



Academic year	2014-15
Subject	21805 - English Language III
Group	Group 1, 1S
Teaching guide	F
Language	English

Subject identification

Subject	21805 - English Language III
Credits	2.4 de presencials (60 hours) 3.6 de no presencials (90 hours) 6 de totals (150 hours).
Group	Group 1, 1S (Campus Extens)
Teaching period	1st semester
Teaching language	English

Professors

Lecturers	Horari d'atenció alumnes					
	Starting time	Finishing time	Day	Start date	Finish date	Office
Pamela Butcher . pamela.butcher@uib.es	You need to book a date with the professor in order to attend a tutorial.					
Karen Lesley Jacob Abad karen.jacob@uib.es	10:00h	13:00h	Thursday	22/09/2014	30/01/2015	Despacho BE12, Ramon Llull. Tel; 971 172865

Contextualisation

English Language III is taught in the first semester of the second year of the English Studies degree and intends to continue the enhancement of students' skills in English initiated in the first year with *English Language I and II*. The course is included within the Linguistic Competence Module of the aforementioned degree and is followed by *English Language IV* in the second semester of the same year and four more related courses in subsequent years, all of which are intended to provide students with an instrumental knowledge of English.

The scope of the course is mainly practical, although attention will be paid to specific theoretical issues which are relevant to the learning of a language, such as morphology, syntax or word formation. Thus, it covers the four skills (reading, writing, listening and speaking) and intends to consolidate the students' previous knowledge of English as well as enhance their communicative abilities fostering greater fluency and accuracy in their use of the language.

This Teaching Guide has been elaborated following the descriptions offered by the Common European Framework of Reference for Languages of the skills to be acquired by a learner of English at level C1.

Requirements

There are no official requirements for this course.





Recommendable

Although there are no prerequisites, it is highly recommended for students to have passed *English Language I and II* of the English Studies degree or at least to have a good knowledge of English at level B2, as described by the Common European Framework of Reference for Languages.

Skills

Specific

- * Capacity to communicate in English in both oral and written forms with the fluency, accuracy and complexity appropriate to each context and situation.
- * Capacity to locate and handle information related to the discipline from databases and Internet sources, as well as to use computer applications on specific field-related issues.

Generic

- * Capacity to learn and work autonomously and in groups.
- * Capacity to obtain and manage information, fostering lifelong learning.
- * Capacity for self-criticism, fostering the student's concern for quality and continuous improvement.

Basic

- * You may consult the basic competencies students will have to achieve by the end of the degree at the following address: <http://www.uib.eu/study/grau/Basic-Competences-In-Bachelors-Degree-Studies/>

Content

The course contents are divided into several sections which are related to the different skills to be acquired.

Theme content

1. LANGUAGE STUDY

The continuous aspect, the perfect aspect, articles, modal verbs, subordinate clauses, modal perfect, cohesion (linkers), future forms with *to be*, future in the past, emphatic structures (inversion), the passive, and causatives

2. WRITING

Sentence and paragraph construction. Using connectors and cohesive devices. Punctuation. Building arguments and organising information. Types of texts: register, tone, purpose and style.

Specific writing practice: A covering letter, a problem solution essay, a speech, describing visual information, summarising, and a sales leaflet.

3. READING

Strategies for reading: skimming and scanning. Interpreting cohesive devices. Predicting and comparing. Understanding meaning from context. Identifying tone, purpose and style.

4. VOCABULARY

Academic year	2014-15
Subject	21805 - English Language III
Group	Group 1, 1S
Teaching guide	F
Language	English

Vocabulary practice through semantic fields. Paraphrasing and guessing meaning from context. Synonyms, homonyms and false friends. Collocations, idioms and phrasal verbs. Word formation: suffixes, prefixes and compounds.

5. LISTENING

Listening for gist and detail. Identifying speakers and context. Guessing meaning from context. Note-taking while listening. Interpreting attitudes: intonation.

6. SPEAKING

Managing interaction in different contexts. Coping with vocabulary problems: paraphrasing. Describing objects and actions. Expressing views and reaching agreement. Giving presentations in academic contexts. Using question tags.

Teaching methodology

Students should be aware that in order to attain the C1 (CEFR) level by the end of English IV they need to attend class regularly and spend time perfecting those areas of English in which they may have problems. Class attendance is therefore an important part of the learning process. If any student is unable to attend class then they should contact the course tutors. Please note that the continuous assessment exam is compulsory for all students. If a student does not turn up for the continuous assessment exam then they will not be able to resit this section (worth 20%) and will therefore lose 20% of their overall grade. The time devoted to the course will be organised in the following way:

In-class work activities

Modality	Name	Typ. Grp.	Description	Hours
Theory classes	Presentation techniques	Large group (G)	2 hours will be devoted to a seminar on how to give an academic presentation.	2
Practical classes	Course book exercises	Large group (G)	Large group classes will be devoted to units 1-6 in the course book. A great variety of activities will be carried out in the sessions, with special attention to grammar, reading, writing, listening, and vocabulary. Most of the work will be done through communicative activities which will require the students' participation. Students will often have to carry out some prior tasks (reading, exercises, etc.) before each of the sessions, but this will be announced in advance. A continuous assessment will be carried out after unit 3-4 of the course book (20% of the overall mark).	42
Practical classes	Speaking and Listening	Medium group (M)	Students will have a two hour class every other week. They will have the opportunity to do a variety of speaking and listening exercises in a smaller group.	14
Assessment	Final exam	Large group (G)	The final exam is worth 60% of the overall grade. It comprises the following sections: Use of English 15% Reading 15% Listening 15%	2



Academic year	2014-15
Subject	21805 - English Language III
Group	Group 1, 1S
Teaching guide	F
Language	English

Modality	Name	Typ. Grp.	Description	Hours
			Writing 15%	
			These results will be combined with the results of the continuous assessment exam to make up the 20% total for each skill. A pass of 5/10 is needed in each skill in order to pass the subject.	
			This part of the exam will be worth 80% in JULY	

At the beginning of the semester a schedule of the subject will be made available to students through the UIBdigital platform. The schedule shall at least include the dates when the continuing assessment tests will be conducted and the hand-in dates for the assignments. In addition, the lecturer shall inform students as to whether the subject work plan will be carried out through the schedule or through another way included in the Campus Extens platform.

Distance education work activities

Modality	Name	Description	Hours
Individual self-study	English language 3 Activities	Students will have to plan out their individual work and perform a series of grammar, writing and reading activities selected from different sources, mainly books, the Internet and Campus Extens.	85
Individual self-study	Oral presentation preparation	Students will have to prepare specific activities such as an oral presentation on a topic previously decided with the class tutor.	5

Specific risks and protective measures

The learning activities of this course do not entail specific health or safety risks for the students and therefore no special protective measures are needed.

Student learning assessment

Students will be assessed on five different sections, each of them with a value of 20% of the final grade: Use of English, Reading, Listening, Writing and Speaking. **ALL OF THEM MUST BE PASSED WITH A 5** for the student to get a pass in the course. If a student passes the course numerically (over 50%) but has failed one of the sections, they will be given a 4.5 as their final mark. The evaluation process is divided into 3 areas: a continuous assessment/progress test (20%), a final exam (60%) and an oral presentation (20%). Students will be told the date of the continuous assessment on the first day of class. The oral presentations will take place in the last week(s) of class.

Please bear in mind the following:

The dates and times of the official exams will not be altered under any circumstances, except those contemplated by the Reglament Acadèmic (when two exams coincide on the same day with a time difference of under three hours between them). **Students will not be allowed into the classroom when the exam/test/practical session has already started.**



Academic year	2014-15
Subject	21805 - English Language III
Group	Group 1, 1S
Teaching guide	F
Language	English

Article 32 in the Reglament Acadèmic will be applied in cases of **cheating, plagiarism, cyberplagiarism, or any other fraudulent practice in the process of assessment**: “Amb independència del procediment disciplinari que es pugui seguir contra l'estudiant infractor, la realització demostradorament fraudulenta d'alguna de les activitats d'avaluació incloses en l'avaluació d'alguna assignatura comportarà, segon les circumstàncies, una menysvaloració en la seva qualificació que, en els casos més greus, pot arribar a la qualificació de «suspens» (0,0) a la convocatòria anual. En particular, es considera un frau la inclusió en un treball de fragments d'obres alienes presentats de tal manera que es facin passar com a propis de l'estudiant.”

Mobile phones and other electronic devices are NOT allowed in the classroom. Laptop computers are acceptable ONLY if used for purposes related to classroom activity. No electronic device whatsoever (including computers) is allowed in the classroom during exams/tests/practical sessions, unless otherwise specified by the lecturer (e.g., if the practical session entails use of the internet for pedagogical purposes).

Course book exercises

Modality	Practical classes
Technique	Objective tests (non-retrievable)
Description	Large group classes will be devoted to units 1-6 in the course book. A great variety of activities will be carried out in the sessions, with special attention to grammar, reading, writing, listening, and vocabulary. Most of the work will be done through communicative activities which will require the students' participation. Students will often have to carry out some prior tasks (reading, exercises, etc.) before each of the sessions, but this will be announced in advance. A continuous assessment will be carried out after unit 3-4 of the course book (20% of the overall mark).
Assessment criteria	Mastery of English (accuracy and complexity) regarding the following skills: reading, writing, use of English, listening and speaking. Students will work from the course book <i>Language Leader Advanced</i> , units 1-6. There will be a continuous assessment exam worth 20% of the overall mark after unit 3 or 4 of the course book. The date will be confirmed by the tutor at the beginning of the course. The continuous assessment will be as follows: Use of English 5% Listening 5% Reading 5% Writing 5%

Final grade percentage: 20%

Speaking and Listening

Modality	Practical classes
Technique	Oral tests (retrievable)
Description	Students will have a two hour class every other week. They will have the opportunity to do a variety of speaking and listening exercises in a smaller group.
Assessment criteria	Students will give an individual presentation during the last week of the course. Time slots will be given in class by the tutor. In the JULY exam, the presentation will be replaced with an interview format oral test.

Final grade percentage: 20%





Final exam

Modality	Assessment
Technique	Objective tests (retrievable)
Description	The final exam is worth 60% of the overall grade. It comprises the following sections: Use of English 15% Reading 15% Listening 15% Writing 15% These results will be combined with the results of the continuous assessment exam to make up the 20% total for each skill. A pass of 5/10 is needed in each skill in order to pass the subject. This part of the exam will be worth 80% in JULY
Assessment criteria	The final exam is worth 60% of the overall grade (15% Use of English, 15% Listening, 15% Reading, 15% Writing). This exam can be retaken in JULY, where it will be worth 80% of the final mark.

Final grade percentage: 60%

English language 3 Activities

Modality	Individual self-study
Technique	Other methods (non-retrievable)
Description	Students will have to plan out their individual work and perform a series of grammar, writing and reading activities selected from different sources, mainly books, the Internet and Campus Extens.
Assessment criteria	Students are expected to complement their studies by working from grammar books (Thomson & Martinet), and by using the English Self-Study room (Guillem Cifre). Students are expected to prepare activities and specific tasks before the sessions.

Final grade percentage: 0%

Oral presentation preparation

Modality	Individual self-study
Technique	Other methods (non-retrievable)
Description	Students will have to prepare specific activities such as an oral presentation on a topic previously decided with the class tutor.
Assessment criteria	Mastery of oral skills in English (fluency and accuracy) through an oral presentation to be given individually.

Final grade percentage: 0%

Resources, bibliography and additional documentation

Basic bibliography

COTTON, David *et al.* 2010: *Language Leader Advanced. Coursebook and CD-ROM*. Harlow: Longman.
KEMPTON, Grant 2010: *Language Leader Advanced. Workbook with Key and Audio CD*. Harlow: Longman.
(Recommended- for extra practice)
THOMSON, A. J. and MARTINET, A. V. 1986: *A Practical English Grammar*. Fourth Edition. Oxford: OUP.
THOMSON, A. J. and MARTINET, A. V. 1986: *A Practical English Grammar. Exercises 1*. Third Edition. Oxford: OUP. **(Recommended - for extra practice)**
THOMSON, A. J. and MARTINET, A. V. 1986: *A Practical English Grammar. Exercises 2*. Third Edition. Oxford: OUP. **(Recommended -for extra practice)**

Complementary bibliography





Academic year	2014-15
Subject	21805 - English Language III
Group	Group 1, 1S
Teaching guide	F
Language	English

- CORY, H. 1999: *Advanced Writing with English in Use*. Oxford U. P.
- GUDE, C. 1999: *Advanced Listening and Speaking*. Oxford U. P.
- HEWINGS, M. 2005: *Advanced Grammar in Use. A self-study reference and practice book for advanced learners of English. With answers*. Cambridge U. P.
- HEWINGS, M. 2009: *Cambridge Grammar for CAE and Proficiency. With Answers*. Cambridge U. P.
- LÓPEZ RÚA, P. 2005: *Selected Passages for Reading Comprehension and Grammar Practice: Upper-Intermediate to Advanced. With Answers*. Palma: Universitat de les Illes Balears.
- MCCARTHY, M. & F. O'DELL 1998: *English Idioms in Use. With Answers*. Cambridge U. P.
- MCCARTHY, M. & F. O'DELL 2007: *English Collocations in Use. How words work together for fluent and natural English. Self-study and classroom use*. Cambridge U. P.
- MCCARTHY, M. & F. O'DELL 2002: *English Vocabulary in Use. Advanced. Self-study and classroom use*. Cambridge U. P.
- O'CONNOR, J. D. & C. FLETCHER 1994: *Sounds English. A Pronunciation Practice Book*. London, Longman.
- POWELL, M 1999: *Presenting in English: How to give successful presentations*. Hove, Language Teaching Publications.
- SWAN, M. 2005: *Practical English Usage*. Oxford U. P.
- THOMAS, B. J. 1995: *Advanced Vocabulary & Idiom*. London, Longman.
- VINCE, M. 1994: *Advanced Language Practice*. London, Heinemann.
- YULE, G. 2006: *Oxford Practice Grammar. With Answers*. Oxford U. P.

Other resources

Dictionaries

- Cambridge Word Selector Anglès-Català. *Diccionari temàtic de l'anglès contemporani*. 1997. Cambridge U. P.
- Cambridge Word Selector Inglés-Español. *Diccionario temático del inglés contemporáneo*. 1995. Cambridge U. P.
- Cambridge International Dictionary of English. 1995. Cambridge U. P.
- Collins Cobuild English Language Dictionary. 1995. Glasgow, Collins.
- Collins Spanish-English, English-Spanish Dictionary. 2000. Glasgow, Collins.
- Longman Interactive English Dictionary. CD-ROM. 2001. London, Longman.
- Longman Pronunciation Dictionary. 1990. London, Longman.
- Oxford Advanced Learner's Dictionary. 1998. Oxford U. P.
- Oxford Collocations Dictionary for Students of English. 2002. Oxford U. P.
- Oxford Dictionary of English Idioms. 1994. Oxford U. P.

Useful websites

- <http://www.world-english.org>
(highly recommended, all kinds of activities at different levels: listening, grammar, vocabulary, reading)
- <http://www.englishclub.com/learn-english.htm>
(highly recommended, practice of four skills and activities on grammar, vocabulary, pronunciation)
- <http://www.usingenglish.com/>
(practice on English grammar and vocabulary)
- <http://esl.about.com>
(activities on listening, grammar, vocabulary, pronunciation, at all levels)
- <http://soundsofenglish.org/activities/index.htm>
(practice on pronunciation and listening)

