



Academic year	2014-15
Subject	21802 - English Language II
Group	Group 1, 2S
Teaching guide	B
Language	English

Subject identification

Subject	21802 - English Language II
Credits	2.5 de presencials (62.5 hours) 3.5 de no presencials (87.5 hours) 6 de totals (150 hours).
Group	Group 1, 2S (Campus Extens)
Teaching period	2nd semester
Teaching language	English

Professors

Lecturers	Horari d'atenció alumnes					
	Starting time	Finishing time	Day	Start date	Finish date	Office
Pilar González Linares pilar.gonzalez@uib.es	10:00h	12:00h	Friday	09/02/2015	05/06/2015	AB09 Ramón Llull

Contextualisation

The subject English Language II provides students with a basic and instrumental knowledge of the English language. The course is mainly practical with an emphasis on the usage of the English language. The basic communicative strategies of the English language will be reviewed with an emphasis on the morphosyntax of the English language, the lexical aspects and the reading, writing, listening and speaking skills. Part of the work done in the areas of reading, writing, listening and speaking aims at reviewing students' prior knowledge of English and reinforcing initial fluency. The level of competence to be achieved by the students as regards the four skills will be Upper-intermediate, level B2. The contents of this subject are aligned with the levels described by the Common European Framework of Reference for Languages. Thus, the subject English Language I embodies and reflects the Common European Framework of Reference for Languages. English Language II is included within the Linguistic Competence module of the English Studies degree. The subject English Language II and English Language III, IV, V, VI, VII and VIII complement each other to provide students with an instrumental knowledge of the English language through the degree. The subject English Language II provides the basic tools to help students become accurate users of the English language, which will enable them to participate in English speaking professional contexts.

Requirements

There are no official requirements for this course

Recommendable





An upper-intermediate level (B1) of written and oral English is desirable to follow the course with no difficulty.

Skills

This course will help the student:

Specific

- * 1. To communicate in English in both oral and written forms with fluency, accuracy and complexity appropriate to each context and situation (skill No. 1, English Studies curriculum). 2. To locate and handle information related to the discipline from data bases and internet sources, as well as to use computer applications on specific field-related issues (skill No.10, English studies curriculum)..

Generic

- * 1. To learn and work autonomously and in group (skill No. 2, English Studies curriculum). 2. To obtain and manage information, fostering lifelong learning (skill No.1, English Studies curriculum)..

Basic

- * You may consult the basic competencies students will have to achieve by the end of the degree at the following address: <http://www.uib.eu/study/grau/Basic-Competences-In-Bachelors-Degree-Studies/>

Content

THEME CONTENT

Theme content

1.. GRAMMAR

The passive voice, verb patterns- Have something done, ungradable adjectives, position of adverbs, relative clauses, reduced relative clauses, reported speech, reporting verbs, conditionals

vocabulary: vocabulary practice through semantic fields, Idioms, prefixes, word combination, common adverb/adjective collocations, guessing meaning from context.

2.. READING

Reading strategies, skimming and scanning, summarising, interpreting cohesive devices.

Top-down and bottom-up approaches to reading.

3.. WRITING

Process writing. Effective sentence structures. Writing conventions. Gender and language. Avoiding repetition in sentences. Grouping and classifying points. Opinion texts. Reports and reviews.

4.. LISTENING



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Phonetics Listening strategies. Identification of key ideas. Knowledge of sounds.
Development of productive and receptive skills.

Teaching methodology

All parts (Grammar and Vocabulary, Writing, Reading, Listening and Speaking) must be passed with a 5 to get a pass in the subject.

All parts will count 20% towards the final mark. All parts are recoverable in July.

In-class work activities

Modality	Name	Typ. Grp.	Description	Hours
Theory classes		Large group (G)	Aim: develop the theory contents of the syllabus, specifically, use of English, reading comprehension and writing. Methodology: the instructor will explain the course contents using visual aids and power-point presentations. Students will be encouraged to participate posing questions / comments about any difficulties they may encounter.	40
Practical classes		Medium group (M)	Aims: Show an ability to listen actively and understand oral language in order to express personal opinions and arguments. Use English appropriately to communicate with instructor / peers. Methodology: Audition of sound recordings and films, news programmes, talks and other real language situations about topics of general interest. Speaking activities will include roleplays, oral presentations and discussion forums (Pair-work and group-work).	10
Assessment	June exam	Large group (G)	The final exam will evaluate the students' Use of English . JULY EXAM Students who need to sit the exam in July will do the the different failed blocks: Use of English, Composition, Listening, Reading and Speaking. All these sections must be passed with more than a 50% to conform a general Pass.	3
Assessment	Oral exam	Medium group (M)	Aim: test students' oral skills in English. Method: oral performance in class.	6
Assessment	Use of English test	Large group (G)	Aim: Test students' knowledge of the grammar and vocabulary contents developed through the semester.	1.5
Assessment	Writing exam	Large group (G)	Aim: Test students' writing skills. Method: Composition of about 150/200 words.	2

At the beginning of the semester a schedule of the subject will be made available to students through the UIB digital platform. The schedule shall at least include the dates when the continuing assessment tests will be conducted and the hand-in dates for the assignments. In addition, the lecturer shall inform students as to





whether the subject work plan will be carried out through the schedule or through another way included in the Campus Extens platform.

Distance education work activities

Modality	Name	Description	Hours
Individual self-study	Self-study	<ul style="list-style-type: none">* Review theory explained in class, homework, tasks on Campus Extens practice of the four skills.* submission of assignments, work with recommended reference books and internet resources.	87.5

Specific risks and protective measures

The learning activities of this course do not entail specific health or safety risks for the students and therefore no special protective measures are needed.

Student learning assessment

All parts must be passed with a **5** for the students to get a pass in the subject, and all parts will count **20%** towards the final mark.

Important information on examination dates:

If a student fails to hand in an assignment or to show up on the day and at the time established by the lecturer for the exams/practical sessions, the grade for that assignment/exam/practical session will be 0 (zero) in case the student has presented more than 30% of the total assigned evaluation course tasks. Only if the student has presented 30% or less than 30% of the total assigned evaluation course tasks, will the grade be NP. The dates and times of the official exams will not be altered under any circumstances, except those contemplated by the Reglament Acadèmic. Students will not be allowed into the classroom when the exam/practical session has already started. Erasmus and/or international students will not have a flexible date to resit their assessment in June or July. Dates will not be changed under any circumstances, except those contemplated by the Reglament Acadèmic.

Important information on cheating and plagiarism:

Article 32 in the Reglament Acadèmic will be applied in cases of cheating, plagiarism, cyberplagiarism, or any other fraudulent practice in the process of assessment: "Amb independència del procediment disciplinari que es pugui seguir contra l'estudiant infractor, la realització demostradorament fraudulenta d'alguna de les activitats d'avaluació incloses en l'avaluació d'alguna assignatura comportarà, segon les circumstàncies, una menysvaloració en la seva qualificació que, en els casos més greus, pot arribar a la qualificació de «suspens» (0,0) a la convocatòria anual. En particular, es considera un frau la inclusió en un treball de fragments d'obres alienes presentats de tal manera que es facin passar com a propis de l'estudiant."

Important information on electronic devices:

Mobile phones and other electronic devices are NOT allowed in the classroom. Laptop computers are acceptable ONLY if used for purposes related to classroom activity. No electronic device whatsoever



(including computers) is allowed in the classroom during exams/practical sessions, unless otherwise specified by the lecturer (e.g., if the practical session entails use of the internet for pedagogical purposes).

June exam

Modality	Assessment
Technique	Objective tests (retrievable)
Description	The final exam will evaluate the students' Use of English . JULY EXAM Students who need to sit the exam in July will do the the different failed blocks: Use of English, Composition, Listening, Reading and Speaking. All these sections must be passed with more than a 50% to conform a general Pass.
Assessment criteria	Aim: test student' knowledge of the three skills: use of English, Reading comprehension and Listening comprehension.

Final grade percentage: 40%

Oral exam

Modality	Assessment
Technique	Oral tests (retrievable)
Description	Aim: test students' oral skills in English. Method: oral performance in class.
Assessment criteria	Aim: test students' oral skills in English. Method: oral performance

Final grade percentage: 20%

Use of English test

Modality	Assessment
Technique	Objective tests (retrievable)
Description	Aim: Test students' knowledge of the grammar and vocabulary contents developed through the semester.
Assessment criteria	Aim: test student' knowledge of the three skills: use of English, Reading comprehension and Listening comprehension.

Final grade percentage: 20%

Writing exam

Modality	Assessment
Technique	Objective tests (retrievable)
Description	Aim: Test students' writing skills. Method: Composition of about 150/200 words.
Assessment criteria	Aim: Test students' writing skills. Method: Composition of about 200 words.

Final grade percentage: 20%

Resources, bibliography and additional documentation





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Basic bibliography

Basic bibliography

COTTON, D., FALVEY, D. and KENT, S. Language Leader Upper-Intermediate. Coursebook with CD-Rom. VINCE, M. (2003). First Certificate Language Practice. Oxford: Macmillan-Heinemann.

Complementary bibliography

Thomson, A.J. and Martinet, A.V. 2003. (Fourth edition). A Practical English Grammar. Oxford: Oxford University Press.

Thomson, A.J. and Martinet, A.V. 2003. (Third edition). A Practical English Grammar. Exercises 1. Oxford: Oxford University Press.

Thomson, A.J. and Martinet, A.V. 2003. (Third edition). A Practical English Grammar. Exercises 2. Oxford: Oxford University Press.

LOGAN, S. & THAINE, C. 2008. Real Listening and Speaking with answers. B1. Cambridge: CUP.

LOGAN, S. & THAINE, C. 2008. Real Listening and Speaking with answers. B2. Cambridge: CUP. Dictionaries:

MacMillan English Dictionary for Advanced Learners with CD-ROM

Collins Cobuild English Language Dictionary, London: Collins, 1987.

Collins English Dictionary. London: Collins, 2000.

Oxford Advanced Learners' Dictionary (CD Rom). Oxford University Press, 2000

Other resources

<http://www.ted.com/>

- BBC World: http://news.bbc.co.uk/2/hi/video_and_audio/default.stm

- Pronunciation resources:

<http://artsweb.bham.ac.uk/MHewings/pronunciationresources.html>

- Online dictionaries: <http://dictionary.cambridge.org/>

<http://www.eslcafe.com/>

Students are strongly encouraged to make use of the Language Laboratory facility (GC-C13), which offers the following resources: satellite TV, online grammar and pronunciation practice, loan service of books, magazines, videos and cassettes, weekly-scheduled discussion forums and other speaking activities.

