



Academic year	2010-11
Subject	21801 - English Language I
Group	Group 1, 1S
Teaching guide	B
Language	English

Subject identification

Subject	21801 - English Language I
Credits	2.4 attended (60 Hours) 3.6 non-attended (90 Hours) 6 total (150 Hours).
Group	Group 1, 1S
Semester	1st semester
Teaching language	English

Lecturers

Lecturers	Office hours for students					
	Start time	End time	Day	Start date	End date	Location
Roser Belmonte Juan	18:00h	19:00h	Thursday	03/02/2011	30/06/2011	AB09 Ramon Llull
M ^a . Pilar Onyós García				There are no sessions set		
Joana Salazar Noguera joanasn@hotmail.com				There are no sessions set		

Degrees where the subject is taught

Degree	Character	Course	Studies
Degree in Catalan Language and Literature	Optional		Degreee
Degree in English Studies	Foundation courses	First course	Degreee

Contextualisation

The subject English Language I provides students with a basic and instrumental knowledge of the English language. The course is mainly practical with an emphasis on the usage of the English language. The basic communicative strategies of the English language will be reviewed with an emphasis on the morphosyntax of the English language, the lexical aspects and the reading, writing, listening and speaking skills. Part of the work done in the areas of reading, writing, listening and speaking aims at reviewing students' prior knowledge of English and reinforcing initial fluency. The level of competence to be achieved by the students as regards the four skills will be Upper-intermediate, level B2. The contents of this subject are aligned with the levels described by the Common European Framework of Reference for Languages. Thus, the subject English Language I embodies and reflects the Common European Framework of Reference for Languages.

English Language I is included within the Linguistic Competence module of the English Studies degree. The subject English Language I and English Language II, III, IV, V, VI, VII and VIII complement each other to provide students with an instrumental knowledge of the English language through the degree. The subject





English Language I provides the basic tools to help students become accurate users of the English language, which will enable them to participate in English speaking professional contexts.

Requirements

Recommended

There are no official prerequisites for this subject. However, an upper-intermediate level of written and oral English is strongly recommended, that is, the European level B1 or Threshold, in order to follow the course with no difficulty.

Skills

Specific

1. Capacity to communicate in English in both oral and written forms with fluency, accuracy and complexity appropriate to each context and situation..
2. Capacity to locate and handle information related to the discipline from data bases and internet sources, as well as to use computer applications on specific field-related issues..

General

1. Capacity to learn and work autonomously and in group..
2. Capacity to obtain and manage information, fostering life long learning..

Content

Thematic content

GRAMMAR. Articles, all, each, every, both, neither, either, some, any, no, none. Prepositions, nouns, adverbs. Possessives, personal and reflexive pronouns. Adjectives. Introduction to verbs: be, have, do, the present tenses. Interrogatives, relative pronouns and clauses. Sentence word order. Concordance. Transitive, intransitive and ditransitive verbs. Complementation.

VOCABULARY. Vocabulary practice through semantic fields. Non-specialized vocabulary. Reference tools. Word formation. Collocations, synonyms and antonyms. Guessing meaning from context. Spelling.

READING. Connectors, linking words, reference, tone, purpose, style. The segmentation of written discourse: orthographical and lexico-grammatical clues. Reading strategies, the use of semantic maps. Skimming and scanning. Summarizing. Intensive and extensive reading. Reading as an interactive and meaning construction process.

WRITING. Style, register. Grammatical and lexical cohesion. Punctuation, full stops, sentences, paragraphs, commas, semicolons, colons, dashes, hyphens. Descriptions, describing pictures and objects,



describing products, describing people and places. Logical sequencing of arguments and ideas. Writing strategies. Drafting, revising, editing. Narrative texts. Connecting words. Biographical narratives. Newspaper stories.

LISTENING. Oral effective listening strategies. Identification of key ideas. Knowledge of sounds. Development of productive and receptive skills. Elements, rules and routines of oral communication. Prosodic cues. Predicting oral interaction patterns and context. Guessing unknown words from context.

SPEAKING. The implications of an effective use of language. Oral communication. Communication strategies. Risk-taking, risk-avoiding. Speech versus writing. Pronunciation. Features of spoken English: repetitions, pause fillers, false starts, hesitations. Paralinguistic and non-verbal devices. Participation framework.

Teaching methodology

Attended activities

Type	Name	G. type	Description
Theory classes	Theory classes	Large group (G)	20 hours will be devoted to the introduction of the basic concepts of the syllabus. An inductive methodology will be used in most sessions. Interactive approaches will be applied. Attention will be paid to the process of reading, writing, listening and speaking.
Practical classes	Practical classes	Medium group (M)	12,5 hours will be devoted to practical sessions based on the theoretical contents studied in the theory sessions. Tasks will be based on an active and communicative methodology by project work and group work. Practical activities on grammar, reading and writing will be carried out.
Practical classes	Practical classes	Medium group (M)	12,5 hours will be devoted to practical sessions based on the theoretical contents studied in the theory sessions. Speaking and listening activities will be carried out.
ECTS tutorials	ECTS Tutorials	Medium group (M)	10 hours will be devoted to medium-group tutorials in which all students, either individually or in small groups, may solve doubts or discuss their own learning process.
Assessment	Assessment	Large group (G)	5 hours will be devoted to assessing students by means of a written exam, which shall include a selection of skills practised throughout the sessions.

Non-attended activities

Type	Name	Description
Individual self-study	Individual self-study	Students will plan out their individual work and carry out a series of grammar, reading and writing activities selected from different sources (70 hours).

Type	Name	Description
Group self-study	Individual or group self-study	Students will write two projects, one based on a novel and another based on a selected topic to be presented in class. These projects will be carried out either individually or in small groups (20 hours).

Workload estimate

Type	Name	Hours	ECTS	%
Attended activities		60	2.4	40
Theory classes	Theory classes	20	0.8	13.33
Practical classes	Practical classes	12.5	0.5	8.33
Practical classes	Practical classes	12.5	0.5	8.33
ECTS tutorials	ECTS Tutorials	10	0.4	6.67
Assessment	Assessment	5	0.2	3.33
Non-attended activities		90	3.6	60
Individual self-study	Individual self-study	70	2.8	46.67
Group self-study	Individual or group self-study	20	0.8	13.33
Total		150	6	100

At the beginning of the semester the subject schedule will be available to students through the UIBdigital platform. This schedule will at least include the dates for the continuous assessment exams and assignment deadlines. Furthermore, the lecturer will inform students as to whether the subject syllabus will be carried out according to the schedule or otherwise, including Campus Extens.

Student learning assessment

Theory classes

Type	Theory classes
Technique	Observation techniques (Non-recoverable)
Description	20 hours will be devoted to the introduction of the basic concepts of the syllabus. An inductive methodology will be used in most sessions. Interactive approaches will be applied. Attention will be paid to the process of reading, writing, listening and speaking.
Assessment criteria	Class attendance and active participation.
Final mark percentage: 10% for pathway A	
Final mark percentage: 0% for pathway B	

Practical classes

Type	Practical classes
Technique	Objective tests (Non-recoverable)
Description	12,5 hours will be devoted to practical sessions based on the theoretical contents studied in the theory sessions. Tasks will be based on an active and communicative methodology by project work and group work. Practical activities on grammar, reading and writing will be carried out.
Assessment criteria	Multiple choice grammar tests. Accuracy. Mastery of English.
Final mark percentage: 10% for pathway A	
Final mark percentage: 0% for pathway B	

Practical classes

Type	Practical classes
Technique	Real or simulated task performance tests (Non-recoverable)
Description	12,5 hours will be devoted to practical sessions based on the theoretical contents studied in the theory sessions. Speaking and listening activities will be carried out.
Assessment criteria	Accuracy and mastery of oral skills.
Final mark percentage: 15% for pathway A	
Final mark percentage: 0% for pathway B	

ECTS Tutorials

Type	ECTS tutorials
Technique	Attitude scales (Non-recoverable)
Description	10 hours will be devoted to medium-group tutorials in which all students, either individually or in small groups, may solve doubts or discuss their own learning process.
Assessment criteria	Reflection on the lecturer's corrections and comments, and on their own language learning process. Tutorials will be devoted to personal assessment.
Final mark percentage: 10% for pathway A	
Final mark percentage: 0% for pathway B	

Assessment

Type	Assessment
Technique	Objective tests (Recoverable)
Description	5 hours will be devoted to assessing students by means of a written exam, which shall include a selection of skills practised throughout the sessions.
Assessment criteria	Accuracy and mastery of the reading, writing and listening skills.
Final mark percentage: 40% for pathway A	
Final mark percentage: 50% for pathway B	



Individual self-study

Type	Individual self-study
Technique	Self-assessment systems (Non-recoverable)
Description	Students will plan out their individual work and carry out a series of grammar, reading and writing activities selected from different sources (70 hours).
Assessment criteria	Use of language learning strategies.

Final mark percentage: 5% for pathway A

Final mark percentage: 0% for pathway B

Individual or group self-study

Type	Group self-study
Technique	Papers and projects (Recoverable)
Description	Students will write two projects, one based on a novel and another based on a selected topic to be presented in class. These projects will be carried out either individually or in small groups (20 hours).
Assessment criteria	Accuracy and mastery of English.

Final mark percentage: 10% for pathway A

Final mark percentage: 50% for pathway B

Resources, bibliography and additional documentation

Basic bibliography

Cory, H. 1999. Advanced writing with English in Use. C.A.E. Oxford: Oxford University Press. 808.042COR

Thomson, A.J. and Martinet, A.V. 2003. (Fourth edition). A Practical English Grammar. Oxford: Oxford University Press.

Thomson, A.J. and Martinet, A.V. 2003. (Third edition). A Practical English Grammar. Exercises 1. Oxford: Oxford University Press.

Thomson, A.J. and Martinet, A.V. 2003. (Third edition). A Practical English Grammar. Exercises 2. Oxford: Oxford University Press.

Gude, C. 1999. Advanced Listening and Speaking. Oxford: Oxford University Press.

Angelou, M. 2002. I know why the caged bird sings. Penguin readers.

Additional bibliography

Alexander, L.G. 1991. Longman English Grammar Practice. London: Longman. 428.24 ALE

Thomas, B.J. 1989. Advanced Vocabulary and Idiom. London: Edward Arnold. 428.1 THO

Thomas, B.J. 1986. Intermediate vocabulary. London: Edward Arnold. 428.1 THO

Yule, G. 2006. Oxford Practice Grammar. Oxford: Oxford University Press.

Blanchard, K. 1997. Ready to write more: from paragraph to essay. New York: Longman.





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Greenall, S. 1986. Effective reading: reading skills for advanced students. Cambridge: Cambridge University Press.

Murphy, R. 2006. English grammar in use: a self-study reference and practice book for intermediate students. Cambridge: Cambridge University Press. 425MUR

Other resources

Cambridge International Dictionary of English. 1995. Cambridge: Cambridge University Press.

Collins COBUILD learners' dictionary. 1996. London: Harper Collins.

Collins Spanish-English, English-Spanish Dictionary. 2000. Glasgow: Collins.

Cortney, R. (Ed.) 1983. Dictionary of Phrasal Verbs. Hong Kong: Longman.

Dictionary of Slang and Unconventional English. 2 Vols. 1974. London: Routledge.

Gran Diccionario Oxford Español-Inglés, Inglés-Español. 2003. Oxford: Oxford University Press.

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Cambridge Word Selector Anglès-Català. 1997. Cambridge: Cambridge University Press.

Cambridge Word Selector Inglés-Español. 1995. Cambridge: Cambridge University Press.

Hornby, A.S. and Wehmeier, S. 2002. Oxford Advanced Learners' Dictionary Sixth Edition. Oxford: Oxford University Press.

Phythian, B.A. 1986. A Concise Dictionary of English Idioms. London: Hodder and Stoughton.

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<http://soundsofenglish.org>

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