



Academic year	2010-11
Subject	21812 - English Lexicology
Group	Group 1, 2S
Teaching guide	A
Language	English

Subject identification

Subject	21812 - English Lexicology
Credits	2.4 attended (60 Hours) 3.6 non-attended (90 Hours) 6 total (150 Hours).
Group	Group 1, 2S(Campus Extens Experimental)
Semester	2nd semester
Teaching language	English

Lecturers

Lecturers	Office hours for students					
	Start time	End time	Day	Start date	End date	Location
Raúl Mas González	There are no sessions set					

Degrees where the subject is taught

Degree	Character	Course	Studies
Degree in English Studies	Compulsory	Second course	Degreee

Contextualisation

This subject is an introduction to modern English lexicology - the branch of linguistics concerned with the nature, meaning, use and etymology (i.e. history) of the words of a language.

Besides the study of the origins of modern English vocabulary and its development throughout history, reflection upon what a word is will be encouraged through the careful examination of word structures, word sounds and word meanings. This subject also aims to make the students aware of the workings of word formation in English by means of processes of derivation and compounding. In addition to exploring the different kinds of semantic relations that may exist between words - both in English vocabulary as a whole and in use in sentences (e.g. collocational relations), - the students will realize how the context of words or the aim with which they are used can have an effect on their meaning. Finally, they will be provided with different methods of looking into vocabulary - including the use of computer corpora - and become familiar with the way words are dealt with in dictionaries, which will prove useful for a prospective career in any English-speaking professional context.

Summarizing, this subject teaches the students the basics of English vocabulary. Knowing how the words of a language are formed and behave will help them become accurate users of it, guess the meaning of unknown words, master the standards of word usage and avoid mistakes. Accuracy plays a role of paramount importance in the production of effective linguistic output.

Requirements





Recommended

Since lectures, classroom discussion, assignments and assessment will be carried out solely in English, a good command of it on the part of the students will be taken for granted. It is highly recommended that all students aiming to take this subject have effectively reached **CEFR level B2** level prior to registration.

Skills

Specific

1. Ability to get and manage information for lifelong learning..
2. Ability to interpret, analyze, summarize and assess information critically..

General

1. Ability to communicate in an oral and written way, suiting the needs of the context and situation as far as fluency, correction and complexity are concerned..
2. Knowledge of the different levels of analysis and use of the English language in order to understand the relations between form and meaning, and meaning and context..
3. Ability to interpret and produce academic output..
4. Ability to find and use information related to the discipline in databases and Internet resources, as well as using computer-based tools related to the field of knowledge..

Content

Thematic content

1. Lexicology
 - a. What is lexicology?
 - b. The structure of English vocabulary
2. The origin of English words
 - a. What is the origin of the English language?
 - b. Historical development of English vocabulary
 - c. Native English vocabulary
 - d. Loanwords
 - e. Creating new English words
 - f. Features of modern English vocabulary
3. The word
 - a. What is a word?
 - b. Word meaning
 - c. Polysemy
 - d. Homonymy
 - e. Multiword lexemes
4. Word formation





- a. Why study word formation?
 - b. Inflection and derivation
 - c. Inflectional affixes
 - d. Derivational affixes
 - e. Compounds
 - f. Other word-formation processes
5. Meaning relations
- a. What are meaning relations?
 - b. Synonymy
 - c. Antonymy
 - d. Hyponymy and meronymy
 - e. Analyzing meaning
 - f. Word collocation
6. Words in use
- a. English 'vocabulary' or English 'vocabularies'?
 - b. National and regional vocabularies
 - c. Jargon
 - d. Subcultures
 - e. Style and register
 - f. Restricted languages
7. Looking into vocabulary
- a. What and how to find out
 - b. Electronic resources
 - c. Tools of analysis
 - d. MRDs, LDBs and LKBs
 - e. Useful websites
8. Words in dictionaries
- a. Repositories of words
 - b. Word information
 - c. How do dictionaries decide?
 - d. Meaning
 - e. Dictionaries and vocabulary
 - f. Lexicology and lexicography

Teaching methodology

Attended activities

Type	Name	G. type	Description
Theory classes	Lectures	Large group (G)	Introduction and explanation of contents.
Practical classes	Exercises	Medium group (M)	Content-related exercises.





Type	Name	G. type	Description
ECTS tutorials	Tutorials	Small group (P)	Sessions to tutor students and monitor their work and progress.
Assessment	Mid-term written assignments	Large group (G)	All students will be required to produce written output on the thematic content twice throughout the course in sessions of mandatory attendance.
Assessment	Exam	Large group (G)	Final exam.

Non-attended activities

Type	Name	Description
Individual self-study	Reading and exercises	Class preparation prior to each session.
Individual self-study	Online 'portfolio'	Collection of content-related exercises, some of which may require dictionary consultation.
Individual self-study	E-tutorials and participation in virtual environments	The lecturer may be contacted via e-mail for private e-tutorials and the students will be encouraged to take part in the virtual environments which will be available for collaborative problem solving.
Individual self-study	Individual study	Exam preparation.
Group self-study	Oral presentation (optional)	In small groups, the students can give an oral presentation on one of the suggested topics which will be available at the beginning of the course to choose from. A pass mark will exempt the group from handing in one of the mid-term written assignments.

Workload estimate

Type	Name	Hours	ECTS	%
Attended activities		60	2.4	40
Theory classes	Lectures	32	1.28	21.33
Practical classes	Exercises	20	0.8	13.33
ECTS tutorials	Tutorials	1	0.04	0.67
Assessment	Mid-term written assignments	4	0.16	2.67
Assessment	Exam	3	0.12	2
Non-attended activities		90	3.6	60
Individual self-study	Reading and exercises	35	1.4	23.33
Individual self-study	Online 'portfolio'	15	0.6	10
Individual self-study	E-tutorials and participation in virtual environments	2	0.08	1.33
Individual self-study	Individual study	30	1.2	20
Group self-study	Oral presentation (optional)	8	0.32	5.33
Total		150	6	100



At the beginning of the semester the subject schedule will be available to students through the UIBdigital platform. This schedule will at least include the dates for the continuous assessment exams and assignment deadlines. Furthermore, the lecturer will inform students as to whether the subject syllabus will be carried out according to the schedule or otherwise, including Campus Extens.

Student learning assessment

All students must choose one of the two mixed continuous assessment pathways below.

Pathway A: two written assignments and no oral presentation.

Pathway B: one written assignment and oral presentation.

Mid-term written assignments

Type	Assessment
Technique	Extended-response, discursive examinations (Recoverable)
Description	All students will be required to produce written output on the thematic content twice throughout the course in sessions of mandatory attendance.
Assessment criteria	Accuracy, mastery of English

Final mark percentage: 20% for pathway A

Final mark percentage: 10% for pathway B

Exam

Type	Assessment
Technique	Objective tests (Recoverable)
Description	Final exam.
Assessment criteria	Accuracy

Final mark percentage: 50% for pathway A

Final mark percentage: 50% for pathway B

Reading and exercises

Type	Individual self-study
Technique	Observation techniques (Non-recoverable)
Description	Class preparation prior to each session.
Assessment criteria	Active participation, completion of tasks on time

Final mark percentage: 10% for pathway A

Final mark percentage: 10% for pathway B



Online 'portfolio'

Type	Individual self-study
Technique	Learning file (Recoverable)
Description	Collection of content-related exercises, some of which may require dictionary consultation.
Assessment criteria	Accuracy, mastery of English, completion of tasks on time, presentation

Final mark percentage: 20% for pathway A

Final mark percentage: 20% for pathway B

Oral presentation (optional)

Type	Group self-study
Technique	Oral tests (Recoverable)
Description	In small groups, the students can give an oral presentation on one of the suggested topics which will be available at the beginning of the course to choose from. A pass mark will exempt the group from handing in one of the mid-term written assignments.
Assessment criteria	Accuracy, mastery of English

Final mark percentage: 0% for pathway A

Final mark percentage: 10% for pathway B

Resources, bibliography and additional documentation

Basic bibliography

Cruse, D. A. (2000) *Meaning in Language*, OUP.

Jackson, H. and Zé Amvela, E. (2007) *Words, Meaning and Vocabulary (an Introduction to Modern English Lexicology)*, Continuum.

The reference book highlighted above is also the course book for the subject. It is available at Llibreria Campus and it is strongly recommended that all students get hold of it before the beginning of the course.

Additional bibliography

Carter, R. (1998) *Vocabulary: Applied Linguistic Perspectives*, Routledge.

Cruse, D.A. (1986) *Lexical Semantics*, Cambridge University Press.

Crystal, D. (1995) *The Cambridge Encyclopaedia of the English Language*, Cambridge University Press.

de Saussure, F. (1959) *A Course in General Linguistics*, ed. C. Bally and A. Sechehaye, Peter Owen.

Ham, N. (1997) *Essential Activator*, Longman Corpus Network.

Hughes, G. (2000) *A History of English Words*, Basil Blackwell.

Hughes, G. (1988) *Words in Time: a Social History of the English Vocabulary*, Basil Blackwell.

Kvetko, P. (2005) *English Lexicology: in Theory and Practice*, UCM.

Lipka, L. (1992) *An Outline of English Lexicology: Lexical Structure, Word Semantics and Word Formation*, Max Niemeyer Verlag.

Lipka, L. (2002) *Lexicology*, G. Narr Verlag.

Maingay, S. and Tribble, C. (1993) *Language Activator*, Longman Corpus Network.

McArthur, T. (1998) *Living Words: Language, Lexicography and the Knowledge Revolution*, Exeter University Press.

McCarthy, M. and O'Dell, F. (1994) *English Vocabulary in Use*, Cambridge University Press.





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Ooi, V.B.Y. (1998) *Computer Corpus Lexicography*, Edinburgh University Press.

Peprník, J. (2004) *English Lexicology*, Olomouc UP.

Redman, S. (1997) *English Vocabulary in Use*, Cambridge University Press.

Stockwell, R.P. and Minkova, D. (2001) *English Words: History and Structure*, Cambridge University Press.

Other resources

A complete and updated list of Internet resources will be available at the beginning of the course.

