.co.uk
<http://dictionary.cambridge.org/>
<http://oxforddictionaries.com/>
<http://www.englishclub.com/ref/Idioms/index.htm?gclid=CPWD8dSJzqkCFRQKfAodJU9EMw> <http://idioms.thefreedictionary.com/>

